

Title III Grant Project

University of Wisconsin-Stout
Wisconsin's Polytechnic University

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Menomonie, Wisconsin

Title III—Making a Difference

The Title III Grant was awarded to UW-Stout in October of 2004 by the Department of Education. The two primary goals of UW-Stout for this five year grant are to improve retention and graduation rates through student services and faculty development, and to establish and implement a system to assess student learning outcomes in order to allow the institution to make valid curricular decisions and systematically improve the teaching and learning process.

Title III programs that are being used to reach UW-Stout goals:

*The Student Success Plan • Faculty Summer Institutes
Faculty Workshops • General Education Assessment Review Team
Assessment E-Portfolio Development • E-Scholar Program Assessment Plan*

Title III Grant website:

www.uwstout.edu/mba/t3project/

Summer 2008 Teaching and Learning Institutes

Summer Teaching and Learning Institutes are planned to provide faculty/instructors with training in advisement, engagement, technology and assessment. In June 2008, approximately 80 faculty/instructor members will attend the following Summer Institutes at UW-Stout:

- **“Today’s Student-Fostering Resiliency” - June 3, 2008**
- **“E-Portfolio for Summer 2007 Cohort” - June 16, 2008**
- **“E-Portfolio Summer Institute 2008” - June 17-18, 2008**
- **“Learning Community Institute” - June 19, 2008**
- **“New Instructor Workshop” - August 19-21, 2008**

Title III continues to provide a number of programs to meet its goals to improve retention and graduation rates through student services and faculty development, and to establish and implement a system of assessment of student learning outcomes.

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Title III Grant Project

<http://www.uwstout.edu/mba/project/>

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Title III Grant Activities Impact . . .

- The Collegiate Assessment of Academic Proficiency test has been administered to junior/senior level students since 2004, enabling UW-Stout to assess, evaluate, and enhance the outcomes of its general education programs. . . . <http://uwstout.edu/bpa/ir/surveylist.htm>
- The Engagement Learning Project, an extension of the Summer '06 Student Engagement Institute, informs faculty of instructional techniques to engage students and assesses engagement in learning. . . . <http://uwstout.edu/tlc/engagement.htm>
- The E-Scholar Assessment Plan maps the assessment of student success related to the e-Scholar program with specific focus on student learning. . . . <http://uwstout.edu/bpa/ir/laptop/indexlap.htm>
- Title III has supported 110 faculty/instructors to present at conferences pertaining to student learning. . . . http://uwstout.edu/mba/t3project/html/faculty_dev_yr3.html

"It is clear that the Title III project has had a positive impact on faculty, staff, students, and the institution as a whole." — Dr. William Campbell, Title III External Evaluator

Title III Student Success Plan

As part of the Title III goal to improve retention and graduation rates the Student Success Plan provides additional programs and services to assist students in attaining their academic and career goals through...

Career Exploration

- One-credit Career Exploration Course (TRDIS 101)
- Career exploration website
- Online career exploration resources

Transfer Student Services

- Transfer student registration
- Transfer student orientation
- Undecided transfer student advisement
- Transfer student website
- On-line academic skills curriculum

