

2006-07 FYE Assessment Plan – Version 7 3-15-07

Goals of FYE for 2006-07

1. Improve retention for select populations of Year 1(Fall 06) to Year 2(Fall 07) students. (Example populations: Learning Community participants, MathTLC participants, Career Exploration Course participants, Writing TLC participants, Career Cluster participants)
 - a. Current Rate: 73%
 - b. Fall 07 Target: 75%
 - c. 2010 Target: 80%
2. Decrease student departures related to:
 - a. Academic dismissal- 10% of “first time, fulltime” cohort
 - b. Student self identified as planning to depart after semester 1 or 2 but stay -- 60% of cohort –students who self identify not planning to return Y2
 - c. Develop Exit interview tool, implementation process—Administer Exit Interview commencing Fall 2007
3. Improve student satisfaction in the first year. Targets are associated with specific tools and results-see chart
4. Increase faculty/staff involvement in FYE programming.
 - a. Learning Communities – Target: 3 Learning Communities in 2006-07; 5 Learning Communities in 2007-08
 - b. Early Alert program – Target: 60% participation of all instructors teaching first year students
 - c. Into the Book – Target: Maintain current participation
5. Reduce student participation in at risk behaviors related to alcohol.
 - a. **Discipline Records target: Joan**

Assessment Opportunities and Tools

Goal(s)	Tool	Audience	Timeframe administered	Target(s)		
3, 4	NSSE 1. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) 2. Participate in a learning community or some other formal program where groups of students take two or more classes together 3. Work on a research project with a faculty member outside of course or program requirements 4. Relationships with other students 5. Relationships with faculty members 6. Providing the support you need to help you succeed academically 7. Providing the support you need to thrive socially 8. How would you rate your entire educational experience at this	Fall 06 Freshmen cohort	Spring 07	<i>2007 Target</i>		<i>2010 Target</i>
				<i>1</i>	<i>1.75</i>	<i>2.50</i>
				<i>2</i>	<i>0.15</i>	<i>0.50</i>
				<i>3</i>	<i>0.10</i>	<i>0.30</i>
				<i>4</i>	<i>5.80</i>	<i>6.00</i>
				<i>5</i>	<i>5.20</i>	<i>6.00</i>
				<i>6</i>	<i>2.95</i>	<i>3.50</i>
				<i>7</i>	<i>2.50</i>	<i>3.50</i>
				<i>8</i>	<i>3.25</i>	<i>3.50</i>
				<i>9</i>	<i>2.30</i>	<i>3.00</i>

	institution? 9. Talked about career plans with a faculty member or advisor 10. Overall, how would you evaluate the quality of academic advising you received at your institution			10	3.10	3.50	Comparison based on new peer institutions.		
3	Advising Survey- Questions 9-14, 33	Fall 06 Freshmen cohort	Spring 07	3.6 for all questions					
3, 5	Quality of Life Survey 1. I encourage others within my floor community to be responsible for their own behavior 2. I am satisfied with the way my floor community has developed. 3. The study atmosphere on my floor is adequate for my needs. 4. I confront others directly when their behavior disrupts me. 5. I drink alcoholic beverages. 6. If you drink, how has your alcohol consumption pattern changed from last year to this year? <table border="1" data-bbox="342 675 974 769"> <tr> <td>I am drinking less</td> <td>I drink the same</td> <td>I am drinking more</td> <td>I started drinking</td> </tr> </table>	I am drinking less	I drink the same	I am drinking more	I started drinking	Fall 06 Freshmen living in Res. Halls	Oct/Nov 06	Question	Fall 07 Target
I am drinking less	I drink the same	I am drinking more	I started drinking						
				1	3.73				
				2	3.70				
				3	3.75				
				4	3.35				
				5	Yes – 68% No – 32%				
				6	less– 27% same 44%				
1,2	Career Exploration Course – mine data from warehouse	Undecided freshmen	Fall 07	Use Title 3 targets: Major selection Retention to semester 2, 3					
2	Registration Questionnaire	Fall 06 Freshmen cohort	Spring 07	Review previous year's and establish targets for specific questions for 06-07 - Joan					
1,2, 4	Early Alert Program	At-risk student populations identified	Jan. 07	Retention rate of the early alert students to exceed that of the matched control group					
2	Exit Survey- Develop tool and implementation process for Fall 07 administration	Students who withdraw	Fall 07	Determine targets, improved response rate- FYE Assess. group					
1	Data warehouse Second Year Retention for select populations- • Learning Community participants	Freshmen	Fall 07	Target: 75% retention					

	<ul style="list-style-type: none"> • MathTLC participants • Career Exploration Course participants Writing TLC participants • Career Cluster participants • ASPIRE participants 			
1,2	Block Scheduling	Freshmen cohort as audience for completion of key GE courses.	Fall 06	Target: first English class maintain at 90%; second English course increase to 75%; any Math course increase to 85%; Speech increase to 85%