

**UW-Stout
University Priority 2
Initiated Fall 2004**

University Priority	Restructure for Efficiency & Effectiveness
<p>One to two sentences summarizing the answer to the question: <i>“What solution are you proposing?”</i></p> <p>Serve as the degree completion portal in the UW System for the Wisconsin Technical College System.</p> <p>Linkage to Strategic Plans <i>University of Wisconsin-Stout Strategic Plan</i></p> <p>Goal X: Goal Y: Goal Z:</p>	

Statement of the Issue:
<p>One to two sentences summarizing the answer to the question: <i>“What issue are you trying to solve?”</i></p> <p>Attract technical college graduates that deserve a degree completion program at UW-Stout.</p>

Action Plan:	Responsible:	Timeline:
<p>Write 3 – 5 high level steps needed to accomplish the priority statement above.</p> <p><i>“What has to be done for this priority to succeed?”</i></p>	<p><i>“Who are the positions or people that will be responsible for each step?”</i></p>	<p><i>MUST be specific target completion date.</i></p>
Determine program array for 2010.	Provost Council, Deans	Jan 2005
Improve curricular compatibility with WTCS.	Deans, Program Directors, ETCS	May 2005
Improve service compatibility with WTCS.	Enrollment Management, VC ASLS, WTCS	May 2005
Board of Regents approval for alignment of UW-Stout and WTCS	Chancellor, WTCS	May 2005

Develop Advisory Board		
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Implication for Resources:
<p><i>“What is needed for this priority to succeed?”</i> (Human, fiscal, physical, other)</p>

Key Measures of Performance:
<p>Identify no more than two critical Measures of Performance when answering the question:</p> <p><i>“What information will be collected to benchmark and measure the priority’s success?”</i></p> <p>Increased numbers of WTCS students graduating at UW-Stout Increased retention of WTCS students at UW-Stout Increased enrollment of WTCS students at UW-Stout: see performance indicators Decreased complaints from WTCS students Increased service contracts with WTCS Board of Regents approval Advisory Council named</p>

**UW-Stout
University Priority 2a
Initiated Fall 2004**

University Priority	Academic Programs
<p>One to two sentences summarizing the answer to the question: <i>“What solution are you proposing?”</i></p> <p>Create more baccalaureate degree holders by accelerating partnerships with the technical colleges.</p> <p>Linkage to Strategic Plans <i>University of Wisconsin-Stout Strategic Plan</i></p> <p>Goal X: Goal Y: Goal Z:</p>	

Statement of the Issue:
<p>One to two sentences summarizing the answer to the question: <i>“What issue are you trying to solve?”</i></p> <p>Wisconsin is low in the number of bachelor degree holders. UW-Stout needs to increase enrollment, and we are positioned well to do this.</p>

Action Plan:	Responsible:	Timeline:
<p>Write 3 – 5 high level steps needed to accomplish the priority statement above.</p> <p><i>“What has to be done for this priority to succeed?”</i></p>	<p><i>“Who are the positions or people that will be responsible for each step?”</i></p>	<p><i>MUST be specific target completion date.</i></p>
<p>Meet with technical college presidents to discuss additional partnerships and mutual alignment between curricula.</p>		
<p>Continue to work with the UW System and WTCS to develop a formal relationship and a special role for UW-Stout.</p>		
<p>Assess the educational needs of technical college students and alumni in the region (WI, MN, IA, MI, etc.) to determine feasible modes to meet those needs.</p>		
<p>Enhance relationships between UW-Stout and the technical colleges through consulting, leadership development and workforce development.</p>		

Highlight and market success stories of students who transfer from technical colleges to UW-Stout and graduate.		
Create a physical or virtual presence on all 16 WTCS campuses.		

Implication for Resources:
<p><i>“What is needed for this priority to succeed?”</i> (Human, fiscal, physical, other)</p> <p>May need a coordinator liaison. Travel funds to meet with WTC campuses.</p>

Key Measures of Performance:																				
<p>Identify no more than two critical Measures of Performance when answering the question:</p> <p><i>“What information will be collected to benchmark and measure the priority’s success?”</i></p> <p>Increased number of transfers from technical colleges: see performance indicators Increased number of articulation agreements:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Articulation Agreements</th> </tr> <tr> <th style="text-align: center;">States/Countries</th> <th style="text-align: center;">Number of Agreements*</th> </tr> </thead> <tbody> <tr> <td>Wisconsin</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Illinois</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Iowa</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Michigan</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Minnesota</td> <td style="text-align: center;">17</td> </tr> <tr> <td>International</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;"><i>Singapore</i></td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;"><i>India</i></td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p style="margin-left: 40px;"><i>*as of 6/27/06</i></p> <p>Increased number of students with bachelor degrees Increased number of nontraditional aged students: see performance indicators Increased number of students of color: see performance indicators</p>	Articulation Agreements		States/Countries	Number of Agreements*	Wisconsin	16	Illinois	3	Iowa	1	Michigan	1	Minnesota	17	International	4	<i>Singapore</i>	3	<i>India</i>	1
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7/7/2006