Open Session 2 Easel Comments
October 20, 2004

Priority 7- Feel we need technical support for e-scholar/learning community. Faculty already bought into model (add to #7)

Priority 6- Massive increase in support of new freshmen (labs in Math and English)
  Encourage faculty to be involved in recruitment, student mentoring, etc

Priority 1- How will it be implemented, given our strategy for 2005 fall enrollment?
  Will there be any management of enrollment at program (we don't want to overload any specific program)?

Also consider job placement of students when looking at enrollment of programs

Q: Block scheduling- will it be for the 2nd and 3rd semester? A: Only for semesters 1 and 2

Upper classmen upset this year with block scheduling

Priority 4 and 5- If we want to quickly implement new programs, we need a way to get FTE to support the programs.

Can we add more classroom space or more mediated classrooms to offer classes at time students want?

The more efficient we become, the more the legislature is likely to cut our budget.

Is there a target for new freshmen and transfers?

Can we take more freshmen and fewer transfers since new freshmen aps come in earlier?

Are WTCS transfers (off campus) taking place of on campus transfers?

Customized instruction flexibility for programs/classes?

"Responsible" columns are blank on the proposed priority forms, but could be filled in with program directors. However, the program directors do not have the necessary support or resources. We have a systematic problem if there is no support for program directors.

As program/concentrations are added, they should be advertised/marketed on campus to make everyone aware.

Program Directors- Do they each have a "home" in a dept?

Faculty not willing to assist program directors in areas such as recruiting, etc…

"Personal responsibility of faculty; does it include recruitment, etc?

Model of private school. 1) sense of survival of faculty (no students=no paycheck);
 2) Recognition of faculty for "personal" responsibility and time over and above classroom time

Need to standardize evaluations to make sure expectations are known

Need to create culture to make sure faculty feels part of a team. Faculty need to feel ownership

Faculty- teamwork and ownership has grown at Stout over the years. Its unnatural for faculty not to care about students. Need to instill in students the need to respect faculty.

Sense of community- all need to do what's best for students