

## Open Session 4 Easel Comments December 1, 2004

Need more identity on advisement, e-portfolio at program level  
Are we remembering we have an AQIP priority on graduate education; can we integrate?  
Concern there is no specific priority or goal for graduate education. Example, meeting nationwide graduate accreditation standards.  
Issues with using system model for reallocating resources due to differences in number of program directors, grad assistants, etc.  
Is there a credit load for all depts/programs or does it vary?  
Before reallocating new resources, make sure we have successful programs covered.  
What is credit load, 12? 9?  
Priorities emphasize technology but Stout's mission is people and technology; need to reinforce people and relationships.  
Enrollment Management- Don't just look at incoming freshmen. Look comprehensively at total students in program.  
Look at the interaction of the 10 priorities and the effect on workload, etc. We need to consider timing also.  
Need definition of what is science and technology.  
Make sure technology also is suitable for the disabled.  
Integrate e-scholar is it a broad definition?  
Define "quickly" in implementing new program and concentrations (ideally 1 year)  
Specific ideas in mind on "for profit" arm?  
Reducing administration costs; reminder that program directors ear their keep.  
Need campus climate to engage students to retain them.  
Program directors and department chairs are frontline complaint managers  
Program directors are more involved in a teaching relationship rather than an administrative one.  
Graduate program directors are also responsible for recruitment.  
As we move forward, use successful programs (customized instruction, integrating technology) as role models.  
Market career opportunities to students not names of programs  
Are there groups on campus looking at credit for life experiences? (alternative certification)  
How do state senators react to working with schools outside of the UW system?  
If we have more grad assistants, then have more grad students. What are the state senators views on more international grad assistants?  
Best practices for streamlining efficiencies, travel authorizations signed for team travel? (Stout is the only campus that requires it.)  
Graduate credit transfers, how do we limit the number of credits shared across programs?  
(Faculty senate issue)  
Consider a think tank for resource allocation? Integrating dept to share faculty between dept or programs to generate new ideas.  
How can we help communicate to state senate?  
Realign programs in more natural state; could it be done through the for-profit arm? (get rid of silos)  
Try to tap economists (state employees) to run priorities by them to see if this is the right direction for Stout.  
Schedule meetings with state senators right away  
Organize alums en mass to lobby senators for the UW system