

UW-Stout FOCUS 2015 University Priority

8/17/09

1. University Priority

“What solution are you proposing?”

Fully integrate experiential learning into the curriculum and institutionalize it into the culture and identity

Linkage to Strategic Plans:

Linkage to enduring goals:

- Offer high quality, challenging academic programs that influence and respond to a changing society.
- Preserve and enhance our educational processes through the application of active learning principles.
- Promote excellence in teaching, research, scholarship and service.
- Recruit and retain a diverse university population.
- Foster a collegial, trusting and tolerant campus climate.
- Provide safe, accessible, effective, efficient and inviting physical facilities.
- Provide responsive, efficient, and cost-effective educational support programs and services.

Linkage to FOCUS 2015 goals:

- Develop knowledge, respect and validation of differing values, cultures and beliefs in students, faculty and staff.
- Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship
- Further develop and execute integrated enrollment management
- Focus on sustainability: Implement key elements of the President’s Climate Commitment and educational and applied research initiatives

2. Statement of the Issue:

One to two sentences summarizing the answer to the question: ***“What issue are you trying to solve?”***

Better prepare our graduates for employment, entrepreneurship and advanced studies in today’s global society. Improve engagement and student retention. Increase visibility and understanding of experiential learning within a polytechnic institution. Invigorate our faculty and staff.

Discussion at the retreat emphasized the desire to focus on “early” experiences in the action plan, and also to incorporate “student research” as an experiential learning opportunity, as appropriate, in the action plan.

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3. Action Plan:	Responsible:	Timeline:
<i>“What has to be done for this priority to succeed?”</i>	<i>“Who are the positions or people that will be responsible for each step?”</i>	<i>MUST be specific target completion date.</i>
Operationally define and inventory current experiential learning at UW-Stout	Provost (sponsor); Janice Coker, Chair Amy Lane & College Reps (Steering Committee)	Fall semester, 2009
Define comprehensive and program-specific experiential learning outcomes	Deans and Program Directors	Spring semester, 2010
Train faculty & staff on how to effectively incorporate student experiential opportunities into programs and curriculum (broaden horizons)	Provost (sponsor); NTLC & Dan Riordan	Spring semester, - Summer, 2010, ongoing
Develop experiential learning metrics as part of the program review and assessment in the major process	Provost (sponsor); Steering Committee + PRC Chair & Committee Faculty Senate	Fall semester, 2010
Market and promote our identity of experiential learning to our audiences – faculty, students, staff and external stakeholders	Vice Chancellor for University Advancement and Marketing (sponsor); Integrated Marketing Team	End of Fall Semester, 2009

4. Implication for Resources:
<i>“What is needed for this priority to succeed?”</i> (Human, fiscal, physical, other)

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5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

Process Measures:

Identify no more than two process measures when answering the question:

“What information will be collected to assess successful deployment of the action plan?”

Performance Indicators:

BPA is responsible for benchmarking overall performance to answer the question:

“What information will be collected to benchmark and measure the priority’s success?”