University Priority	Learning Community

One to two sentences summarizing the answer to the question: ***"What solution are you proposing?"***

Integrate e-scholar into the learning community and learning community into e-scholar.

Linkage to Strategic Plans
University of Wisconsin-Stout Strategic Plan
Goal X:
Goal Y:
Goal Z:

Statement of the Issue:

One to two sentences summarizing the answer to the question: ***"What issue are you trying to solve?"***

Keep focus and build on e-scholar; maintain competitive edge.

Action Plan:	Responsible:	Timeline:
Write 3 – 5 high level steps needed to accomplish the priority statement above. *"What has to be done for this priority to succeed?"*	*"Who are the positions or people that will be responsible for each step?"*	*MUST be specific target completion date.*
Explore Chief Learning Officer (CLO) concept.		
Continue to engage instructional staff as support for the learning community.		
Create on line learning communities, e.g. special interest groups.		
Engage new hires in e-scholar with clear expectations.		

7/7/2006

Implication for Resources:

"What is needed for this priority to succeed?"
(Human, fiscal, physical, other)

Key Measures of Performance:

Identify no more than two critical Measures of Performance when answering the question:

"What information will be collected to benchmark and measure the priority's success?"

Assessment, e.g. fewer drops:

Drop History (On-Campus Courses Only)

	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Total Drops with WS/WU/W	1295	1144	872	997

	Spring 2002	Spring 2003	Spring 2004	Spring 2005
Total Drops with WS/WU/W	1053	986	755	908

Utilization
Benchmark with other campuses
Complete exploration of Chief Learning Officer (CLO) concept
Academic indicators (higher course completion rates):

Percentage Undergrads passing (D- or better)

Spring 2003	Fall 2003	Spring 2004	Fall 2004	Spring 2005
93.50%	93.70%	95.40%	94.40%	95.20%