

UW-Stout

FOCUS 2015 University Priority

1. University Priority

“What solution are you proposing?”

Integrate sustainability into the curriculum, via classroom experiences, research projects, and general education courses, as appropriate.

Linkage to Strategic Plans:

Linkage to enduring goals:

- ☒ Offer high quality, challenging academic programs that influence and respond to a changing society.
- ☐ Preserve and enhance our educational processes through the application of active learning principles.
- ☒ Promote excellence in teaching, research, scholarship and service.
- ☐ Recruit and retain a diverse university population.
- ☐ Foster a collegial, trusting and tolerant campus climate.
- ☐ Provide safe, accessible, effective, efficient and inviting physical facilities.
- ☐ Provide responsive, efficient, and cost-effective educational support programs and services.

Linkage to FOCUS 2015 goals:

- ☐ Advance diversity knowledge, skill sets, and dispositions in students, faculty and staff
- ☐ Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship
- ☐ Develop and execute integrated enrollment management
- ☒ Focus on sustainability: President’s Climate Commitment and classroom initiatives

Linkage to action plans:

- ☐ Academic Plan
- ☐ Inclusive Excellence (Equity Scorecard)
- ☒ Climate Action Plan
- ☐ IT Plan
- ☐ Marketing Plan
- ☐ Capital Plan
- ☐ Division Plans
- ☐ Training and Development Plan

2. Statement of the Issue:

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One to two sentences summarizing the answer to the question: *“What issue are you trying to solve?”*

Possible University Priorities to advance the FOCUS 2015 goals were solicited from all faculty, staff and students. In addition, the SPG reviewed FOCUS 2015 progress updates, facts and figures and emerging issues. The Strategic Planning Group also received updates from the groups assigned as responsible for the fall 2009 priorities.

A list of possible University Priority ideas was developed based on the above data and information, and was presented to the SPG on 6/21. Small groups made recommendations as to which items should move forward as a University Priority in fall 2010.

The Chancellor reviewed the recommendations from the small groups and selected the following as the University Priority for fall 2010:

- Integrate sustainability into the curriculum, via classroom experiences, research projects, and general education courses, incorporate into all classes.

This item was selected for the following reasons:

- Builds on the work that began on the fall 2009 University Priority in this area.
- Was selected as a top priority for this small group.
- These initiatives will assist in obtaining the FOCUS 2015 goals for greenhouse gas emissions.

| 3. Action Plan: | Responsible: | Timeline: |
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| <i>“What has to be done for this priority to succeed?”</i> | <i>“Who are the positions or people that will be responsible for each step?”</i> | <i>MUST be specific target completion date.</i> |
| Recommend a definition of “Infusing Sustainability into Curriculum”, using the work of the Faculty Senate Sub-Committee - Curriculum and Program Framework | ESSC (primary), Faculty Senate | November 2010 |
| Provide campus with a list of potential classroom projects which were formulated from the energy conservation & waste reduction policies (i.e., student research, capstone projects, etc.) | Environmental Sustainability Steering Committee (ESSC) to develop the list and work with Sarah Rykal | December 2010 |

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| Make available to campus a summary of action plans from the 'Infusing Sustainability into Curriculum' conference. A group from the 'Infusing Sustainability into Curriculum' conference would make recommendations to the Chancellor for campus wide academic initiatives. | Krista James with assistance from an ad hoc group of faculty and staff and the ESSC | December 2010 |
| Introduce the concept and definition of "Infusing Sustainability into Curriculum" to the Faculty Senate and request endorsement. | Susan Staggs | May 2011 |

4. Implication for Resources:

"What is needed for this priority to succeed?"
(Human, fiscal, physical, other)

5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

Process Measures:

Identify no more than two process measures when answering the question:

"What information will be collected to assess successful deployment of the action plan?"

Performance Indicators:

BPA is responsible for benchmarking overall performance to answer the question:

"What information will be collected to benchmark and measure the priority's success?"