**University Priority**

One to two sentences summarizing the answer to the question: **“What solution are you proposing?”**

Define and develop successful learning communities beginning with freshmen, using a comprehensive targeted approach, and use as a model to develop an all university plan.

**Linkage to Strategic Plans**

*University of Wisconsin-Stout Strategic Plan*

Goal X:
Goal Y:
Goal Z:

**Statement of the Issue:**

One to two sentences summarizing the answer to the question: **“What issue are you trying to solve?”**

To improve student engagement and success holistically.

**Action Plan:**

<table>
<thead>
<tr>
<th>Action</th>
<th>Responsible</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write 3 – 5 high level steps needed to accomplish the priority statement above.</td>
<td>“Who are the positions or people that will be responsible for each step?”</td>
<td>MUST be specific target completion date.</td>
</tr>
</tbody>
</table>

“*What has to be done for this priority to succeed?”*  
Identify core values of learning community.

Coordinate university-wide approach, taking advantage of existing programs and processes.

Redesign and integrate learning community into the curriculum.

Develop comprehensive communication plan at first contact.

Consider peer-advising component.
Implication for Resources:

“What is needed for this priority to succeed?”
(Human, fiscal, physical, other)

Key Measures of Performance:

Identify no more than two critical Measures of Performance when answering the question:

“What information will be collected to benchmark and measure the priority’s success?”

Admissions:
The first-time, first-year freshmen applications for fall 2005 were 3,953 (admitted was 3,205, and enrolled was 1,694).

Show rate:
The overall university freshmen 3-year weighted show rate is 50.4% and for transfers is 69.6% for fall 2006. Fall 2005 is 48.8% and 71.7% respectively.

NSSE: see performance indicators
Retention: see performance indicators
ACT: see performance indicators
Graduation: see performance indicators
Job placement (salaries): see performance indicators
Alumni giving
Indicators of involvement