



University of Wisconsin - Stout — [Schedule of Online Courses, Online Certificate Programs, and Graduate Degree](#)
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This rubric may be used for assessing individual blog entries, including comments on peers' blogs.

A Rubric for Evaluating Student Blogs

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Criteria	Unsatisfactory – 0%	Limited – 80%	Proficient – 90%	Exemplary – 100%	Rating
Content and Creativity Weight for this criterion: 40% of total score	Postings show no evidence of insight, understanding or reflective thought about the topic.	Postings provide minimal insight, understanding and reflective thought about the topic.	Postings provide moderate insight, understanding and reflective thought about the topic.	Postings provide comprehensive insight, understanding, and reflective thought about the topic by ...building a focused argument around a specific issue or ...asking a new related question or ...making an oppositional statement supported by personal experience or related research.	
	Postings present no specific viewpoint and no supporting examples or links to websites or documents are provided, or the links selected are of poor quality and do not add any value to the information presented.	Postings present a specific viewpoint but lack supporting examples or links to websites or documents, but not all links enhance the information presented.	Postings present a specific viewpoint that is substantiated by supporting examples and links to websites or documents, but not all links enhance the information presented.	Postings present a focused and cohesive viewpoint that is substantiated by effective supporting examples or links to relevant, up-to-date websites or documents that enhance the information presented.	
	Postings do not stimulate dialogue and commentary and do not connect with the audience.	Postings are brief and unimaginative, and reflect minimal effort to connect with the audience.	Postings are generally well written with some attempts made to stimulate dialogue and commentary.	Postings are creatively and fluently written to stimulate dialogue and commentary.	
Voice Weight for this criterion: 20% of total score	Postings do not reflect an awareness of the audience and it is difficult to identify the author's voice.	Postings are written in a style that does not fully consider the audience, and the author's voice is difficult to identify.	Postings are written in a style that is generally appropriate for the intended audience and an attempt is made to use a consistent voice.	Postings are written in a style that is appealing and appropriate for the intended audience and a consistent voice is evident throughout.	
	Postings do not reflect the author's personality and word	Postings reflect almost no personality and little attempt is	Postings reflect a bit of the author's personality through	Postings reflect the author's unique personality through	

	choice does not bring the topic to life.	made to use effective word choices to bring the topic to life.	word choices that attempt to bring the topic to life.	expressive and carefully selected word choices that bring the topic to life.	
Text Layout, Use of Graphics and Multimedia Weight for this criterion: 20% of total score	Does not insert any graphics, or uses only low-quality graphics and multimedia, which do not enhance the content.	Selects and inserts many low-quality graphics and multimedia which do not enhance the content.	Selects and inserts graphics and multimedia that are mostly high quality and enhance and clarify the content.	Selects and inserts high quality graphics and multimedia when appropriate to enhance the content's visual appeal and increase readability.	
	Does not acknowledge any image or multimedia sources, either with a caption or an annotation.	Acknowledges only a few multimedia and image sources and uses incomplete captions or annotations.	Acknowledges most image and multimedia sources with captions or annotations.	Acknowledges all image and multimedia sources with captions or annotations.	
Timeliness and Tags Weight for this criterion: 10% of total score	Does not update blog within the required time frame.	Updates blog when reminded; posts are often missing a date stamp.	Updates blog when required; most posts are date-stamped with the most current posting listed at the top.	Updates blog as often or more often than required; all posts are date-stamped and the most recent posts are placed at the top of the page.	
	Does not categorize and tag the topic appropriately.	The post is not categorized and tagged appropriately.	Post is categorized and tagged.	Post is categorized and topics are tagged appropriately.	
Citations Weight for this criterion: 5% of total score	No images, media or text created by others display appropriate copyright permissions and do not include accurate, properly formatted citations.	Some of the images, media or text created by others does not display appropriate copyright permissions and does not include accurate, properly formatted citations.	Most images, media or text created by others display appropriate copyright permissions and accurate, properly formatted citations.	All images, media and text created by others display appropriate copyright permissions and accurate citations.	
Quality of Writing and Proofreading Weight for this criterion: 5% of total score	Written responses contain numerous grammatical, spelling or punctuation errors. The style of writing does not facilitate effective communication.	Written responses include some grammatical, spelling or punctuation errors that distract the reader.	Written responses are largely free of grammatical, spelling or punctuation errors. The style of writing generally facilitates communication.	Written responses are free of grammatical, spelling or punctuation errors. The style of writing facilitates communication.	
TOTAL					

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