|  |
| --- |
| **Results-Based Coaching Tool** |
| **Teacher: Miss Smith, 3rd grade** | **Coach: Mrs. Jones** |
| **Coaching Cycle Focus: Writing-opinions** | **Dates of Coaching Cycle: May 1-5** |
| **Standards-Based Goal** What is the goal for student learning? | **Focus for Teacher Learning** What instructional practices will help students reach the goal?  | **Student-Centered Coaching**What coaching practices were implemented during this coaching cycle?  | **Teacher Learning**As a result of the coaching, what instructional practices are being used on a consistent basis?  | **Student Learning**How did student achievement increase as a result of the coaching?  |
| **Students will…****learn to write an opinion piece and provide reasons that support their opinions in their writing.****Standard(s):** CCSS.ELA-LITERACY.W.3.1Write opinion pieces on topics or texts, supporting a point of view with reasons.CCSS.ELA-LITERACY.W.3.1.AIntroduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.CCSS.ELA-LITERACY.W.3.1.BProvide reasons that support the opinion.**Learning Targets:***I can...***write an opinion piece with at least three reasons to support my thinking.****Baseline Data:**5 students-Emerging10 students-Developing5 students-Meeting4 students-Exceeding38% of students were able to demonstrate proficiency of the learning targets.\* as based upon the writing rubric. | **Teacher will…**\*provide mini-lessons on opinion writing\*scaffolded opinion writing activities, I do, we do, you do\*incorporate trade books (informational and literature) to provide support and examples of opinions | **Coach and Teacher did…***(Check those that apply)*☐ Goal setting☐ Creating learning targetsX Analysis of student workX Co-TeachingX Collecting student evidence during the class periodX Collaborative planning☐ Shared learning to build knowledge of content and pedagogy | **Teacher is...**1. Using goal setting, CCSS standards, and student data to plan lessons.2. Co-created (teacher & student) rubric is being implemented with opinion writing.3. PLC planning time with grade level partners. | **Students are...****beginning to successfully create and implement opinions to support their writing.****Post Assessment Data:** 2 students Emerging6 students Developing12 students Meeting4 students Exceeding67 % of students were able to demonstrate proficiency of the learning targets. *Follow up for students who didn’t reach the goal:*Small group instruction for developing and emerging students; continue to scaffold opinion writing through shared writing opportunities. |

|  |  |
| --- | --- |
| **Teacher Reflections** | **Coach Reflections** |
| What worked well for you during our collaboration and coaching cycle? How has your teaching been positively impacted? *I really enjoyed co-teaching of writing with Mrs. Jones! It was great to have two teachers in the room, helping our kids.* | What worked well for you during our collaboration and coaching cycle? *I also enjoyed the opportunity to team-teach in the classroom and share ideas. The students made good progress in just one week of our coaching cycle. The data helps focus our planning and conversations.*  |
| How do you feel our collaboration positively impacted the students?*Feeling supported by two teachers; I’ve never co-taught before and I am happy I had the opportunity to work with Mrs. Jones. I hope we can continue our work together!* | How do you feel our collaboration positively impacted the students?*By using data, we were able to really hone in on which students needed some extra practice with opinion writing. I loved the co-created rubric Miss Smith used; what a wonderful way to give students ownership of their writing!* |
| What were any challenges or missed opportunities during our work together?*Maybe more ideas to help our meeting and exceeding students writing? I feel like we have good support for our emerging and developing, but more extensions for our exceeding students.* | What were any challenges or missed opportunities during our work together?*Trying to carve out time to co-plan and co-teach. Sometimes there are too many meetings I need to attend!* |
| What are some next steps in your teaching? *Continue to use data, to help make instructional decisions. Schedule co-planning time for co-teaching with Mrs. Jones. Share student successes with my 3rd grade teaching colleagues!*  | What are some next steps in my coaching? *Continue to find resources to help with our teaching focus and support Miss Smith and our students.* |