

Table 8 Institutional Weaknesses, Problems, Goals and Objectives			
Weaknesses	Problems	Goals	Objectives
<p>Academic Programs:</p> <p>Student dissatisfaction with advisement</p> <p>Declining levels of student engagement as faculty are not trained in the use of active learning strategies</p> <p>Retention and graduation rates that are far below UW System average</p>	<p>Low retention and graduation rates force UW-Stout into inefficient use of resources and restrict enrollment growth.</p>	<p>1. To increase retention and graduation rates to the UW-System averages.</p>	<p>1.1 To increase freshmen to sophomore retention rates to 80% and the 6-year graduation rate to 62% by September 30, 2009, through initiatives to strengthen student advisement and engagement.</p>
<p>Institutional Management:</p> <p>Inadequate program assessment as there has been a lack of training and standardization of program assessment methods</p> <p>Lack of assessment in the general education program as general education assessment plan has not been implemented</p> <p>Inadequate assessment of the e-Scholar program as it is not known how laptops are used in courses and programs</p>	<p>A lack of data on student learning outcomes limits UW-Stout's ability to make sound curricular decisions and systematically improve teaching and learning.</p>	<p>2. To establish and implement a system for assessment of student learning outcomes.</p>	<p>2.1. To increase from 25% to 100% the number of undergraduate programs which have implemented e-portfolio assessment by September 30, 2009.</p> <p>2.2. To increase the number of faculty members assessing how the laptop or e-Scholar program contributes to student learning at the undergraduate program (100%) and course (80%) levels by September 30, 2009.</p>