

## **Transfer Student Orientation: Grant Task 1.3.4**

### **Executive Summary**

All transfer students were invited to attend an orientation session designed specifically for transfer students. This orientation was planned for the same day as the laptop deployment to eliminate the need for multiple trips by students. Students were sent an email invitation to comment on their orientation experiences. This report contains a summary of their responses. *The authors believe the findings support the following general conclusions:*

#### **Strengths of the Transfer Orientation**

- The most useful components of the orientation sessions included receiving information pertaining to student services (e.g. career, counseling, and admission services), involvement and leadership, and the student panel.
- Overall satisfaction with the transfer experience was highest rated for move-in day, meeting their advisor, and having the orientation day.
- Over half (53%) had utilized the transfer student website (on the Advisement Cent web page).
- Overall, 52% of survey participants commented that they were satisfied with their Transfer Orientation experience – “*thanks!*”

#### **Opportunities to Improve Transfer Orientation**

- Provide additional information about campus jobs, housing, recreational activities, and deadlines of important activity dates.
- Structure the student panel questions to ensure they remain on topic.
- Provide additional time for laptop training.
- Offer extra time with advisement and registration processes for students that need it.
- Match transfer students with a peer mentor.