University Priority	Academic Programs

One to two sentences summarizing the answer to the question: ***"What solution are you proposing?"***

Revise programs in line with relevancy, structural guidelines, title and delivery options.

Linkage to Strategic Plans
University of Wisconsin-Stout Strategic Plan
Goal X:
Goal Y:
Goal Z:

Statement of the Issue:

One to two sentences summarizing the answer to the question: ***"What issue are you trying to solve?"***

Some programs are under enrolled; students are demanding more flexibility; reduced the number of credits to degree.

Action Plan:	Responsible:	Timeline:
Write 3 – 5 high level steps needed to accomplish the priority statement above. ***"What has to be done for this priority to succeed?"***	*"Who are the positions or people that will be responsible for each step?"*	*MUST be specific target completion date.*
Clarify roles and responsibilities for program advisory committees.		
Create program data materials for use by program advisory committees.		
Using input from P.A.C. and external stakeholders, each program director will create a strategic plan for their program.		

Implication for Resources:

"What is needed for this priority to succeed?"
(Human, fiscal, physical, other)

Shuffling of personnel

Key Measures of Performance:

Identify no more than two critical Measures of Performance when answering the question:

"What information will be collected to benchmark and measure the priority's success?"

There will be fewer credits to degree:
Average Attempted Credits to Degree

Year of Graduation	Credits
1995-96	149
1996-97	149
1997-98	148
1998-99	146
1999-00	144
2000-01	144
2001-02	142
2002-03	143
2003-04	142
2004-05*	141

Increased number of program and course revisions: see performance indicators
Increased student enrollment following revisions: see performance indicators
Increased student satisfaction: see performance indicators
More rapid movement of undecided students into majors.
Decreased number of transfers out of Stout because of programmatic offerings.