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| **Results-Based Coaching Tool** | | | | | |
| **Teacher: Miss Smith, 3rd grade** | | | **Coach: Mrs. Jones** | | |
| **Coaching Cycle Focus: Writing-opinions** | | | **Dates of Coaching Cycle: May 1-5** | | |
| **Standards-Based Goal**  What is the goal for student learning? | **Focus for Teacher Learning**  What instructional practices will help students reach the goal? | **Student-Centered Coaching**  What coaching practices were implemented during this coaching cycle? | | **Teacher Learning**  As a result of the coaching, what instructional practices are being used on a consistent basis? | **Student Learning**  How did student achievement increase as a result of the coaching? |
| **Students will…**  **learn to write an opinion piece and provide reasons that support their opinions in their writing.**  **Standard(s):**  CCSS.ELA-LITERACY.W.3.1  Write opinion pieces on topics or texts, supporting a point of view with reasons.  CCSS.ELA-LITERACY.W.3.1.A  Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.  CCSS.ELA-LITERACY.W.3.1.B  Provide reasons that support the opinion.  **Learning Targets:**  *I can...*  **write an opinion piece with at least three reasons to support my thinking.**  **Baseline Data:**  5 students-Emerging  10 students-Developing  5 students-Meeting  4 students-Exceeding  38% of students were able to demonstrate proficiency of the learning targets.\* as based upon the writing rubric. | **Teacher will…**  \*provide mini-lessons on opinion writing  \*scaffolded opinion writing activities, I do, we do, you do  \*incorporate trade books (informational and literature) to provide support and examples of opinions | **Coach and Teacher did…**  *(Check those that apply)*  ☐ Goal setting  ☐ Creating learning targets  X Analysis of student work  X Co-Teaching  X Collecting student evidence during the class period  X Collaborative planning  ☐ Shared learning to build knowledge of content and pedagogy | | **Teacher is...**  1. Using goal setting, CCSS standards, and student data to plan lessons.  2. Co-created (teacher & student) rubric is being implemented with opinion writing.  3. PLC planning time with grade level partners. | **Students are...**  **beginning to successfully create and implement opinions to support their writing.**  **Post Assessment Data:**  2 students Emerging  6 students Developing  12 students Meeting  4 students Exceeding  67 % of students were able to demonstrate proficiency of the learning targets.  *Follow up for students who didn’t reach the goal:*  Small group instruction for developing and emerging students; continue to scaffold opinion writing through shared writing opportunities. |

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| **Teacher Reflections** | **Coach Reflections** |
| What worked well for you during our collaboration and coaching cycle? How has your teaching been positively impacted?  *I really enjoyed co-teaching of writing with Mrs. Jones! It was great to have two teachers in the room, helping our kids.* | What worked well for you during our collaboration and coaching cycle?  *I also enjoyed the opportunity to team-teach in the classroom and share ideas. The students made good progress in just one week of our coaching cycle. The data helps focus our planning and conversations.* |
| How do you feel our collaboration positively impacted the students?  *Feeling supported by two teachers; I’ve never co-taught before and I am happy I had the opportunity to work with Mrs. Jones. I hope we can continue our work together!* | How do you feel our collaboration positively impacted the students?  *By using data, we were able to really hone in on which students needed some extra practice with opinion writing. I loved the co-created rubric Miss Smith used; what a wonderful way to give students ownership of their writing!* |
| What were any challenges or missed opportunities during our work together?  *Maybe more ideas to help our meeting and exceeding students writing? I feel like we have good support for our emerging and developing, but more extensions for our exceeding students.* | What were any challenges or missed opportunities during our work together?  *Trying to carve out time to co-plan and co-teach. Sometimes there are too many meetings I need to attend!* |
| What are some next steps in your teaching?  *Continue to use data, to help make instructional decisions. Schedule co-planning time for co-teaching with Mrs. Jones. Share student successes with my 3rd grade teaching colleagues!* | What are some next steps in my coaching?  *Continue to find resources to help with our teaching focus and support Miss Smith and our students.* |