

## **Open Session 3 Easel Comments October 28, 2004**

Raising standards/rigors of Academic Programs may be best marketing tool (example: raise ACT Admission Scores and more individualized student attention by instructors)

Secondary Admissions Process? After 2 years, apply to upper level courses; this raises the standard of students.

Appears to be lack of focus on scholarly activities; needs to be clarified in priorities (more overt in 2010 document)

Increased class sizes at entry level; need to reduce class size

What are ways to resolve 400 student deficit?

How many additional students do you think will enroll in Art? (due to opening/eliminating enrollment targets at program level?)

Will reduction/elimination of enrollment targets/caps at program level hinder program in long term?

If caps eliminated, how does that affect learning communities? First year experience?

Enrollment is a much larger issue...

Non-instruction is getting cut but is still effectively supporting the university.

The continued connection with WTCS is strong.

Support for Distance Education is strong/good.

What is the thought behind centralizing freshmen on south campus? (Alec Kirby and Brian Fitch are experts in the field.)

Can audience describe their perception of learning community?

Applied Science has Freshmen seminar course focusing on different skill sets. Energy and focus of student increased dramatically this year over last year.

Most effective are different "cozy family" things (activities) within each program.

Learning community connects learning with life.

There's more to learning community than placing some freshmen classes with residence halls.

Strong idea to promote laptop to connect within learning communities (beyond AOL chat rooms); want that "community" at freshmen level, don't want to wait for the junior level.