

Scholarship of Teaching and Learning: What Does SoTL Reveal? Conference Evaluation

Executive Summary

The 2007 Scholarship of Teaching and Learning Conference focused on Teaching, Learning and Technology: What Does SOTL Reveal? The conference was designed to bring together Wisconsin educators with common interests in active learning strategies in relation to technology. The conference included two keynote speakers, various presentation sessions, and a luncheon. Participants and presenters received and shared research and reflections on their teaching and learning experiences.

The Scholarship of Teaching and Learning Conference was delivered by many experienced and enthusiastic presenters and was overall well-received by participants.

Strengths of the Activity

- Strong attendance rate. Eighty participants registered and 73 attended (91% turnout)
- Participants in both the morning and afternoon sessions reported taking away various useful ideas from the sessions and/or keynote speaker. Ideas include technology to use for learning, methods to increase student learning, communication, and/or discussion, and other valuable knowledge.
- Participants reported gaining knowledge from the sessions and/or keynote that they didn't expect. Knowledge gained includes methods to improve teaching and learning, technology to aid in teaching and learning, and high satisfaction with the conference.
- Overall, participants enjoyed the conference. Several participants reported that they would like it to continue.

Suggestions to Improve the Activity

- Although, overall, participants were pleased with the conference, they provided various suggestions for future conferences
 - Having longer sessions and/or a moderator to keep track of time
 - Reorganizing the scheduling of events
 - Continue having handouts and requiring all presenters to provide them
 - Encourage discussions during the luncheon
 - Increased collaboration between campuses