E-Portfolio Follow-up Assessment Institute: Grant Task 2.1.3

Executive Summary

Since the 2007 E-portfolio Assessment Summer Institute, 67% of survey respondents reported having incorporated key components of their program objectives into electronic portfolio components, and 50% actually implemented e-portfolio with their students during the 2007-2008 academic year. Furthermore, 83% of the participants that actually implemented e-portfolios were able to follow the action plan developed during the 2007 summer institute. In regards to e-portfolio assessment, only 33% of respondents reported modifying their program assessment practices as a result of the institute.

The E-Portfolio Follow-up Assessment Institute resulted in thought-provoking discussions, the development of strategies to measure student progress, and significant improvements in participants' self-reported ability to use student reflections of program objectives to assess student learning and to engage other instructors in the student learning assessment process. Central findings are summarized as follows.

Strengths of the Activity
- Ninety-two percent of survey respondents felt the E-portfolio Summer Assessment Institute in 2007 provided them with enough information/resources to successfully implement a student learning assessment e-portfolio.
- Sixty-seven percent of respondents reported incorporating key components of their program objectives into electronic portfolio components.
- Participants contributed to thought-provoking discussions throughout the afternoon and teams left with strategies to measure student progress.
- Participants increased their ability to use student reflections of program objectives to assess student learning and to engage other instructors in the student learning assessment process.
- Participants perceived e-portfolios to be a valuable tool to assess student learning outcomes before and even more so after participation in the institute.
- The most useful information/activities included the presentation on using reflection as an assessment tool, group discussion time, and examples from other programs.
- The majority of respondents stated they achieved or were in progress of achieving the objectives they set for themselves prior to the institute.

Opportunities to Improve Future Institutes
- Additional emphasis on *how* to implement and assess the e-portfolio at the program level.
- Additional descriptions and/or resources regarding *benchmarks* and how they relate to the assessment of the program e-portfolio.
- Additional information and/or examples on assessments of major for the Assessment in Major Report.
- Schedule more time for discussion/interaction between programs.
- Invite other programs to share their e-portfolio experiences.
- Emphasize the importance of involving other instructors in the e-portfolio process during the initial institute.

Action Plan for Current Institute
- Follow-up scheduled for January
    - Follow-up team progress
    - Provide further support – assess needs and provide additional resources
    - Allow groups to share their success stories