

Discussion Statistics in D2L

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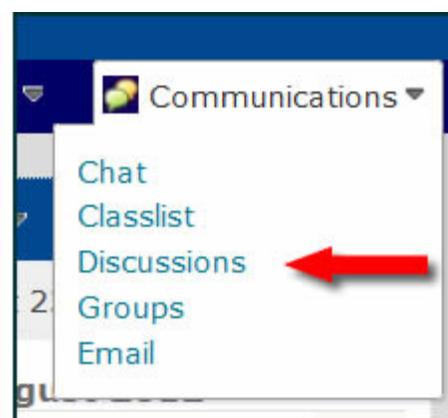
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Accessing Discussion Statistics in D2L

[Detailed Version](#) | [Surprisingly Short Version](#)

Step 1:

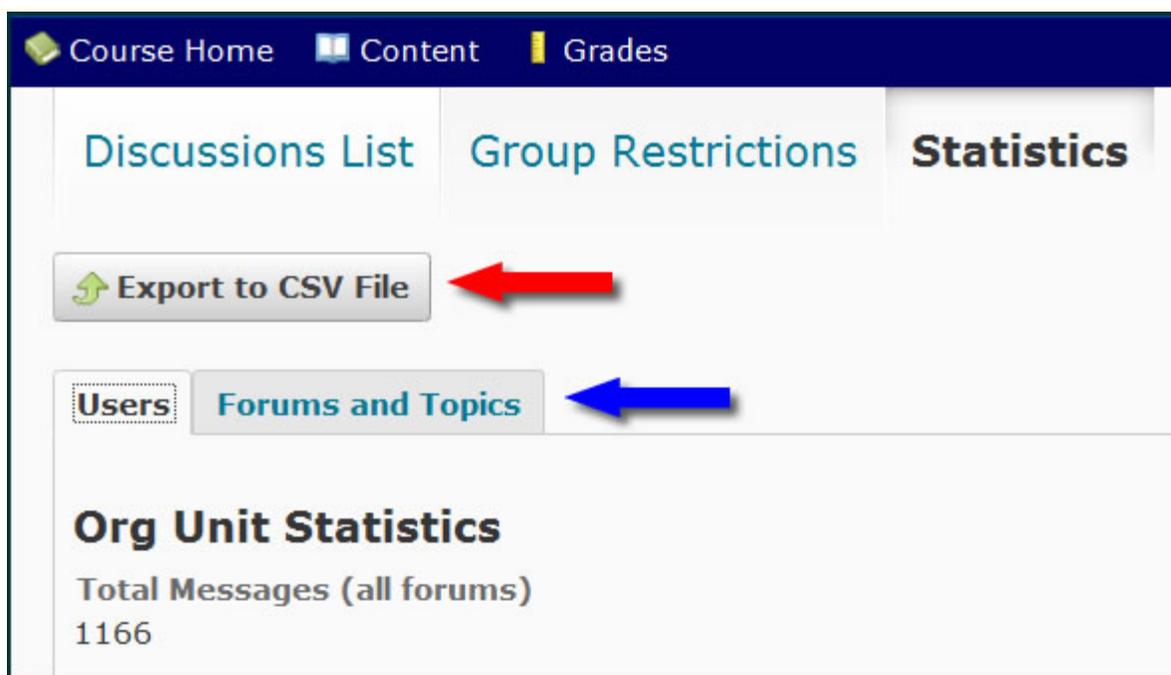
Begin by going to the Discussions List page, linked directly from the Communications pull-down menu on your course home page in D2L.



At the top of the page you'll see the navigation links shown below. Click on Statistics.



You will now see discussion participation statistics listed for all students in **all** discussions thus far in your course. At the top left of this window you'll see the portion of the screen shown below.



Note the two arrows. If you wish to save and view statistics outside of D2L, you can click on Export to CSV File ([comma separated values](#)) which can be opened in Microsoft Excel. You'll find this button on several statistics pages. We'll define the blue arrow shortly.

As you look lower on the page you'll see the overall statistics for the students in this class. Notice the wide discrepancy here: so far, of the 1166 postings in the course, Scott has read 1149 and posted 77, while Ellen has read a fraction of that at 316 and posted only 41 times. Not that quantity is a valid measure, but these numbers are revealing, nonetheless.

| Last Name ▲, First Name | Number of Messages | | |
|-------------------------|--------------------|------|------------|
| | Authored | Read | Unapproved |
| Andrews, Ellen | 41 | 316 | 0 |
| Carpenter, Scott | 77 | 1149 | 0 |
| Erickson, Greg | 53 | 1161 | 0 |
| Hunter, Judith | 75 | 415 | 0 |

Step 2:

These overall statistics won't be much good when you want to review a specific topic, so we'll get into more detail now. Remember the [blue arrow](#) above? By clicking on Forums and Topics you get lots more data of a specific nature.

| | |
|--|-----|
| Module One: Why is Assessment Important? | 284 |
| Questions & Discoveries | 13 |
| Module One - Activity 1: "Let's Go to the Movies" | 164 |
| Module One - Activity 4: Alternative assessment paradigm | 107 |
| Practice Posting Forum | 0 |
| Practice Here | 0 |

But these aren't student-specific, so we need to go deeper. Click on either a Forum (such as Module One in Step 2 directly above), or a Topic (such as Activity 1). The Forum statistics look like this:

| First Name ▲, Last Name | Number of Messages | |
|-------------------------|--------------------|------|
| | Authored | Read |
| Andrews, Ellen | 18 | 283 |
| Carpenter, Scott | 21 | 283 |
| Erickson, Greg | 23 | 23 |
| Hunter, Judith | 26 | 284 |

The more specific Topic statistics look like this:

| Last Name ▲, First Name | Number of Messages | |
|-------------------------|--------------------|------|
| | Authored | Read |
| Andrews, Ellen | 6 | 32 |
| Carpenter, Scott | 9 | 164 |
| Erickson, Greg | 6 | 164 |
| Hunter, Judith | 16 | 16 |
| Martin, Chris | 16 | 164 |

But -- it is also possible to access statistics in any any discussion on the Discussion List.

The screenshot shows a D2L interface with a dark blue header containing 'My Home' and 'Assessment in E-...'. Below the header, there is a section titled 'Practice Posting Forum' with a red arrow pointing to a small black arrowhead at the end of the title. A dropdown menu is open, showing options: 'Add Topic', 'Edit Forum', and 'View Forum Statistics'. A blue arrow points to the 'View Forum Statistics' option. Below the forum title, there is a text block starting with 'Module O... discussions will open on Monday, March...' and an image of a document with a red circle around a specific icon. The text continues: 'Then preview before you click over the piece of paper, at the' and 'Next, reply to your own posts to see how the threa system. In a week you'll be an expert! Have fun!'

Please note the black arrowhead after the title of the Forum (red arrow above). Click on it to reveal the drop-down menu where you will find View Forum Statistics (blue arrow). You will also find a drop-down menu after the name of each Topic, where you can select View Topic Statistics. And in both areas you will find the Export to CSV File button. Convenient!

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