# ANALYSIS OF THE FACTORS INVOLVED IN RESTAURANT MANAGEMENT JOB SATISFACTION AND RETENTION FOR FAMOUS DAVE'S OF AMERICA

By

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A Research Paper

Submitted in Partial Fulfillment of the Requirements for the Master of Science Degree in Management Technology

Organizational Development

Approved for Completion of 3 Semester Credits INMGT-735-001

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#### **ABSTRACT**

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Analysis of factors involved in restaurant management job satisfaction and retention for (Title)				
Famous Dave's of America				
Management Technology (Graduate Major)	Dr. Karl Kolb (Research Advisor)	May 2000 (Month/Year)	57 (No. of pages)	
Publication Manual of the American Psychological Association  (Name of Style Manual Used in this Study)				

This research investigates all aspects of the work environment and reward system that the restaurant managers for Famous Dave's experience. These include: salary, bonus plan, recognition, health benefits, advancement opportunities, work environment, quality of life issues, understanding of roles, personnel development, and levels of authority. The study determined, among the many important factors, that personnel development and work environment were the top 2 factors involved in the manager's satisfaction and retention. The research method used was an anonymous survey that was voluntarily filled out and returned to the research administrator. The population of this study included the entire population (89) of General Managers, Managers, and Managers-in-Training in the 25 Famous Dave's restaurants located throughout the Midwest.

#### **ACKNOWLEDGEMENTS**

This entire process would not have been possible without the incredible amount of support given by my wonderful wife, Katie. She has been there to challenge, encourage, and show endless love and caring. Thank you Katie, I love you.

I would also like to thank Cheryl Becker for her support in helping me create the survey instrument used in the study and for the numerous sessions we spent discussing the results and paths of the study. Thank you Ms. Becker, for your passion, time and efforts.

In addition, I would like to thank my Research Advisor, Dr. Karl Kolb, for his guidance and insights that went into the project. Thank you Karl, for your time, advice and assistance. Last, but certainly not least, I would like to thank both Dr. Jerry Coomer and the Management Technology Program Director, Dr. Marty Wilson, for their advice and guidance throughout my research for this project.

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#### Chapter I

# Research Problem and Objectives

# **Problem Statement**

The problem of this study is to analyze the factors that are involved in restaurant management job satisfaction and retention for Famous Dave's of America, Inc.

## Research Objectives

This research project will attain the following objectives:

- 1. Identify the satisfaction levels of managers in all the areas of their jobs.
- 2. Determine the areas of concern and strength for the organization.
- 3. Recognize the importance of growth opportunities to the managers.
- 4. Discover the quality of life desires of the managers.
- 5. Describe the work environment/culture desired by the managers.
- 6. Secure the clarity level of expectations/goals needed by the managers.
- 7. Select other factors that are important to the managers.

#### **Need Statement**

The success of every Famous Dave's restaurant is directly related to the company's ability to minimize management turnover. All aspects of the business are effected when there is management turnover in the restaurant. Employee morale, customer satisfaction, goal orientation and accomplishment, and supplier relationships are effected. Within the restaurant industry the national annual average for management

turnover is 50%. The average cost of turnover, using a lump sum measurement, for a manager is \$15,000-20,000 and for a general manager it is a staggering \$120,000!

The Gallop organization uses another type of calculation to come up with the turnover cost that is different than lump sum measurement. They take the salary of the terminated manager and multiply it by 1.5 to come up with the turnover cost for a particular organization. These costs are not only short-term costs, but they also focus on what the loss of a manager actually costs the organization in the long run (i.e. employee morale, supplier satisfaction, customer satisfaction, etc.). Famous Dave's lost 42 managers in 1999 and using the Gallop organization's calculation for turnover, the financial loss to the organization was \$2.4 million. Although turnover is inevitable, any reduction of attrition will result in not only financial savings, but also improve the morale/culture of the organization.

The benefits to the organization by reducing management turnover would be such things as: cost savings, lower employee turnover, reliable and experienced managers, increased profits, improved restaurant evaluations, higher morale, and continued improvement to open the lines of communication.

This study will provide Famous Dave's with an enormous amount of information regarding the satisfaction levels of its managers. It will identify not only the aspects of the organization that are providing a satisfactory work environment, but also the aspects in which Famous Dave's may need to address. Famous Dave's must create an environment that is acceptable to current managers and appealing to prospective managers, customers, and stockholders.

#### Chapter II

#### Literature Review

#### The Restaurant Industry

Managers in the current restaurant market have many different options for employment. Unemployment rates have ranged from 1.5-4.5% in the last year, creating a large competition for qualified managers to successfully run any of the large number of restaurants across the United States. According to one article, the robust economy has created such a tight labor market that restaurants will not only compete against each other for managers, but also compete against other retail and service businesses as well (Briefing, 1999).

The future success of businesses will be determined by how well they can both attract and retain the best people in the marketplace. There will always be a competitor offering better benefits or pay to encourage quality individuals to come work for them, so organizations must be unique in what types of rewards they offer their managers. The successful organizations will offer a total reward system rather than just a higher salary or better benefits. The organizations that are able to compliment competitive pay and benefits with such things as a better quality of life, development and advancement opportunities, and work variety and conditions will be able to attract and retain the desired individuals. According to the study---Industry of Choice, employee satisfaction should be as important as customer satisfaction to an organization. When it comes time for strategic planning and resource allocating, the organization should plan accordingly to accommodate both parties (Industry of Choice, 1997).

Many of the experts agree that the only competitive advantage in the marketplace today is the right people. Consumers are able to get basically the same or comparable product from a competitor for the same or often times, a cheaper price. The only thing that separates organizations today is their service and their people. Le Roy Kurtz of General Motors once stated, "Unsuccessful organizations are the ones…who didn't realize that the only assets that could not be replaced easily were the human ones (Maxwell, 1995)."

Management turnover in the restaurant industry has a national annual average of 50% and an average cost of \$15,000 per manager (Restaurant Hospitality, 1998). When the unit manager is replaced the costs soar to about \$120,000. This figure is derived from the disruption to the entire restaurant's operations such as, employee turnover, lost customers, and supplier problems associated with the loss of the restaurant's leader. In the book <u>Flight of the Buffalo</u>, it states that a business is a reflection of the person in charge, and if this person is replaced, there will be considerable costs associated with the changeover (Belasco and Stayer, 1993). Another accepted way of calculating turnover costs is used by the Gallop organization. Gallop uses the individual person's salary and multiplies it by 1.5 to get the cost of attrition to the respective organization.

The labor market in 2006 for the restaurant industry will increase from its current 10.2 million people, to about 12 million people. Within that 1.8 million people, about 160,000 new managers will be needed, not including the additional number needed to cover annual turnover (Bernstein, Houten, Klara, & Wishna, 1999). Many organizations will have to look outside and more importantly, within the organization, to help fulfill the staffing needs in the future. "Visionary companies (They) have dashed to bits the

conventional wisdom that significant change and fresh ideas cannot come from insiders (Collins and Porras, 1994)." According to the 2000 Pocket Factbook from the National Restaurant Association (NRA), nine out of ten salaried employees at tableservice restaurants started as hourly employees (NRA website, 2000). The organizations that are able to differentiate themselves from their competitors to attract new candidates into management and retain their current managers will be able to get or stay ahead of the competition.

#### **Total Reward System**

A total reward system consists of thirteen categories (Milkovich & Newman, 1996). With the intense competition in the market place today, the organizations that are able to incorporate as many of these reward systems into their compensation packages will have a distinct competitive advantage. The thirteen categories that a Total Reward System are separated into are: compensation, benefits, social interaction, security, work load, status/recognition, work variety, development opportunities, feedback, work importance, autonomy/authority, advancement, and work conditions. All of the grouping of questions, rankings, and ratings of the survey were developed using the categories of this system.

Every person chooses different reasons why they work where they do. Some do it for the money, some because of the work variety, and others because of the advancement opportunities. The organizations with the ability to offer more of these categories will be attractive to a larger number of candidates. The more people an organization has to choose from, the better quality people they will find. The challenge then will be to retain

these managers by offering as many of the thirteen categories of the Total Reward System as they can. Many organizations are so cost-minded that when they look at the different benefits for their workers, they simply apply a dollar figure to them and choose the ones they can afford to provide. Organizations must provide their employees with the benefits they desire. The organizations that are able to look beyond the initial costs of particular benefits and think of them as investments into their people, will be the leaders in their respective industries.

Performance by the organizations is a good indicator of satisfied employees. Most organizations that are leading their respective industries are doing so because they are considered high performers. They have become high performers, relying not on technology, patents, or strategic position, but on how well they lead their work force (Krueger, 1999). According to Jeffrey Pfeffer of the Stanford School of Business, organizations that build and sustain people-centered cultures are doing 30-40% better than their counterparts (Krueger, 1999).

These people-centered cultures believe that, according to Bob Cervanka of Phillips Plastics, "People working together will achieve more." By involving their people in all aspects of running a successful business, an organization is using the strongest motivator of personnel---decision making. Past research has shown that when people are involved in the decision-making process, they become increasingly motivated because they feel they have a stake in the outcome of that decision and therefore it positively effects their performance.

Arie De Geus, author of <u>The Living Company</u>, states that the amount that people care, trust, and engage themselves at work has not only a direct effect on the bottom line,

but the most direct effect, of any factor, on your company's expected lifespan (The Living Company, 1997). The next few sections will discuss the aspects associated with performance and how many different things effect it.

## **Performance**

Performance can be achieved by the combination of three areas. These areas are motivation, aptitude, and environment. Great performance must be appreciated and rewarded (Belasco and Stayer, 1993). According to a recent poll, the top reason an individual leaves an organization is because of limited recognition and praise (USA Today, 1998). The organizations that realize that the right people are their most important asset, will be the leaders in the future. A recent article reemphasizes this point, it states, "Instead of ranking relationships between customers and employees, we should focus on establishing equity instead. Our employees are our first market (Sullivan, 1999)." The Service-Profit Chain also says that the employees should be an organizations first priority. It states that an organization should first take care of it's employees, and they will take of your guest, who in turn will take care of your profits by selecting you for the particular services you provide. Performance is a difficult area to address, because according to many studies conducted over the years, performance is not related to job satisfaction. Employees who are unsatisfied can produce as much or more than a satisfied employee (Baron and Greenberg, 1997).

Motivation. There are numerous theories on motivation. The chart below describes the categories, the theory or approach, and the major themes or characteristics.

CATEGORY	THEORY	MAJOR THEME
NEEDS	Maslow's	Satisfy needs to change behavior
	Alderfer's ERG	Can satisfy multiple needs simultaneously
INDIVIDUAL	Achievement	Personality trait
	Intrinsic	Some people more motivated than others
COGNITIVE	Goal setting	Set goals to change behavior
	Expectancy	Links between behaviors, performance, and rewards
	ProMES	Links above categories w/ evaluations and needs
SITUATIONAL	Job Characteristics	Modify task/job to increase motivation
	Operant Approach	Change rewards/punishments to change behavior
	Herzberg's 2-factor	Hygiene factors lead to dissatisfaction; motivators
		result in satisfaction

Experts from every industry agree that people are motivated in different ways. It is up to the individual organizations to determine what it is that motivates their managers to become high performers and provide them with it. Motivation can be broken into two different factors, the choice to perform and the level and persistence of effort.

Organizations must have systems in place to be able to monitor these factors and address any issues that arise. Regardless of what motivation theory is applied to a given situation, a common theme is prevalent. The theme is that people are motivated when

they are involved in the entire process and when they feel that they will share in the rewards that are associated with success of an organization.

Another way of formulating motivation is through the implementation of catalytic mechanisms. These mechanisms, a term that was developed by James C. Collins co-author of Built to Last, are created to help "force" an organization to take action towards reaching their Big Hairy Audacious Goals (BHAGS). Many times in organizations there are many goals, but there are no policies or procedures in place to force action by the people of those organizations. An example of a catalytic mechanism that was developed by Granite Rock, a 100-year old gravel, concrete, sand, and asphalt company in Watsonville, California, is their Short Pay policy. Granite Rock's BHAG is to have 100% customer satisfaction. In order to accomplish their BHAG, it implemented the Short Pay policy, where on any given invoice the customer had the opportunity to cross out any item listed that they were not completely satisfied with. They were asked to write a brief description of the problem, subtract the cost of that item(s) from the total bill, and pay the balance of the invoice (Collins, 1999).

This "forced" Granite Rock to improve upon every aspect of their business in order to be successful. It helped them to win the prestigious Malcolm Baldrige National Quality Award and the organization has become one of the Top 100 Places to Work in America since this policy's inception. The companies that implement these types of mechanisms to help create extra motivation for its employees will be able to remain focused on the organization's goals. Incorporating a pay-for-performance reward system will further increase the motivation of its people.

Aptitude. Aptitude can be defined as a natural or acquired talent or ability; inclination (The American Heritage Dictionary, 1985). The factors that also help define aptitude are abilities, skills, and task understanding. An individual must understand what is expected of them prior to being able to become a high performer. Training and education becomes a key element in the success of individuals that work for an organization. According to Dr. Charles Krueger of University Wisconsin-Stout, high-performing organizations allocate at least 2% of their budget to training and continued education of their people.

The second highest rated reason why people stay with their current organizations is because they *support training and education* (USA Today, 1998). The top five reasons in the February 10<sup>th</sup> issue of USA Today stated that the reasons people stayed with a particular organization had nothing to do with money or compensation. The reasons dealt with the people and the ability of an organization to provide an environment that promoted self-development. An anonymous source was once quoted as saying, "the person who graduates today & stops learning tomorrow is uneducated the day after." Organizations that are able to embrace that mentality and make it a part of their every day practices will have a distinct advantage over its competitors.

Some organizations look at training as a fixed cost rather than an investment. Training should not be considered a one-time event. Short- term "fixes" often are the beginning of long-term problems (Belasco and Stayer, 1994). The organizations that invest the time, effort, and capital in developing people, both professionally and personally, will be the future's most competitive organizations (Wood, 1998). Training must not be compromised; the entire organization will suffer by making that type of

decision. By not being initially trained appropriately the people of the organization will not be able to execute properly which will cause less profits, lower morale, higher turnover, and lower customer satisfaction.

Environment. The environment in which people work is critical to the success of an organization. The factors that attribute to an environment are; having the necessary resources, group factors, organizational and environmental factors. The necessary resources would be defined as the capital and tools necessary to be able to accomplish the goals of the organization. The group factors are the people that a person is associated with in the work place. These factors began to be understood following the well-documented "Hawthorne Studies" conducted by Elton W. Mayo in 1927. Mayo and his associates recognized that the answer resided in the fact that organizations are social systems. How effectively people worked depended, in great part, not only on the physical aspects of their working conditions, but also on the social conditions that prevailed (Baron and Greenberg, 1997).

The organizational and environmental factors are the work conditions and the culture that is created by the values the organization demonstrates. These factors effect performance in the way that most individuals desire to work in an environment that provides the necessary tools to be successful, the people are supportive, and the work conditions are adequate. In order to understand behavior on the job, we must fully appreciate people's attitudes and the processes by which they communicate with each other (Baron and Greenberg, 1997).

Performance by an individual can be, and will be, effected by many different topics. An organization must be aware of the culture it is portraying and have the systems in place to monitor performance. There will always be turnover, but in a positive environment, it will happen only when an employee realizes the job just is not the right fit for them (Wood, 1998).

Another aspect of the environment that can be found in the successful companies throughout the world is the presence of core values. With so much in the workplace changing, the only constant an organization should have is its core values (Blanchard and O'Connor, 1997). A quote from Managing by Values states, "when aligned around shared values and united in a common vision, ordinary people accomplish extraordinary results." One of the common concerns of restaurant managers is that there is no consistency from restaurant to restaurant. If an organization were to embrace the Managing by Values paradigm, it would all but eliminate that concern. As long as every day practices and decisions are based on the Core Values, there will be a level of consistency throughout the organization (Blanchard and O'Connor).

#### Leadership

Leadership also effects retention in various ways. Vision, trust, and communication are the three characteristics that are essential to becoming a great leader. People want to be associated with a leader that is able to influence and support them while achieving the organization's goals and objectives. Managers must understand what the goals of the organization are and what is expected of them in order to be successful. Everyone in the organization must be "on the same page."

One of the characteristics of a high performing organization is elevated communications. This term refers to an organization investing as much time and effort on internal communications as they do with external communications. It must be clear to everyone that communication breakdowns anywhere in the organization can lead to damaged relationships and negative effects to the bottom line. During the course of internal communications the Core Values of the organization can also be reinforced (Krueger, 1999). The Core Values are a way of energizing the company's business and ensuring its future well being (Blanchard and O'Connor, 1997).

Another piece of elevated communications is open-book management, which is allowing everyone in the company to see the financial results of the organization.

Motivation of your people increases after educating them on how they individually or as a group, effect the bottom line. People have a strong desire to be successful and when they are given an opportunity to see the positive results of their efforts, their passion for their jobs increase. Communication happens naturally when you make things safe (Blanchard and O'Connor, 1997).

Leaders must think strategically and focus on the right direction, remove obstacles, develop ownership, and take self-directed actions (Belasco & Stayer, 1993). Developing ownership within the managers is done by training and educating them on how to be successful and giving them the resources necessary to achieve their personal and the organization's goals.

The leaders must develop the managers into leaders. The difference in managing and leading can be noticed by simply looking at the definition of the two words. To manage is to direct or control the use of. To lead is to show the way or to guide toward a

certain goal. Management is to maintain the status quo, whereas leadership is to challenge it and always continue to make their organization into an industry leader.

Leaders that are successful have mastered the ability to both manage and lead---they lead their people, but manage their systems.

The elements of leadership behavior are effected by three elements, which are the leader, followers, and the situation. The leader must be able to combine three broad types of skills in order to be effective. These skills are technical, human, and conceptual. Technical skill is the ability of a person to use their knowledge and experience in any type of process. Human skill is the ability to influence and effectively work with people while creating a sense of teamwork. Conceptual skill is the ability to think in terms of procedures/policies, frameworks or models (i.e., long-range plans).

The followers can be just as important to the success of an organization as the leader. Without followers there would not be a need for leaders, although in a preferred situation, leaders would be leading other leaders (Maxwell, 1998). A leader's success can be judged by the success of the organization after they have left it. As John Maxwell states, "there is no success without a successor." If the followers are being developed into future leaders then the organization will be able to flourish once the organization has been passed on to the next generation.

The restaurant managers desired by organizations are the ones that are able to demonstrate both leadership and followership characteristics. The individuals that are able to adapt to any given situation will be the most successful. The type of leadership demonstrated by an individual depends on the nature of the situation presented to the manager. The Contingency Leadership Theories are theories that address certain aspects

of the leader, follower & the situation. These theories listed below, are described in the <u>Leader's Companion</u> by J. Thomas Wren, they are backed by research and are based on two basic assumptions:

- The leader is able to assess followers and the situation
- Adjusting the leader's behavior will have a positive effect on organization

#### Normative decision model (Vroom-Yetton-Jago)

- Determines how much input subordinates should have in decision making
- Limited to only decision making
- Critical criteria---decision quality and acceptance of decision by subordinates
- The Normative Model---based on what should happen
- Leadership options---autocratic, consulting role or group decision

#### Fiedler's contingency model

- Leader's have general behavioral tendencies
- Certain leaders or behaviors are more effective in certain situations
- Select the right leader for the situation or change the situation to fit the leader
- Most validated of models
- Leader-Member relations based on whether leader is accepted by the group

#### Path-goal theory

- Human behavior is goal oriented
- Create the goal and improve the path (vision and remove obstacles)
- Uses basic assumptions of Expectancy Theory of motivation

## Hersey & Blanchard Situational leadership theory

- Proposed to explain variation in leader effectiveness
- Based on the maturity (development) of the followers
- Maturity level is the combination of employee competence and motivation
- Four levels of leadership are---Participating (collaboration), Selling (influence), Telling (direction), and Delegating.

Restaurant organizations must be able locate and retain leaders (managers) that are able to apply these various theories to "real life." Organizations must be able to appeal to a variety of their needs/desires, provide an environment enriched with teaching

and learning, and remove the obstacles that stand in the leaders way of becoming successful.

### **Empowerment**

Empowerment can be one of the most powerful tools used by a leader. Numerous studies have proven that the more decentralized decision-making is, the more successful that organization becomes. An organization should properly train the employees, set expectations, and then allow them to make decisions regarding those responsibilities. It is paradoxical that we treat children as though they should be adults by allowing them to make decisions, but when adults go into the workforce they are told what to do (Armstrong, 1994)!

Employee involvement can be defined as incorporating input from the employees into the operational processes, whereas empowerment is the actual ability to make decisions based on their responsibilities. Many organizations have outstanding personnel that have not been used to their full physical, mental, or emotional capabilities. Through improved communications and involvement, an organization can expect to find that both job satisfaction and motivation are positively affected (Opren, 1997). When an organization is able to incorporate either one of these concepts or both, they will be much more successful in their operations. People support what they help create (Hanson and Lubin, 1995).

#### Chapter III

#### Research Method

The problem of this study was to analyze the factors that are involved in restaurant management job satisfaction and retention for Famous Dave's of America, Inc. The objectives that were attained by conducting this research were those that related to all aspects of the manager's lives. The term manager or manager's, when used in this report, refers to the entire management team, which is the General Manager, Managers, and Managers-in-Training. The survey investigated the perceived values of the managers in regards to salary, bonus plan, recognition, health benefits, advancement opportunities, environment, quality of life/family, authority to make decisions, personal development, and understanding their role in the organization.

This chapter will be organized into four sections: research design, population, instrumentation, and research schedule. These sections will describe in detail the research design used, application of the design, who the design is researching, what information the design will capture, and the timeframe used to complete the design.

# Research Design

This descriptive study was conducted using an anonymous survey that was designed to answer many questions that relate to management job satisfaction and retention. The items in the survey were a combination of likert scale statements, openended questions, and lists of items where the person is asked to rank the respective items in order of importance to them. By using a combination of questions and statements the survey was able to get a better overall indication of areas of strength and opportunity for

Famous Dave's. The statements gave an indication of satisfaction levels, whereas the open-ended questions allowed the managers to explain in detail any comments and concerns they had. The ranking and rating lists gave a clear understanding of what items were important to the managers and how satisfied with Famous Dave's they were in regards to that particular category.

## **Population**

The population of this study was the entire Famous Dave's staff of General Managers, Managers, and MIT's (Manager-in-training) located in twenty-five restaurants throughout the Midwest. At the time of the study the combined number of managers was eighty-nine. The demographic information that was provided from the survey consisted of job title, months of Famous Dave's experience, and months of experience in the restaurant industry.

#### Instrumentation

The survey consisted of forty-nine likert scale questions, a ranking scale of ten items, a satisfaction rating scale of the same ten items, and three open ended questions. It was sent to all respective managers through the mail. The anonymous responses were returned to the research administrator in a self-addressed envelope that was provided. The responses of the survey were tabulated into a spreadsheet format to calculate the mean (average) and standard deviation of all of the responses. The responses were then organized into categories for analysis and prioritized into lists for ease of reference.

# Research Schedule

The following was the research schedule of the study conducted.

- ♦ Literature review---November 1999-May 2000
- Survey designed, tested, and redesigned---November-December 1999
- ♦ Survey distributed---December 1999
- ♦ Survey collected---January-February 2000
- ♦ Analysis of survey data---February-April 2000
- Final preparation of written materials---April 2000
- ♦ Presentation of findings and recommendations to Famous Dave's---April 2000
- ◆ Presentation of Field Problem to UW-Stout---May 2000

#### Chapter IV

#### Results

The anonymous surveys were returned beginning in late December and ended the second week of February. Twenty-nine surveys were returned out of the eighty-nine surveys sent out for a 33% return rate. Fifteen General Managers and fourteen Managers completed and returned the surveys, there were no Manager-In-Training surveys returned. The average tenure of the General Managers who responded was 24.8 months and for the Managers it was 13.5 months.

The information was tallied and contrasted versus all of the information received in the various parts of the survey. The entries posted in the spreadsheet were calculated for both the mean and the standard deviation for the collected surveys. The portions of this chapter consist of research findings and recommendations. In the research findings portion, the information received in the surveys and the objectives attained from the study will be discussed. Recommendations are made in the last part of the chapter.

# Research Findings

All of the objectives of the study were attained throughout this research project.

A thorough display of satisfaction levels for the managers in the various areas of their job are displayed in the Appendix section of this report. Some of the highlights of the Appendices are as follows:

- The top ranked important issues of the managers were quality of life, salary, and environment.
- The top rated satisfaction levels of important issues of the managers were authority to make decisions, environment, and salary.

- The top three responses with the highest mean (greatest variation from Strongly agree) were the review process is fair, my professional progress has been discussed with me within the last 6 months, and that there is consistent treatment of management teams.
- The top three responses with the lowest mean (least variation from Strongly agree) were I believe providing a safe work environment is important, working in a positive/exciting work environment is important, and input from the restaurants is critical to the organization's success.
- The top three least consistent responses (greatest standard deviation) were I have been told in the last 10 days that my accomplishments are appreciated, my professional progress has been discussed with me within the last 6 months, and accomplishments of goals should be a part of evaluations.

The quality of life desires of the managers is displayed throughout the Appendices within all of the responses. Throughout the information received, there was a common theme of the importance to continue to improve on the entire communication process throughout the organization.

Overall, all of the managers are quite satisfied with their jobs. The Appendix section of this report contains all of the information that was collected, analyzed, prioritized, and used to determine the level of importance certain aspects have in relation to the managers satisfaction. The calculations performed, means and standard deviations, are displayed in most of the Appendices. All of the appendices are organized with the responses in General Manager, Manager, and Combo (General Manager and Manager) categories. The scale used for Appendices A, B, and D-J are a likert scale (1-7), with 1 being Strongly agree and 7 being Strongly disagree. The scale used for Appendix C is described in the following paragraphs.

Appendix A consists of all of the chronicled responses received in the surveys.

In order to begin to analyze the information it needed to be organized in such a manner that all items were deemed important until the most important items were identified.

Appendix B takes Appendix A a step further, in that it organizes the same information into the five categories of concern---Compensation and Benefits, Feedback and Communication, Development, Environment, and Recognition and Status. These five areas of concern were created and organized by the research administrator and Famous Dave's to cover all aspects of the Manager's job.

Appendix C is an overview of the ranking and rating portions of the survey. All responses for the ranking and rating sections are listed in order of importance. The ranking portion contains ten areas of the Manager's job and the respondents were asked to rank these areas 1-10 (1 being most important), using each number only once, in level of importance to them. Then in the rating portion the respondents were to rate those same ten items 1-7, with 1 being very satisfied and 7 being very dissatisfied. The respondents were to respond according to their level of satisfaction with that particular area of work while working with Famous Dave's. They were able to use numbers (1-7) more than once in the rating section.

Appendix D is a prioritized and organized list of responses that contains all of the responses with the highest mean. Responses with the highest mean are responses that tended to be in the 3-4 range, which translates into the Managers to Somewhat agree (3) or be Undecided (4) in regards to the statement presented to them. The responses are listed with the category of concern, the statement from the survey, and the calculations conducted.

Appendix E is another prioritized and organized list of responses, but this list contains the responses with the lowest mean. Responses with the lowest mean are responses that tended to be in the 1-2 range, which translates into the Managers to Strongly agree or to Agree with the given statement. The responses are listed with the category of concern, the statement from the survey, and the calculations conducted.

Appendix F contains a prioritized and organized list of responses with the largest standard deviation. Responses with the greatest standard deviation are the responses with the least amount of consistency. Inconsistent responses lead to the belief that there were different interpretations of the area of concern.

Appendix G is an organized listing of responses from all of the respondents in regards to the open-ended request for further concerns or suggestions. It is organized into ten common themes of responses.

Appendix H is an organized listing of all of the responses received in regards to the open-ended request for the most important reason that the person responding worked for Famous Dave's. It is organized into five common themes.

Appendix I is a breakdown of how the determination of focus of recommendations was formulated using a weighted average calculation with all of the responses. The lowest and highest mean responses received the highest weight, 35% each of the calculation, because these responses were a group of statements that covered an area of concern versus an individual statement. The ranking and rating responses received 10% weight because these responses were considered somewhat ambiguous because of there only being one statement per area of concern. The greatest standard deviation responses were also calculated in at a 10% weight because of the importance to

consider the inconsistent responses from all of the respondents. Appendix J is the survey instrument used in the study.

Overall the study found that personal development and the environment were the two most important items to the Management teams in their satisfaction and retention. The break down of the decision in Appendix I displays the amount of top responses that reflect a given area of concern for the managers. It gives a percentage break down of responses in the various categories to be able to determine what is considered important to the managers. According to the prioritization of the responses it was found that eighty percent of the top ten highest and lowest means were in the area of environment and development. In addition, sixty percent of the largest standard deviation calculations were also in the areas of environment and development.

The other factors taken into consideration were that environment was ranked third and development fourth in the rankings of the ten areas of concern by the managers. In the ratings part of the survey, which the managers described their level of satisfaction with Famous Dave's in a particular area, they rated environment as the second highest satisfied area and development was the fourth. This displays that the managers are satisfied with parts of their development and environment, but the responses throughout the entire survey were taken into consideration in selecting those two areas as the immediate focus of concern. Famous Dave's will need to continue to investigate the meanings of the responses from the surveys and to communicate with all of the personnel within the organization to come up with ways of improving job satisfaction and retention of their people.

#### Recommendations

Turnover is most often caused when a particular individual feels that they are unappreciated or not valued by a particular organization. Famous Dave's must improve in increasing the perceived value the managers have from working for the organization. Much of the information from the surveys is a corroboration of past knowledge and thoughts of how to improve the organization, but that information was not followed through on or was not considered a priority. The lack of following through on items or concerns from the managers breaks down the trust that must be present in order for an organization to be successful. The information presented in this study needs to be shared with all parts of the organization in a manner so that the people are able to understand and support the actions that may follow.

Many times in the marketplace today organizations believe they must give something, be it monetary or other, to their employees in order to improve retention. A recent article contradicts that thought process. It discusses how people have a desire and need for communication and a feeling of being a part of things, rather than a need for financial rewards. Humans have a need and desire to communicate and to be a part of something (Baron and Greenberg, 1997). By improving the Development and Environment of Famous Dave's, by the use of communication, employee involvement, and other things, it will enhance their ability to retain their people.

One of the first and foremost items that would need to take place is matching the manager's goals and values with the organization's. Throughout the organization there needs to be a value system in place to provide a consistent way of life within the organization. Every day practices and decisions must be based on that value system in

order for everyone to be working towards the same goals of the organization. In addition to implementing a value system it is recommended that Famous Dave's research and compare its organization to not only other restaurant companies, but also some of the most successful organizations throughout the world. This research information can be found in these three books: Built to Last, The Living Company, and In Search of Excellence. These resources provide organizations with common principles that can be found in the successful companies throughout the United States and across the World.

The following are the recommendations for the top two areas of concern,

Development and Environment, for Famous Dave's of America, Inc.

#### Development recommendations

- Continue to improve and formulate top of the line recruitment and hiring practices.
- Clearly define the Management Council's role and follow through of its concerns.
- ♦ Continue to develop Hog Heaven University into an elite training seminar for all new managers.
- Development of modules for continued learning and development for all Managers.
- Proper training and execution of the formal review process.
- ♦ Integration and communication of personal values and goals of the Managers with the values and goals of the organization.
- ◆ Create and implement Management role definitions to clarify responsibilities throughout the organization.
- ♦ Improve communications throughout the organization to encourage teamwork, development, idea sharing, and to set expectations.
- ♦ Formulation of "Models of Excellence" for effective Managers and restaurants.

#### Environment recommendations

- ♦ Creation and implementation of catalytic mechanisms to assist in reaching goals—Walk the talk.
- ♦ Implementation of the Managing by Values system in order to create consistent treatment and decisions throughout the organization.
- ♦ Make the tough decisions in the development of Managers---Act on those that drain the spirit of the company.
- ♦ Increase the level and amount of feedback and recognition given throughout the organization.
- ♦ Input from the restaurants must be valued and applied by the Home office---Involving the people that are effected by decisions in the decision-making process will improve relations.
- ♦ Embracing the paradigm that employee satisfaction is equal to customer satisfaction—the employees are the Home office's guests.
- Continued communication of the importance of balance between family and work.
- ♦ Formulation of programs to increase the Manager's perceived value of working with Famous Dave's of America.
- ♦ Improve communication within the organization to a level that is equal to external communication to guests.
- ♦ Integration of open-book management---share the financial information with everyone within the organization to formulate improved operational profitability.
- ◆ Continue to provide a learning environment within the restaurants and the Home office---incorporate principles of successful organizations.
- ♦ Acknowledge, listen, respond, guide, and follow through on each and every request from anyone within the organization.
- ♦ Discussion and the use of the information received from the study must continue in the future for the long-term benefit of the organization.

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Strongly agree = 1 Somewhat disagree = 5	Agree = 2	Somewhat ag Disagree = 6		Undecided = 4 ngly disagree = 7	7
1. Famous Dave's is an e	exciting place to work				
GM Mean	1.73	Mgr Mean	2.21	Combo Mean	1.97
StDev	0.59	StDev	0.80	StDev	0.73
2. I feel my associates at	work care about me	as a person.			
GM Mean	2.33	Mgr Mean	2.57	Combo Mean	2.45
StDev	0.62	StDev	1.22	StDev	0.95
3. I feel I do my part in te	aching and encourag	ing the Famous	s way.		
GM Mean	1.93	Mgr Mean	2.00	Combo Mean	1.97
StDev	0.59	StDev	0.55	StDev	0.57
4. Working in a positive a	and exciting environm	ent is importar	it to me.		
GM Mean	1.27	Mgr Mean	1.54	Combo Mean	1.40
StDev	0.46	StDev	0.66	StDev	0.57
5. My employees feel cor	nfortable approaching	g me with any t	ype of conce	rn.	
GM Mean	2.33	Mgr Mean	1.93	Combo Mean	2.13
StDev	0.62	StDev	0.73	StDev	0.69
6. I would like to see more	e performance recog	nition rewards f	or all Famou	s Dave's employ	ees.
GM Mean	1.87	Mgr Mean	2.21	Combo Mean	2.04
StDev	0.83	StDev	1.05	StDev	0.94
7. I feel I am respected	within my restaurant.				
GM Mean	1.80	Mgr Mean	1.64	Combo Mean	1.72
StDev	0.56	StDev	0.50	StDev	0.53
8. I feel I am respected v	vithin the Famous Da	ve's organizati	on.		
GM Mean	2.20	Mgr Mean	2.57	Combo Mean	2.39
StDev	0.68	StDev	1.02	StDev	0.86
9. Recognition is an impo	ortant element in the	professional de	evelopment o	f individuals.	
GM Mean	1.73	Mgr Mean	1.64	Combo Mean	1.69
StDev	0.88	StDev	0.74	StDev	0.81
10. I have been told in th	ne last 10 days that m	v accomplishm	ents are app	reciated.	
GM Mean	3.80	Mgr Mean	2.50	Combo Mean	3.15
StDev	2.08	StDev	1.79	StDev	2.02
11. Our restaurant's man					
GM Mean	1.73	Mgr Mean	2.43	Combo Mean	2.08
StDev	0.59	StDev	1.55	StDev	1.19
12. I give feedback to my					
GM Mean	1.73	Mgr Mean	2.29	Combo Mean	2.01
StDev	0.70	StDev	1.20	StDev	1.00
13. I am given the autho					
GM Mean	1.67	Mgr Mean	1.43	Combo Mean	1.55
StDev	0.62	StDev	0.51	StDev	0.57
	14. I understand my role and what is expected of me.				
GM Mean	1.67	Mgr Mean	2.07	Combo Mean	1.87
StDev	0.49	StDev	1.14	StDev	0.88
15. I believe goal writing is critical to the success of both my restaurant and myself.					
GM Mean	2.47	Mgr Mean	3.00	Combo Mean	2.73
StDev	1.06	StDev	1.66	StDev	1.39
5.50.	· <del></del>				

16. I feel th	ne accomplishr	ment of my goals shou	ld be part of n	ny performan	ce evaluation.	
	GM Mean	2.93	Mgr Mean	3.50	Combo Mean	3.22
	StDev	1.91	StDev	1.83	StDev	1.86
17. I have	written goals fo	or myself within the las	st 90 days.			
	GM Mean	1.53	Mgr Mean	2.36	Combo Mean	1.95
	StDev	0.64	StDev	2.06	StDev	1.53
18. I hold r	nyself account	able to my responsibil	ities and goals	s on a daily ba	asis.	
	GM Mean	2.40	Mgr Mean	2.14	Combo Mean	2.27
	StDev	1.30	StDev	0.95	StDev	1.13
19. I feel I	hold my subor	dinates accountable to	their respons	ibilities and g	oals on a daily b	oasis.
	GM Mean	2.87	Mgr Mean	3.29	Combo Mean	3.08
	StDev	1.13	StDev	1.59	StDev	1.36
20. I feel I	have the resou	irces to help me to acl	nieve my goal	S.		
	GM Mean	2.67	Mgr Mean	2.64	Combo Mean	2.65
	StDev	1.18	StDev	1.15	StDev	1.14
21. A stron	g MIT training	program is important	to me.			
	GM Mean	1.27	Mgr Mean	1.61	Combo Mean	1.44
	StDev	0.46	StDev	0.63	StDev	0.56
22. I feel th	ne current MIT	program prepares ma	nagers for suc	cess.		
	GM Mean	2.33	Mgr Mean	3.64	Combo Mean	2.99
	StDev	0.62	StDev	1.50	StDev	1.30
23. Within	the last six mo	onths someone has dis	cussed my pro	ofessional pro	ogress with me.	
	GM Mean	3.00	Mgr Mean	3.89	Combo Mean	3.45
	StDev	1.81	StDev	2.08	StDev	1.96
24. I feel it		o make mistakes, as lo	-			
	GM Mean	1.87	Mgr Mean	2.07	Combo Mean	1.97
	StDev	0.64	StDev	0.83	StDev	0.73
25. I feel c		pressing my feelings.				
	GM Mean	2.07	Mgr Mean	2.79	Combo Mean	2.43
	StDev	0.96	StDev	1.58	StDev	1.32
26. I ask fo		hen I have a problem				
	GM Mean	2.00	Mgr Mean	2.04	Combo Mean	2.02
<b>-</b>	StDev	0.65	StDev	1.01	StDev	0.83
27. Famou		onts poor performance	•			o 4=
	GM Mean	3.40	•	3.50	Combo Mean	3.45
00.11	StDev	1.45	StDev	1.45	StDev	1.43
28. I have		ies to learn and grow i			On the Man	4.07
	GM Mean	1.93	Mgr Mean	2.00	Combo Mean	1.97
00 The	StDev	0.80	StDev	0.96	StDev	0.87
29. The ma	-	iew process is accura		4.00	On the Man	0.54
	GM Mean	2.67	Mgr Mean	4.36	Combo Mean	3.51
00 16-11	StDev	1.35	StDev	1.45	StDev	1.68
3U. I TEEL I		date with the happening	-		Combo Mass	2.02
	GM Mean	3.33	Mgr Mean	2.54	Combo Mean	2.93
24 Innut fo	StDev	1.35	StDev	1.31	StDev	1.37
o i. input fr		rants to corporate is cr			_	1 11
	GM Mean	1.47	Mgr Mean	1.36	Combo Mean	1.41
	StDev	0.64	StDev	0.50	StDev	0.57

00 1 (   1     1     ( -					
32. I feel I hold myself a				O a sala a Mara a	4.05
GM Mean	1.73	Mgr Mean	1.57	Combo Mean	1.65
StDev	1.10	StDev	0.51	StDev	0.86
33. I believe providing a		•		0	4 00
GM Mean	1.47	Mgr Mean	1.29	Combo Mean	1.38
StDev	0.52	StDev	0.47	StDev	0.49
34. Our restaurant as a	•				
GM Mean	2.20	Mgr Mean	2.36	Combo Mean	2.28
StDev	1.08	StDev	1.45	StDev	1.25
35. I feel the salary leve	•	are competitive with	the indu	stry averages.	
GM Mean	2.93	Mgr Mean	2.79	Combo Mean	2.86
StDev	1.49	StDev	1.05	StDev	1.27
36. Money is an importa	nt factor of why I	choose to work who	ere I do.		
GM Mean	3.33	Mgr Mean	3.36	Combo Mean	3.35
StDev	1.91	StDev	1.69	StDev	1.78
37. I feel the Famous Da	ave's bonus syste	em is fair.			
GM Mean	2.93	Mgr Mean	2.93	Combo Mean	2.93
StDev	1.03	StDev	1.14	StDev	1.07
38. I understand all of th	e employment be	enefits that are avai	lable to r	ne.	
GM Mean	2.20	Mgr Mean	2.79	Combo Mean	2.49
StDev	1.26	StDev	1.25	StDev	1.27
39. The health benefits a	available to my fa	amily from Famous	Dave's a	re adequate.	
GM Mean	3.07	Mgr Mean	2.71	Combo Mean	2.89
StDev	1.83	StDev	1.14	StDev	1.52
40. Benefit packages are					
GM Mean	1.67	Mgr Mean	2.36	Combo Mean	2.01
StDev	0.82	StDev	1.34	StDev	1.13
41. Famous Dave's vaca				0.20.	
GM Mean	3.07	Mgr Mean	2.57	Combo Mean	2.82
StDev	1.67	StDev	1.02	StDev	1.39
42. Famous Dave's cons				CLEOV	1.00
GM Mean	2.60	Mgr Mean	2.96	Combo Mean	2.78
StDev	1.06	StDev	1.22	StDev	1.13
43. Famous Dave's care			1.22	OlDev	1.10
GM Mean	3.40	Mgr Mean	3.07	Combo Mean	3.24
StDev	1.24	StDev	1.00	StDev	1.12
44. I feel it is important to					1.12
GM Mean	1.40	Mgr Mean	1.64	Combo Mean	1.52
StDev	0.63	StDev	1.15	StDev	0.91
					0.91
45. Working for Famous		·		•	2.76
GM Mean	2.73	Mgr Mean	2.79	Combo Mean	2.76
StDev	1.22	StDev	0.89	StDev	1.06
46. If I continue to grow		•	-		0.04
GM Mean	2.00	Mgr Mean	2.43	Combo Mean	2.21
StDev	0.38	StDev	1.34	StDev	0.98
47. Feeling secure in my					
GM Mean	1.60	Mgr Mean	1.57	Combo Mean	1.59
StDev	0.83	StDev	0.65	StDev	0.73

48. Famous Dave's is consistent with treatment towards its management teams.						
	GM Mean	3.53	Mgr Mean	3.36	Combo Mean	3.45
	StDev	1.92	StDev	1.28	StDev	1.62
49.	I believe employee	satisfaction	n is as important as custo	omer satis	sfaction.	
	GM Mean	1.47	Mgr Mean	1.50	Combo Mean	1.48
	StDev	0.64	StDev	0.52	StDev	0.57

Strongly agree = 1 Somewhat disagree = 5	Agree = 2	Somewhat ag Disagree = 6	<del>-</del>	Undecided = ngly disagree = 7	
Compensation and Bene	fits			Scale 1-7	
35. I feel the salary level	s for managers are	competitive wi	ith the industry	averages.	
GM Mean	2.93	Mgr Mean	2.79	Combo Mea	2.86
StDev	1.49	StDev	1.05	StDev	1.27
36. Money is an importar	nt factor of why I ch	oose to work w	here I do.		
GM Mean	3.33	Mgr Mean	3.36	Combo Mea	3.35
StDev	1.91	StDev	1.69	StDev	1.78
37. I feel the Famous Da	ve's bonus system	is fair.			
GM Mean	2.93	Mgr Mean	2.93	Combo Mea	2.93
StDev	1.03	StDev	1.14	StDev	1.07
38. I understand all of the	e employment bene	fits that are av	ailable to me.		
GM Mean	2.20	Mgr Mean	2.79	Combo Mea	2.49
StDev	1.26	StDev	1.25	StDev	1.27
39. The health benefits a			ıs Dave's are a		
GM Mean	3.07	Mgr Mean	2.71	Combo Mea	2.89
StDev	1.83	StDev	1.14	StDev	1.52
40. Benefit packages are				0.501	2
GM Mean	1.67	Mgr Mean	2.36	Combo Mea	2.01
StDev	0.82	StDev	1.34	StDev	1.13
41. Famous Dave's vaca			1.04	Olbev	1.10
GM Mean	3.07	Mgr Mean	2.57	Combo Mea	2.82
StDev	1.67	StDev	1.02	StDev	1.39
Sidev	1.07	Sidev	1.02	Sidev	1.38
Development				Scale 1-7	
15. I believe goal writing	is critical to the suc	cess of both m	nv restaurant a	nd mvself.	
GM Mean	2.47	Mgr Mean	3.00	Combo Mea	2.73
StDev	1.06	StDev	1.66	StDev	1.39
16. I feel the accomplish					
GM Mean	2.93	Mgr Mean	3.50	Combo Mea	3.22
StDev	1.91	StDev	1.83	StDev	1.86
17. I have written goals f			1100	0.201	
GM Mean	1.53	Mgr Mean	2.36	Combo Mea	1.95
StDev	0.64	StDev	2.06	StDev	1.53
18. I hold myself account					1.55
GM Mean	2.40	Mgr Mean	2.14	Combo Mea	2.27
StDev	1.30	StDev	0.95	StDev	1.13
19. I feel I hold my subor					
GM Mean	2.87	Mgr Mean	3.29	Combo Mea	3.08
StDev	1.13	StDev	1.59	StDev	1.36
21. A strong MIT training			4.04	Oambe Mar	4 4 4
GM Mean	1.27	Mgr Mean	1.61	Combo Mea	1.44
StDev	0.46	StDev	0.63	StDev	0.56

00 14 14						
		program prepares r				
	GM Mean	2.33	Mgr Mean	3.64	Combo Mea	2.99
	StDev	0.62	StDev	1.50	StDev	1.30
		onths someone has	-		-	
	GM Mean	3.00	Mgr Mean	3.89	Combo Mea	3.45
	StDev	1.81	StDev	2.08	StDev	1.96
24. I feel it i	is ok for me t	o make mistakes, as	s long as I lear	n from them.		
	GM Mean	1.87	Mgr Mean	2.07	Combo Mea	1.97
	StDev	0.64	StDev	0.83	StDev	0.73
28. I have h	nad opportuni	ties to learn and gro	w in the past y	ear.		
	GM Mean	1.93	Mgr Mean	2.00	Combo Mea	1.97
	StDev	0.80	StDev	0.96	StDev	0.87
29. The ma	nagement rev	view process is accu	rate and fair.			
	GM Mean	2.67	Mgr Mean	4.36	Combo Mea	3.51
	StDev	1.35	StDev	1.45	StDev	1.68
32. I feel I h	nold myself ad	ccountable before I h	nold others acc	countable.		
	GM Mean	1.73	Mgr Mean	1.57	Combo Mea	1.65
	StDev	1.10	StDev	0.51	StDev	0.86
46. If I conti		and learn I will be given				
	GM Mean	2.00	Mgr Mean	2.43	Combo Mea	2.21
	StDev	0.38	StDev	1.34	StDev	0.98
	CIDOV	0.00	CLECT	1.01	CIDOV	0.00
Environmer	nt				Scale 1-7	
1. Famous	Dave's is an	exciting place to wor	·k.			
	Dave's is an o GM Mean	exciting place to wor	k. Mgr Mean	2.21	Combo Mea	1.97
		• .		2.21 0.80	Combo Mea StDev	1.97 0.73
	GM Mean StDev	1.73 0.59	Mgr Mean StDev			
2. I feel my	GM Mean StDev associates at	1.73 0.59 t work care about me	Mgr Mean StDev e as a person.	0.80	StDev	0.73
2. I feel my	GM Mean StDev	1.73 0.59 t work care about me 2.33	Mgr Mean StDev e as a person. Mgr Mean	0.80 2.57	StDev Combo Mea	<ul><li>0.73</li><li>2.45</li></ul>
2. I feel my	GM Mean StDev associates at GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62	Mgr Mean StDev e as a person. Mgr Mean StDev	0.80 2.57 1.22	StDev	0.73
<ol> <li>I feel my</li> <li>Working</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a	1.73 0.59 t work care about me 2.33 0.62 and exciting environ	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import	0.80 2.57 1.22 ant to me.	StDev Combo Mea StDev	0.73 2.45 0.95
<ol> <li>I feel my</li> <li>Working</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean	0.80 2.57 1.22 ant to me. 1.54	StDev  Combo Mea StDev  Combo Mea	<ul><li>0.73</li><li>2.45</li><li>0.95</li><li>1.40</li></ul>
<ol> <li>I feel my</li> <li>Working</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev	0.80 2.57 1.22 cant to me. 1.54 0.66	StDev  Combo Mea StDev  Combo Mea StDev	0.73 2.45 0.95
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an	0.80 2.57 1.22 tant to me. 1.54 0.66 y type of conce	StDev  Combo Mea StDev  Combo Mea StDev ern.	<ul><li>0.73</li><li>2.45</li><li>0.95</li><li>1.40</li><li>0.57</li></ul>
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive at GM Mean StDev oyees feel co GM Mean	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean	0.80  2.57  1.22  cant to me.  1.54  0.66  y type of conce  1.93	StDev  Combo Mea StDev  Combo Mea StDev ern. Combo Mea	0.73 2.45 0.95 1.40 0.57 2.13
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev	0.80 2.57 1.22 2.54 1.54 0.66 2.59 2.59 2.59 2.79 2.79 2.79 2.79 2.79 2.79 2.79 2.7	StDev  Combo Mea StDev  Combo Mea StDev ern.	<ul><li>0.73</li><li>2.45</li><li>0.95</li><li>1.40</li><li>0.57</li></ul>
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gir</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m	0.80 2.57 1.22 2.54 1.54 0.66 2.59 2.59 2.73 0.73 2.79 2.50	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gir</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the autho GM Mean	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 brity to run my shift to	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m	0.80 2.57 1.22 2.54 0.66 2 type of concers 1.93 0.73 2 ability. 1.43	StDev  Combo Mea StDev  Combo Mea StDev ern. Combo Mea StDev  Combo Mea	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gir</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the autho GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t 1.67 0.62	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev	0.80 2.57 1.22 2.54 0.66 2 type of concers 1.93 0.73 1 ability. 1.43 0.51	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gi</li> <li>I feel I h</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive at GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev ave the reso	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 brity to run my shift t 1.67 0.62 urces to help me to a	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go	0.80  2.57 1.22 2.54 0.66 2.59 2.59 0.73 0.73 0.73 0.43 0.51 0.61	StDev  Combo Mea StDev  Combo Mea StDev  ern.  Combo Mea StDev  Combo Mea StDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gi</li> <li>I feel I h</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev aven the resor GM Mean	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t 1.67 0.62 urces to help me to a 2.67	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean	0.80  2.57 1.22 2.54 0.66 2.59 1.93 0.73 0.73 0.43 0.51 0.61 0.61 0.61 0.61	StDev  Combo Mea StDev  Combo Mea StDev  ern.  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57 2.65
<ul><li>2. I feel my</li><li>4. Working</li><li>5. My emple</li><li>13. I am gir</li><li>20. I feel I h</li></ul>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev ave the reso GM Mean StDev have the reso GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift to 1.67 0.62 urces to help me to a 2.67 1.18	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean StDev	0.80  2.57 1.22 fant to me. 1.54 0.66 y type of conce 1.93 0.73 ny ability. 1.43 0.51 pals. 2.64 1.15	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gi</li> <li>I feel I h</li> <li>Famous</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev nave the reso GM Mean StDev ave the reso GM Mean StDev st	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 brity to run my shift to 1.67 0.62 urces to help me to a 2.67 1.18 ronts poor performal	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean StDev nce and seeks	0.80  2.57 1.22 2.54 0.66 2 type of concerns 1.93 0.73 2 ability. 1.43 0.51 2.64 1.15 joint resolution	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57 2.65 1.14
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gi</li> <li>I feel I h</li> <li>Famous</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev nave the reso GM Mean StDev nave the reso GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t 1.67 0.62 urces to help me to a 2.67 1.18 ronts poor performan 3.40	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean StDev achieve my go Mgr Mean StDev nce and seeks Mgr Mean	0.80  2.57  1.22  2.54  0.66  1.93  0.73  1.43  0.51  bals.  2.64  1.15  joint resolution 3.50	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev  ns. Combo Mea	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57 2.65 1.14 3.45
<ul><li>2. I feel my</li><li>4. Working</li><li>5. My emple</li><li>13. I am gir</li><li>20. I feel I h</li><li>27. Famous</li></ul>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev nave the reso GM Mean StDev nave the reso GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t 1.67 0.62 urces to help me to a 2.67 1.18 ronts poor performan 3.40 1.45	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean StDev nce and seeks Mgr Mean StDev	0.80  2.57  1.22  2.54  0.66  1.93  0.73  1.43  0.51  bals.  2.64  1.15  joint resolution  3.50  1.45	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57 2.65 1.14
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gir</li> <li>I feel I h</li> <li>Famous</li> <li>I believe</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev nave the reso GM Mean StDev ave the reso GM Mean StDev stDev ave the reso GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t 1.67 0.62 urces to help me to a 2.67 1.18 ronts poor performan 3.40 1.45 safe work environm	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean StDev nce and seeks Mgr Mean StDev ent is importar	0.80  2.57 1.22 fant to me. 1.54 0.66 y type of concer 1.93 0.73 ny ability. 1.43 0.51 bals. 2.64 1.15 joint resolution 3.50 1.45 nt.	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev  stDev  stDev	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57 2.65 1.14 3.45
<ol> <li>I feel my</li> <li>Working</li> <li>My emple</li> <li>I am gir</li> <li>I feel I h</li> <li>Famous</li> <li>I believe</li> </ol>	GM Mean StDev associates at GM Mean StDev in a positive a GM Mean StDev oyees feel co GM Mean StDev ven the author GM Mean StDev nave the reso GM Mean StDev nave the reso GM Mean StDev	1.73 0.59 t work care about me 2.33 0.62 and exciting environ 1.27 0.46 mfortable approachi 2.33 0.62 ority to run my shift t 1.67 0.62 urces to help me to a 2.67 1.18 ronts poor performan 3.40 1.45	Mgr Mean StDev e as a person. Mgr Mean StDev ment is import Mgr Mean StDev ng me with an Mgr Mean StDev o the best of m Mgr Mean StDev achieve my go Mgr Mean StDev nce and seeks Mgr Mean StDev	0.80  2.57  1.22  2.54  0.66  1.93  0.73  1.43  0.51  bals.  2.64  1.15  joint resolution  3.50  1.45	StDev  Combo Mea StDev  Combo Mea StDev  ern. Combo Mea StDev  ns. Combo Mea	0.73 2.45 0.95 1.40 0.57 2.13 0.69 1.55 0.57 2.65 1.14 3.45

#### APPENDIX B---CALCULATIONS ORGANIZED INTO THE FIVE AREAS OF CONCERN

34. Our restaurant as a	a whole, has th	ne proper equipment t	o provide l	amous food and se	rvice.
GM Mean	2.20	Mgr Mean	2.36	Combo Mea	2.28
StDev	1.08	StDev	1.45	StDev	1.25
43. Famous Dave's ca				0.20.	0
GM Mean	3.40	Mgr Mean	3.07	Combo Mea	3.24
StDev	1.24	StDev	1.00	StDev	1.12
44. I feel it is important					1.12
GM Mean	1.40	Mgr Mean	1.64	Combo Mea	1.52
StDev	0.63	StDev	1.15	StDev	0.91
					0.91
45. Working for Famou				-	0.70
GM Mean	2.73	Mgr Mean	2.79	Combo Mea	2.76
StDev	1.22	StDev	0.89	StDev	1.06
47. Feeling secure in n					
GM Mean	1.60	Mgr Mean	1.57	Combo Mea	1.59
StDev	0.83	StDev	0.65	StDev	0.73
48. Famous Dave's is			-	ment teams.	
GM Mean	3.53	Mgr Mean	3.36	Combo Mea	3.45
StDev	1.92	StDev	1.28	StDev	1.62
49. I believe employee	e satisfaction i	s as important as cus	tomer satis	sfaction.	
GM Mean	1.47	Mgr Mean	1.50	Combo Mea	1.48
StDev	0.64	StDev	0.52	StDev	0.57
Communication/Foodb	a a l			Coolo 4 7	
Communication/Feedb	ack			Scale 1-7	
3. I feel I do my part in	teaching and	encouraging the Fam	ous way		
GM Mean	1.93	Mgr Mean	2.00	Combo Mea	1.97
StDev	0.59	StDev	0.55	StDev	0.57
10. I have been told in					0.57
	3.80			• • •	3.15
GM Mean		Mgr Mean	2.50	Combo Mea	
StDev	2.08	StDev	1.79	StDev	2.02
11. Our restaurant's m	ianagement te	eam has regular meeti	inae		
GM Mean	4	•	•		
· · ·	1.73	Mgr Mean	2.43	Combo Mea	2.08
StDev	0.59	Mgr Mean StDev	•	Combo Mea StDev	2.08 1.19
12. I give feedback to	0.59 my team mer	Mgr Mean StDev nber's daily.	2.43	StDev	
	0.59	Mgr Mean StDev	2.43		
12. I give feedback to	0.59 my team mer	Mgr Mean StDev nber's daily.	2.43 1.55	StDev	1.19
12. I give feedback to GM Mean	0.59 my team mer 1.73 0.70	Mgr Mean StDev nber's daily. Mgr Mean StDev	2.43 1.55 2.29	StDev Combo Mea	1.19 2.01
12. I give feedback to GM Mean StDev	0.59 my team mer 1.73 0.70	Mgr Mean StDev nber's daily. Mgr Mean StDev	2.43 1.55 2.29	StDev Combo Mea	1.19 2.01
<ul><li>12. I give feedback to GM Mean StDev</li><li>14. I understand my ro</li></ul>	0.59 my team mer 1.73 0.70 ble and what is	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me.	2.43 1.55 2.29 1.20	StDev Combo Mea StDev	1.19 2.01 1.00
<ul><li>12. I give feedback to GM Mean StDev</li><li>14. I understand my ro GM Mean</li></ul>	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev	2.43 1.55 2.29 1.20 2.07	StDev  Combo Mea StDev  Combo Mea	1.19 2.01 1.00 1.87
12. I give feedback to GM Mean StDev 14. I understand my ro GM Mean StDev 25. I feel comfortable 6	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev r feelings.	2.43 1.55 2.29 1.20 2.07 1.14	StDev  Combo Mea StDev  Combo Mea StDev	1.19 2.01 1.00 1.87 0.88
<ul> <li>12. I give feedback to GM Mean StDev</li> <li>14. I understand my round GM Mean StDev</li> <li>25. I feel comfortable of GM Mean</li> </ul>	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev rfeelings. Mgr Mean	2.43 1.55 2.29 1.20 2.07 1.14 2.79	StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea	1.19 2.01 1.00 1.87 0.88 2.43
12. I give feedback to GM Mean StDev 14. I understand my ro GM Mean StDev 25. I feel comfortable of GM Mean StDev	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07 0.96	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev r feelings. Mgr Mean StDev	2.43 1.55 2.29 1.20 2.07 1.14	StDev  Combo Mea StDev  Combo Mea StDev	1.19 2.01 1.00 1.87 0.88 2.43
12. I give feedback to GM Mean StDev 14. I understand my ro GM Mean StDev 25. I feel comfortable of GM Mean StDev 26. I ask for assistance	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07 0.96 e when I have	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev r feelings. Mgr Mean StDev a problem/concern.	2.43 1.55 2.29 1.20 2.07 1.14 2.79 1.58	StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	1.19 2.01 1.00 1.87 0.88 2.43 1.32
12. I give feedback to GM Mean StDev  14. I understand my ro GM Mean StDev  25. I feel comfortable of GM Mean StDev  26. I ask for assistance GM Mean	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07 0.96 e when I have 2.00	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev reelings. Mgr Mean StDev a problem/concern. Mgr Mean	2.43 1.55 2.29 1.20 2.07 1.14 2.79 1.58 2.04	StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	1.19 2.01 1.00 1.87 0.88 2.43 1.32 2.02
12. I give feedback to GM Mean StDev  14. I understand my ro GM Mean StDev  25. I feel comfortable of GM Mean StDev  26. I ask for assistance GM Mean StDev	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07 0.96 e when I have 2.00 0.65	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev reelings. Mgr Mean StDev a problem/concern. Mgr Mean StDev	2.43 1.55 2.29 1.20 2.07 1.14 2.79 1.58 2.04 1.01	StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	1.19 2.01 1.00 1.87 0.88 2.43 1.32 2.02
12. I give feedback to GM Mean StDev  14. I understand my ro GM Mean StDev  25. I feel comfortable of GM Mean StDev  26. I ask for assistance GM Mean StDev  30. I feel I am kept up	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07 0.96 e when I have 2.00 0.65 to date with th	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev r feelings. Mgr Mean StDev a problem/concern. Mgr Mean StDev se happenings of the o	2.43 1.55 2.29 1.20 2.07 1.14 2.79 1.58 2.04 1.01 organizatio	StDev  Combo Mea	1.19 2.01 1.00 1.87 0.88 2.43 1.32 2.02 0.83
12. I give feedback to GM Mean StDev  14. I understand my ro GM Mean StDev  25. I feel comfortable of GM Mean StDev  26. I ask for assistance GM Mean StDev	0.59 my team mer 1.73 0.70 ble and what is 1.67 0.49 expressing my 2.07 0.96 e when I have 2.00 0.65	Mgr Mean StDev nber's daily. Mgr Mean StDev s expected of me. Mgr Mean StDev reelings. Mgr Mean StDev a problem/concern. Mgr Mean StDev	2.43 1.55 2.29 1.20 2.07 1.14 2.79 1.58 2.04 1.01	StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev  Combo Mea StDev	1.19 2.01 1.00 1.87 0.88 2.43 1.32

31. Input f	rom the restau	rants to corporate is	critical to the	success of the	organization.	
•	GM Mean	1.47	Mgr Mean	1.36	Combo Mea	1.41
	StDev	0.64	StDev	0.50	StDev	0.57
Recognition	on/Status				Scale 1-7	
Ū						
6. I would	like to see mo	re performance reco	gnition reward	ls for all Famoi	us Dave's emplo	yees.
	GM Mean	1.87	Mgr Mean	2.21	Combo Mea	2.04
	StDev	0.83	StDev	1.05	StDev	0.94
7. I feel I	am respected	within my restauran	ıt.			
	GM Mean	1.80	Mgr Mean	1.64	Combo Mea	1.72
	StDev	0.56	StDev	0.50	StDev	0.53
8. I feel I	am respected	within the Famous D	Dave's organiz	ation.		
	GM Mean	2.20	Mgr Mean	2.57	Combo Mea	2.39
	StDev	0.68	StDev	1.02	StDev	0.86
9. Recogi	nition is an imp	ortant element in th	e professional	development of	of individuals.	
	GM Mean	1.73	Mgr Mean	1.64	Combo Mea	1.69
	StDev	0.88	StDev	0.74	StDev	0.81
42. Famou	us Dave's cons	iders its people as it	ts most import	ant asset.		
	GM Mean	2.60	Mgr Mean	2.96	Combo Mea	2.78
	StDev	1.06	StDev	1.22	StDev	1.13

#### APPENDIX C---CALCULATIONS OF RANKINGS AND RATINGS

#### PRIORITIZED RANKINGS (1-10) OF IMPORTANT ISSUES

# SCALE (1-10) = Most important is 1, Least important is 10

GM Ranks		MGR Ranks		Combo Ranks	
Quality of Life	2.60	Quality of life	2.57	Quality of life	2.59
Personal development	4.47	Salary	3.93	Salary	4.50
Great environment	4.87	Environment	4.43	Environment	4.65
Advancement	5.00	Advancement	5.29	Development	4.91
Salary	5.07	Development	5.36	Advancement	5.14
Recognition	6.27	Recognition	5.50	Recognition	5.88
Health Benefits	6.27	Bonus Plan	6.29	Bonus Plan	6.38
Bonus Plan	6.47	Authority	7.00	Health Benefits	6.70
Authority w/ decisions	7.13	Health Benefits	7.14	Authority	7.07
Understanding role	7.20	Understand role	7.50	Understand role	7.35

#### PRIORITIZED RATINGS (1-7) OF SATISFACTION LEVELS OF IMPORTANT ISSUES

# SCALE (1-7) = Very satisfied is 1, Very dissatisfied is 7

GM Ratings		MGR Ratings		Combo Ratings	
Authority w/ decisions	2.29	Environment	2.75	Authority	2.54
Great environment	2.57	Authority	2.79	Environment	2.66
Salary	3.00	Health Benefits	2.92	Salary	2.96
Personal development	3.00	Salary	2.93	Development	3.29
Understanding Role	3.14	Bonus Plan	3.21	Health Benefits	3.32
Advancement	3.29	Recognition	3.35	Advancement	3.34
Bonus Plan	3.50	Advancement	3.38	Bonus Plan	3.36
Health Benefite	3.71	Development	3.57	Understand role	3.43
Recognition	3.86	Understand role	3.71	Recognition	3.60
Quality of life	3.86	Quality of life	3.79	Quality of life	3.82

#### APPENDIX D---PRIORITIZED RESPONSES WITH THE HIGHEST MEAN

SCALE (1-7) = Strongly agree is 1, Strongly disagree is 7

Concer	n Statement	Mean	StDev
	General Manager Responses		
Feed Enviro Enviro Feed Devel Comp Devel Devel Enviro	Told in last 10 days that accomplishments appreciated Consistent treatment of management teams Organization confronts poor performance/seeks joint resolutions Organization cares about my family responsibilities Kept up to date on happenings Professional progress discussed w/in last 6 months Benefits/Salary/Bonus questions Goals accomplished should be a part of evaluations I hold my subordinates accountable on a daily basis I feel like I am a part of a family	3.8 3.53 3.4 3.4 3.33 3.01 2.96 2.93 2.87 2.73	2.08 1.92 1.45 1.2 1.35 1.81 1.83 1.91 1.13 1.22
	Manager Responses	Mean	StDev
Devel Devel Devel Enviro Enviro Devel Enviro Devel Recog	Review process is fair Professional progress discussed w/in last 6 months MIT program sets managers up for success Goals accomplished should be a part of evaluations Organization confronts poor performance/seeks joint resolutions Consistent treatment of management teams I hold my subordinates accountable on a daily basis Organization cares about my family responsibilities Goal writing is critical to success of restaurant/self Organization thinks that its people are its best asset	4.36 3.89 3.64 3.5 3.5 3.36 3.29 3.07 3 2.96	1.45 2.08 1.5 1.83 1.45 1.28 1.59 1 1.66 1.22
	General Manager and Manager Responses	Mean	StDev
Devel Devel Enviro Enviro Devel Feed Devel Devel Comp	Review process is fair Professional progress discussed w/in last 6 months Consistent treatment of management teams Organization confronts poor performance/seeks joint resolutions Organization cares about my family responsibilities Goals accomplished should be a part of evaluations Told in last 10 days that accomplishments appreciated I hold my subordinates accountable on a daily basis MIT program sets managers up for success Bonus system is fair	3.5 3.45 3.45 3.45 3.24 3.22 3.15 3.08 2.99 2.93	1.68 1.96 1.62 1.43 1.12 1.86 2.02 1.36 1.3 1.07

Devel = Development

Enviro = Environment

Feed = Feedback/Communication

Comp = Compensation

Recog = Recognition

# APPENDIX E---PRIORITIZED RESPONSES WITH THE LOWEST MEAN

# SCALE (1-7) = Strongly agree is 1, Strongly disagree is 7

Concern	Statement	Mean	StDev
	General Manager Responses		
Devel Enviro Enviro Feed Enviro Devel Feed Enviro Comp	A strong MIT program is important to me Working in a positive/exciting environment is important It is important to have a balance between family/friends and work I believe providing a safe work environment is important Input from the restaurants is critical to the organizations success Employee satisfaction is as important as customer satisfaction I have written goals for myself within the last 90 days I understand my role and what is expected of me I have the authority to run my shift to the best of my ability Benefit packages are an important aspect of where I work	1.27 1.27 1.4 1.47 1.47 1.53 1.67 1.67	0.46 0.46 0.63 0.52 0.64 0.64 0.64 0.49 0.62 0.82
	Manager Responses	Mean	StDev
Enviro Feed Enviro Enviro Devel Enviro Devel Recog Recog Enviro	I believe providing a safe work environment is important Input from the restaurants is critical to the organizations success I have the authority to run my shift to the best of my ability Employee satisfaction is as important as customer satisfaction Working in a positive/exciting environment is important I hold myself accountable prior to holding others accountable Feeling secure in my job is important to me A strong MIT program is important to me I feel I am respected in my restaurant Recognition is important in my professional development It is important to have a balance between family/friends and work	1.29 1.36 1.43 1.5 1.54 1.57 1.57 1.61 1.64 1.64	0.47 0.5 0.51 0.52 0.66 0.51 0.65 0.63 0.5 0.74 1.15
	General Manager and Manager Responses	Mean	StDev
Enviro Enviro Feed Devel Enviro Enviro Enviro Devel Recog	I believe providing a safe work environment is important Working in a positive/exciting environment is important Input from the restaurants is critical to the organizations success A strong MIT program is important to me Employee satisfaction is as important as customer satisfaction It is important to have a balance between family/friends and work I have the authority to run my shift to the best of my ability Feeling secure in my job is important to me I hold myself accountable prior to holding others accountable Recognition is important in my professional development	1.38 1.4 1.41 1.44 1.48 1.52 1.55 1.59 1.65	0.49 0.57 0.57 0.56 0.57 0.91 0.57 0.73 0.86 0.81

# SCALE (1-7) = Strongly agree is 1, Strongly disagree is 7

Concern	Statement Statement	StDev	Mean
	General Manager responses		
Feed Feed Comp Devel Comp Comp Comp Enviro Feed Devel	Told in the last ten days that my accomplishments are appreciated Famous Dave's is consistent with treatment of management teams Money is an important factor of why I choose where I work Accomplishment of goals should be a part of evaluations The health benefits are adequate Within the last 6 months someone has discussed my progress with me Famous Dave's vacation policy is adequate I feel salary levels for managers are competitive w/ industry averages Famous Dave's confronts poor performance and seeks joint resolutions I feel I am kept up to date w/ the happenings of the organization The management review process is accurate and fair	2.08 1.92 1.91 1.91 1.83 1.81 1.67 1.49 1.45 1.35	3.80 3.53 3.33 2.93 3.07 3.00 3.07 2.93 3.40 3.33 2.67
	Manager responses	0.5	
Devel Devel Feed Comp Devel Devel Feed Feed Devel	Within the last 6 months someone has discussed my progress with me I have written goals within the last 90 days Accomplishment of goals should be a part of evaluations Told in the last ten days that my accomplishments are appreciated Money is an important factor of why I choose where I work I feel goal writing is critical to the success of the restaurant and myself I feel I hold my subordinates accountable on a daily basis I feel comfortable expressing my feelings Our restaurant's management team has regular meetings I feel the current MIT program prepares managers for success	StDev 2.08 2.06 1.83 1.79 1.69 1.55 1.50	Mean 3.89 2.36 3.50 2.50 3.36 3.00 3.29 2.79 2.43 3.64
	Combo responses	C+Dov.	Moon
Feed Devel Comp Devel Enviro Devel Comp Enviro Comp Devel	Told in the last ten days that my accomplishments are appreciated Within the last 6 months someone has discussed my progress with me Accomplishment of goals should be a part of evaluations Money is an important factor of why I choose where I work The management review process if fair Famous Dave's is consistent with treatment of management teams I have written goals for myself within the last 90 days The health benefits available to my family from Famous Dave's are adeq Famous Dave's confronts poor performance and seeks joint resolutions Famous Dave's vacation policy is adequate I believe goal writing is critical to the success of the restaurant and mysel	2.02 1.96 1.86 1.78 1.68 1.62 1.53 1.52 1.43 1.39	Mean 3.15 3.45 3.22 3.35 3.51 3.45 1.95 2.89 3.45 2.73

#### 1 = General Manager response

#### 2 = Manager response

#### Promotions/opportunities

- Do not make promises that can't be kept---MIT's are being promised things that we are unable to deliver.
- We should have open interviews for any positions within the organization---some opportunities seem to be "closed."
- 2 Very unclear line of succession.
- 2 Do not promise positions that Dave's is unable to deliver---every paycheck that passes my patience wanes.
- 2 Promote based on merit and past GM experience versus "convenience."

#### Compensation

- Take shopper scores off bonus plan, floating managers to cover vacations, better vacation policy, and more stock options.
- Bonus system revisited---# of managers per store, sometimes short managers, but receive bonus for full staff.
- 1 Contests---ROR scores/cleanest restaurant, shopper scores, profitability, etc.
- 1 Managing partner programs offering higher levels of bonus compensation based on tenure and performance.
- 1 Regular stock option/profit sharing program.
- 2 Review process needs to be addressed, percent raise versus lump-sum raise---go to a lump sum type system.
- 2 Holiday Bonus? Cash or maybe even a turkey?

#### Staffing

- 1 Every restaurant equipped with a full management team!
- Appropriate management levels in restaurants to provide adequate coverage for vacations, holidays, sick days, etc.

#### Development/communication

- 1 More seminars like John C. Maxwell.
- 1 Better communication throughout the company.
- 1 Management levels based on criteria for development of individuals once they've completed MIT program.
- 2 Unable to develop myself or staff when working in a 2 manager restaurant---no overlap with GM.

#### APPENDIX G---ORGANIZED CONCERNS AND SUGGESTIONS

- 2 Ensure GM's conduct weekly meetings and have 1-on-1's w/ managers periodically.
- 2 Ensure ALL manager evaluations are completed---almost a year since last one.

#### **Benefits**

- Better vacation policy and health benefits paid for by Famous Dave's.
- Discounts at Hayward, annual retreats, and Certificates to Hayward for length of service (2/4/6 years).
- 1 Lack of holidays is a perceived negative in the industry.
- 1 More long-term type benefits and meal benefits at other Famous Dave's.

#### Visits for AD's/Home office

- 1 CONCERNED: Area Director's inability to make store visits!! Unacceptable and disturbing.
- 2 More REAL involvement from corporate in the stores---need to have more consistency from store to store.
- Need more info, don't set levels of labor budget at fast-food levels---we need to spend time with the guests.
- 2 Lack of time with GM and AD will only inhibit my advancement opportunities.
- 2 Ensure AD's make restaurant visits---sometimes 5 week absences.

#### Training/MIT program

- 1 Train the trainer for GM's in training restaurants.
- 2 MIT program needs consistency---HUGE training differences from store to store.
- Need a training store where the managers WANT to train. Better training needed.

#### Sales building

- 1 More advertising dollars spent in certain markets---need exposure in new markets.
- 1 Catering vehicles for outside markets. Drive-thru for shacks---increase sales 8%.

#### Recognition

- 1 Manager of the year, General Manager of the year, more contests.
- 1 INFORMATION---GOOD AND BAD, feedback, and monthly meetings w/ AD.
- 1 Recognition for training teams.

#### Quality of life

2 Attention to scheduled times for arrival/departure. Able to leave early if set.

# APPENDIX H---ORGANIZED REASONS FOR WORKING FOR FAMOUS DAVE'S

#### 1 = General Manager response

#### 2 = Manager response

#### Quality of life/exciting environment/growing company

- 1 Exciting, people, decent quality of life, and it is a growing company.
- 1 Close to home, top restaurant in area, new concept, competitive pay, and quality of life.
- 1 The people, product, and size---quality of life, salary, personal development.
- 1 Quality of life, opportunities, and rewards.
- 1 Young company, close proximity to my home, and the concept.
- 1 Environment and potential growth.
- 1 Closeness and family feeling.
- 1 Quality of life---importance of family is great!!
- Working environment and salary.
- 2 Salary, fun/growing/high energy place to work.
- 2 Caring attitude, great environment, and the growing and unique company.

#### Interaction with people

- 1 Being able to interact with corporate staff.
- 2 I like to talk BBQ!

#### Development/growth/opportunities

- Young company with many opportunities and provides a good living for my family.
- Being a part of a young company and participate in its growth and success.
- 1 Ability to make an impact, give feedback, and help form the future of the company.
- 1 Young, small, and growing company.
- 1 Excellent opportunities for personal and career development.
- 1 Ground floor opportunity with growing company.
- Ability to achieve financial and job security through growth and profitability.
- 2 Advancement and growth opportunities.
- 2 Growing company with a good concept and a quality product.
- 2 I see many opportunities for myself within the company.

#### Passion and Pride

- 1 Commitment to quality food.
- 2 The passion everyone had for the food and the organization.
- The people and concept. We will be huge and I want to be a part of that.

# APPENDIX H---ORGANIZED REASONS FOR WORKING FOR FAMOUS DAVE'S

- 2 PRIDE---When telling people where I work they all have responded positively.
- 2 PRIDE---I love what we stand for!

### Group suggestions

- 1 No time, busy enough!
- 1 Softball, bowling, football parties.
- 1 Softball.
- 2 Already belong to a motorcycle club.
- 2 Christian Bible study.
- 2 Maybe a spouse support group.

#### APPENDIX I---DECISION TO FOCUS ON DEVELOPMENT AND ENVIRONMENT

Break down of decision: 35% based on highest rated responses

35% based on lowest rated responses 10% based on greatest standard deviations

10% based on rankings 10% based on ratings

#### PERCENTAGE OF RESPONSES IN AREA OF CONCERN

	GM	MGR	COMBO
Lowest means	50% Environment	60% Environment	60% Environmnt
	20% Development	20% Development	20% Development
	20% Feed/comm	20% Recognition	10% Recog/Feed
Highest means	40% Environment	60% Development	50% Development
	30% Development	30% Environment	30% Environment
	20% Feed/Comm	10% Recognition	10% Feed/Comm
Greatest Standard deviations	36% Compensation 27% Development 27% Feed/Comm	60% Development 30% Feed/Comm 10% Compensation	45% Development 27% Compensation 18% Environment
Rankings (1-10)	Development #2	Development #5	Development #4
	Environment #3	Environment #3	Environment #3
Ratings	Environment #2	Environment #1	Environment #2
	Development #4	Development #8	Development #4

# **Directions**

Please circle the number that corresponds with how strongly you agree or disagree with the statement. The scale is provided below for you. Thank you for taking the time to make an impact on the organization.

Str	ongly agree	Agree 2	Somewhat agree 3	Undecided 4	Somewhat disagree 5	Disagree 6	Strongly disagree 7
1.	Famous Da	ave's is	an exciting place to	o work.			
	1	2	3	4	5	6	7
_							
2.	-		s at work care abou	_			7
	1	2	3	4	5	6	7
3.	I feel I do 1	ny nart	in teaching and en	couraging the	Famous way		
٥.	1	2.	in teaching and en	4	5	6	7
	•	_	J	•	· ·	Ü	•
4.	Working ir	a posit	ive and exciting en	vironment is	important to me.		
	1	2	3	4	5	6	7
5.	My employ	yees fee	l comfortable appro	oaching me w	ith any type of conce		_
	1	2	3	4	5	6	7
_	T14 1:1-	_ 4				D	1
6.	1 would lik	e to see 2	more performance	recognition i	rewards for all Famou 5	is Dave's e	mpioyees.
	1	2	5	4	J	U	,
7.	I feel I am r	especte	d within my restau	rant.			
	1	2	3	4	5	6	7
8.	I feel I am re	espected	l within the Famou	s Dave's orga	anization.		
	1	2	3	4	5	6	7
_							
9.	Recognition	is an in	nportant element in	the profession	onal development of in		
	1	2	3	4	5	6	7
10	I have been	told in	the last 10 days th	at my accomr	olishments are appreci	isted	
10	1 11ave been	2	3	at my accomp 4	5	6	7
	-	-	3	•	J	O	•
11.	. Our restaur	ant's m	anagement team ha	as regular me	etings.		
	1	2	3	4	5	6	7
12.	-		my team member's	-	_		
	1	2	3	4	5	6	7
1.0		.1 .1	•, ,	· · · · · · · · · · · · · · · · · · ·	C 1'1'.		
13.	. I am given	the auth	nority to run my sh	ift to the best	of my ability.	6	7
	1	L	3	4	3	6	/
14	Lunderstan	d mv ro	le and what is expe	ected of me			
17	1	2	3	4	5	6	7
	-	_	-	•	-	~	•

Strongly agree	Agree So	omewhat agree	Undecided	Somewhat disagree	Disagree	Strongly disagree
1	2	3	4	5	6	7
					<u> </u>	
15. I believe go	oal writing		success of bo	oth my restaurant and	myself.	
1	2	3	4	5	6	7
16 I feel the or	complish	nent of my goals	e chould be n	art of my performance	e evaluatio	n
10. 1 leel tile ac	2	nem of my goals	s silould be p	art of my performance	e evaluatio 6	7
1	2	3	4	3	U	1
17. I have writt	en goals fo	or myself within	the last 90 d	ays.		
1	2	3	4	5	6	7
18. I hold myse	elf account	able to my respo	onsibilities an	nd goals on a daily bas	sis.	
1	2	3	4	5	6	7
10 10 111 11	1 1	1	1.1. 4. 4. 4		.1	11 1
	-		ible to their r	esponsibilities and go		-
1	2	3	4	5	6	7
20. I feel I have	the resou	rces to help me t	to achieve m	v goals		
1	2	rees to help life t		y goals.	6	7
1	2	3	•	3	O	,
21. A strong M	IT training	g program is imp	ortant to me.			
1	2	3	4	5	6	7
22. I feel the cu	ırrent MIT	program prepar	-			
1	2	3	4	5	6	7
22 Widhin the	23. Within the last six months someone has discussed my professional progress with me.					
23. Within the	ast six mo	onths someone na	as discussed	my professional progi	ress with ii 6	ie. 7
1	2	3	4	3	O	1
24. I feel it is o	k for me to	make mistakes	as long as I	learn from them.		
1	2	3	4	5	6	7
25. I feel comfo	ortable exp	ressing my feeli	ngs.			
1	2	3	4	5	6	7
26. I ask for ass						7
1	2	3	4	5	6	7
27 Famous Do	ve's confr	onts noor perfor	mance and so	eeks joint resolutions.		
27. Faillous Da	ve s confr 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	mance and se	oks joint resolutions.	6	7
1	<u>~</u>	5	7	J	J	,
28. I have had	opportuniti	ies to learn and s	grow in the p	ast year.		
1	2	3	4	5	6	7
29. The manage	ement revi	ew process is ac	curate and fa			
1	2	3	4	5	6	7

Stro	ongly agree	Agree	Somewhat agr	ee Undecided	Somewhat disagree	Disagree	Strongly disagree
	1	2	3	4	5	6	7
							· · · · · · · · · · · · · · · · · · ·
20	T.C1 T	1	4. 1.4. 24.4.	. 1	44		
30.	I feel I am				the organization.		
	1	2	3	4	5	6	7
31	Input from	the rec	taurants to corn	orate is critical	to the success of the o	raanizatio	1
51.	111put 11011				_	-	
	1	2	3	4	5	6	7
32.	I feel I hol	d mysel	f accountable b	efore I hold oth	ers accountable.		
	1	2	3	4	5	6	7
	1	2	3	7	3	U	,
33.	I believe p	rovidin	g a safe work er	nvironment is in	nportant.		
	1	2	3	4	5	6	7
			_		_		
2.4			1 1 1 1			c 1 1	
34.	Our restau	rant as a	a whole, has the	e proper equipm	ent to provide Famous	s food and	
	1	2	3	4	5	6	7
35	I fool the s	alary la	vale for manage	re are competiti	ve with the industry a	verage	
33.	1 ICCI IIIC S	arary ic		_ =	ve with the moustry a		7
	1	2	3	4	5	6	7
36.	Money is a	an impo	rtant factor of v	vhy I choose to	work where I do.		
	1	2	3	4	5	6	7
	1	2	3	7	3	U	/
37.	I feel the F	Famous	Dave's bonus s	ystem is fair.			
	1	2	3	4	5	6	7
20	38. I understand all of the employment benefits that are available to me.						
38.	1 understai		tne employmei				
	1	2	3	4	5	6	7
30	The health	henefit	s available to m	y family from I	Famous Dave's are add	equate	
37.	1		_	1y 1011111y 11011111	_	-	7
	1	2	3	4	5	6	7
40.	Benefit pa	ckages :	are an importan	t aspect of choo	sing where I work.		
	1	2	3	4	5	6	7
	1	2	3	7	3	O	,
				_			
41.	Famous D	ave's va	acation policy is	s adequate.			
	1	2	3	4	5	6	7
			_		_		
40	E D	,		.1			
42.	Famous D		onsiders its peop	ole as its most in	-		
	1	2	3	4	5	6	7
43. Famous Dave's cares about my family responsibilities.							
τЭ.			•	• •			7
	1	2	3	4	5	6	7
44.	44. I feel it is important to have a balance between family/friends and work.						
• • •	1	2	3	4	5	6	7
	1	4	3	+	5	U	1

Strong	gly agree	Agree	Somewhat agree	Undecided	Somewhat disagree	Disagree	Strongly disagree
	1	2	3	4	5	6	7
45. W	orking f	or Famo	ous Dave's makes	me feel like I	am part of a family.		
	1	2	3	4	5	6	7
	•	_			· ·	Ü	•
46 If	Lontini	ie to gro	w and learn I will	be given the	opportunity of advan-	cement	
10. 11	1	2	3	4	5	6	7
	1	2	3	7	3	U	,
47 E	ooling so	ouro in r	ny job is importan	t to mo			
47. 13	oening sec	2	ny joo is importan	4	5	6	7
	1	2	3	4	3	0	1
40 E	ъ	, .			1		
48. Fa					ds its management te		_
	1	2	3	4	5	6	7
49. I1	believe e	mployee	e satisfaction is as	important as o	customer satisfaction.		
	1	2	3	4	5	6	7
Please	rank the	e follow	ing according to i	mnortance to	you: (1-10, <b>1 being t</b>	he most ir	nnortantonly
					me number twice)	aic most n	iiportantomy
assign	one nui	noci pe	r categoryuo n	ot use the sai	inc number twice)		
Ç.	1000		Bonus Pla	n	Pagagnition	ш	lealth Benefits
Sa	lary		bonus Pia	11 -	Recognition		learui benerits
				<b>a</b>	Е .	0	11. C11.C /ID 11
A	ivanceme	ent oppo	ortunities	Great	Environment	Q	uality of life/Family
Authority to make decisionsPersonal developmentUnderstanding role in org.							
Please	rate the	followi	ng according to vo	our level of sa	tisfaction with Famor	ıs Dave's:	
110450	1440	101101	ing according to j	, u1 10 , u1 01 0u			
(Pata	1 7 with	1 hoine	vory coticfied on	d 7 boing yor	y dissatisfiedsome	o cotogorie	og may hava tha
				u / being vei	y dissaustieusome	e categorie	es may have the
same	number	or ievei	of satisfaction)				
a	1		D DI		D 11	T.	. 1.1.TD
Sa	lary		Bonus Pla	n _	Recognition	H	lealth Benefits
Ac	dvanceme	ent oppo	ortunities	Great	Environment	Q	uality of life/Family
Aı	Authority to make decisionsPersonal developmentUnderstanding role in org.						

Please state any additional commer	nts/concerns and/or ideas for retention below:
Are you or your family interested i	n forming any social or hobby type groups? If so, what types?
XX71 1	
What do you consider to be the mo	st important reason why you work for Famous Dave's?
	D 11
	Demographics
I am a General Manager	I am a ManagerI am a MIT
YrsMonths	Length of time with Famous Dave's
YrsMonths	Length of time as a manager in the restaurant industry