

**UW-Stout
University Priority 6
Initiated Fall 2004**

University Priority	Learning Community
<p>One to two sentences summarizing the answer to the question: <i>“What solution are you proposing?”</i></p> <p>Define and develop successful learning communities beginning with freshmen, using a comprehensive targeted approach, and use as a model to develop an all university plan.</p> <p>Linkage to Strategic Plans <i>University of Wisconsin-Stout Strategic Plan</i></p> <p>Goal X: Goal Y: Goal Z:</p>	

Statement of the Issue:
<p>One to two sentences summarizing the answer to the question: <i>“What issue are you trying to solve?”</i></p> <p>To improve student engagement and success holistically.</p>

Action Plan:	Responsible:	Timeline:
<p>Write 3 – 5 high level steps needed to accomplish the priority statement above.</p> <p><i>“What has to be done for this priority to succeed?”</i></p>	<p><i>“Who are the positions or people that will be responsible for each step?”</i></p>	<p><i>MUST be specific target completion date.</i></p>
Identify core values of learning community.		
Coordinate university-wide approach, taking advantage of existing programs and processes.		
Redesign and integrate learning community into the curriculum.		
Develop comprehensive communication plan at first contact.		
Consider peer-advising component.		

Implication for Resources:

“What is needed for this priority to succeed?”
(Human, fiscal, physical, other)

Key Measures of Performance:

Identify no more than two critical Measures of Performance when answering the question:

“What information will be collected to benchmark and measure the priority’s success?”

Admissions:

The first-time, first-year freshmen applications for fall 2005 were 3,953 (admitted was 3,205, and enrolled was 1,694).

Show rate:

The overall university freshmen 3-year weighted show rate is 50.4% and for transfers is 69.6% for fall 2006. Fall 2005 is 48.8% and 71.7% respectively.

NSSE: see performance indicators

Retention: see performance indicators

ACT: see performance indicators

Graduation: see performance indicators

Job placement (salaries): see performance indicators

Alumni giving

Indicators of involvement