

## **E-Portfolio Follow-up Assessment Institute: Grant Task 2.1.4**

### **Executive Summary**

Evaluation surveys were administered electronically prior to the institute and at completion of the institute as a means to assess institute effectiveness, improve future workshops, and help fulfill the Title III Grant requirements for documentation.

Since the 2007 E-portfolio Assessment Summer Institute, 67% of survey respondents reported having incorporated key components of their program objectives into electronic portfolio components, and 50% actually implemented e-portfolio with their students during the 2007-2008 academic year. Furthermore, 83% of the participants that actually implemented e-portfolios were able to follow the action plan developed in 2007. In regards to e-portfolio assessment, only 33% of respondents reported modifying their program assessment practices as a result of the e-portfolio assessment institute.

The E-Portfolio Follow-up Assessment Institute resulted in thought-provoking discussions, the development of strategies to measure student progress, and significant improvements in participants' self-reported ability to use student reflections of program objectives to assess student learning and to engage other instructors in the student learning assessment process. Central findings are summarized as follows.

#### **Strengths of the Activity**

- Ninety-two percent of survey respondents felt the E-portfolio Summer Assessment Institute in 2007 provided them with enough information/resources to successfully implement a student learning assessment e-portfolio.
- Sixty-seven percent of respondents reported incorporating key components of their program objectives into electronic portfolio components.
- Participants contributed to thought-provoking discussions throughout the afternoon and teams left with strategies to measure student progress.
- Participants increased their ability to use student reflections of program objectives to assess student learning and to engage other instructors in the student learning assessment process.
- Participants perceived e-portfolios to be a valuable tool to assess student learning outcomes before and even more so after participation in the institute.
- The most useful information/activities included the presentation on using reflection as an assessment tool, group discussion time, and examples from other programs.
- The majority of respondents stated they achieved or were in progress of achieving the objectives they set for themselves prior to the institute.

### **Opportunities to Improve Future Institutes**

- Additional emphasis on *how* to implement and assess the e-portfolio at the program level.
- Additional descriptions and/or resources regarding *benchmarks* and how they relate to the assessment of the program e-portfolio.
- Additional information and/or examples on assessments of major for the Assessment in Major Report.
- Schedule more time for discussion/interaction between programs.
- Invite other programs to share their e-portfolio experiences.
- Emphasize the importance of involving other instructors in the e-portfolio process during the initial institute.

### **Action Plan for Current Institute**

- Follow-up scheduled for January
  - Follow-up team progress
  - Provide further support – assess needs and provide additional resources
  - Allow groups to share their success stories