E-Portfolio Winter 2009 Assessment
Institute Follow-Up Survey

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The Electronic Portfolio Institutes are intended to help programs establish and implement a system to assess student learning outcomes. The E-portfolio Assessment Institute is designed to assist program directors and instructors in reviewing program objectives and identifying key components for inclusion in student e-portfolios, creating an action plan/timeline for implementation, and identifying assessment components for measuring e-portfolio success. This institute was a brief follow-up for the 2007 and 2008 summer institutes. The institute’s purpose was to provide an example of a program that had successfully implemented the e-portfolio into its assessment of student learning, and provide the team an opportunity to continue work on the goals they set during prior institutes. There was a component for small group work.

The e-portfolio assessment institute was held on January 15, 2009 from 10 a.m. to 12 noon. The facilitator was Juli Taylor. All participants for the summer cohorts 2007 and 2008 from e-Portfolio Institutes were invited to attend. Twenty-four attended the follow-up institute.

Evaluation surveys were administered electronically prior to the institute and at completion of the institute. The pre-survey consisted of seven scaled response questions, three yes/no questions, three open-ended questions; the post-survey consisted of seven scaled questions, and five open-ended questions.

Eight instructors responded to the pre-institute survey and five responded to the post-institute survey. Only two of the participants that completed the pre-institute survey also completed the post-institute survey. Due to the small sample size, no inferential statistics were computed on the scaled questions, and no qualitative analysis was performed on the open-ended questions.

The authors believe the data support the following conclusions:

**Pre-institute,**
1. The most frequent response for ability to identify elements of assessment, was 6 on the 8-point scale, this response was chosen by five of the respondents.
2. The most frequent responses for ability to utilize e-portfolio a tool to assess student learning outcomes were 5 (chosen by 50%) and 6 (chosen by 38%) on the 8-point scale.
3. The most frequent response for ability to create a timeline, with 50% of the respondents, was 7 on the 8-point scale.
4. There were no clear patterns of responses for ability to revise an action plan, or ability to combine assessment elements, or ability to engage other instructors, or ability to conduct assessment for Assessment in Major report.

**Post-institute**
1. No clear response patterns emerged for any of the post-institute scaled survey questions.