

## Open Session 5 Easel Comments December 1, 2004

What are we eliminating if we're adding new programs?  
When will the campus receive feedback on reallocation models?  
Can we sponsor grant programs for faculty to get release time to develop new programs?  
As programs grow, we need to know we have resources to provide the classes.  
Enrollment management- we need to do it.  
Glad to hear certain majors already have built-in learning communities  
10 percent Administrative cut- how can we reconcile our plan since our enrollment is down?  
What happened to Polytechnic idea?  
Don't lose focus of personal interaction at Stout; human interaction.  
It's time to start doing and stop talking so we can make progress  
Expand on comment of other UW schools jumping on bandwagon for being degree completion portal for tech colleges  
E-scholar and desire to learn are beginning to look redundant; is there a clear separation of them?  
Revisit some requirements for General Education when looking at being seamless for WTCS portal; need more flexibility (example: 2 history classes = 6 credits for Humanities requirement)  
Need administrative procedures aligned with cradle to grave mentality, especially dealing with non-traditional and WTCS students. Example: student keep Stout email address.  
Adopt tuition structure like for-profit institutions. Example: using more customized instruction; need a system.  
Most of cohort groups grow by word of mouth; need to keep communication with student and alumni.  
Systemize the administrative side for distance education.  
Continue the linkage on minority recruitment of students of color.  
Create satellite campuses, especially if we work with WTCS. Not talking about computer/distance education, but physical classes and instructors on satellite campuses.  
Are the numbers of undeclared majors going down?  
Students are sometimes in limbo with an undeclared major because classes can't be offered to accept them in the program (example: Interior Design, 16 students are undeclared because art can't offer classes)  
Need to realign resources to cover courses  
Is accepting students in over-enrolled programs the best for the students?  
Focusing on program specific recruiting  
What is our brand? Marketing plan? It's currently different for each person.