1. University Priority

"What solution are you proposing?"

Expand learning communities to enroll greater numbers and achieve 2015 targets, as proposed in the recruitment and retention proposal.

Linkage to Strategic Plans:

Linkage to enduring goals:
__ Offer high quality, challenging academic programs that influence and respond to a changing society.
__ Preserve and enhance our educational processes through the application of active learning principles.
_x_ Promote excellence in teaching, research, scholarship and service.
_x_ Recruit and retain a diverse university population.
__ Foster a collegial, trusting and tolerant campus climate.
__ Provide safe, accessible, effective, efficient and inviting physical facilities.
__ Provide responsive, efficient, and cost-effective educational support programs and services.

Linkage to FOCUS 2015 goals:
___ Advance diversity knowledge, skill sets, and dispositions in students, faculty and staff
_x_　Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship
___ Develop and execute integrated enrollment management
___ Focus on sustainability: President's Climate Commitment and classroom initiatives

Linkage to action plans:
___ Academic Plan
___ Inclusive Excellence (Equity Scorecard)
___ Climate Action Plan
___ IT Plan
___ Marketing Plan
___ Capital Plan
___ Division Plans
___ Training and Development Plan

2. Statement of the Issue:

One to two sentences summarizing the answer to the question: ***"What issue are you trying to solve?"***

Possible University Priorities to advance the FOCUS 2015 goals were solicited from all faculty, staff and students. In addition, the SPG reviewed FOCUS 2015 progress updates, facts and figures and emerging issues. The Strategic Planning Group also received updates from the groups assigned as responsible for the fall 2009 priorities.

A list of possible University Priority ideas was developed based on the above data and information, and was presented to the SPG on 6/21. Small groups made recommendations as to which items should move forward as a University Priority in fall 2010.

The Chancellor reviewed the recommendations from the small groups and selected the following as the University Priority for fall 2010:
- Expand learning communities to enroll greater numbers and achieve 2015 targets, as proposed in the recruitment and retention proposal presented by Pam Holsinger-Fuchs.

This item was selected for the following reasons:
- Builds on the work that began on the fall 2009 University Priority in this area.
- UW System tracks participation in learning communities and civic engagement activities in the accountability report.
- UW-Stout has FOCUS 2015 targets for these metrics.
- These initiatives will assist in attaining 100% participation in experiential learning by all undergraduate students.
- Was selected as a priority for this small group.
- Aligns with the Educational Attainment proposal submitted by UW-Stout.

3. Action Plan:	Responsible:	Timeline:
"What has to be done for this priority to succeed?"	*"Who are the positions or people that will be responsible for each step?"*	***MUST be specific target completion date.***
Review and update the membership and charge of the existing Learning Community Advisory Committee.	Joan Thomas, Dean of Students	November 2010
Continue to research best practices related to learning communities and develop a proposal to the Chancellor for how to continue to implement learning communities at UW-Stout.	Learning Community Advisory Committee led by Joan Thomas, Dean of Students	May 2011

Research and development of a model to achieve 2015 targets for numbers of learning communities and numbers of students enrolled in learning communities.	ARC/BPA	February 2011
Determine the comprehensive costs/resources associated with current learning communities; project costs/resources associated with adding additional learning communities and develop a proposal for the Chancellor for any funding needs for 2011-12.	Joan Thomas, Dean of Students	May 2011
Implement the plan to achieve the 2015 targets for learning communities.	Learning Community Advisory Committee led by Joan Thomas, Dean of Students	Fall 2011

4. Implication for Resources:

"What is needed for this priority to succeed?"
(Human, fiscal, physical, other)

Anticipated need for additional FTE and budget for the learning community coordinator position, stipends for faculty, a small budget for supplies for each learning community, and dollars for the ARC project.

5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

Process Measures:
Identify no more than two process measures when answering the question:

"What information will be collected to assess successful deployment of the action plan?"

Performance Indicators:
BPA is responsible for benchmarking overall performance to answer the question:

"What information will be collected to benchmark and measure the priority's success?"