

Faculty Senate Easel Comments October 19, 2004

How do Focus 2010 goals fit with UW-Stout enduring goals?
What is being done to connect with WTCS?
Is an enrollment increase anticipated?
Flesh out learning communities with gen ed courses? How will this impact course offerings?
Suggest Delphi model in planning future with WTCS
Funding for the development of new science programs?
Hope that programs successful in developing new minors and concentrations are included in the resource reallocation mix.
Helpful if graduate education is mentioned in the priorities
Resource reallocation vs tenured faculty in a department; the national trend is to hire more academic staff for flexibility. What is the right mix for UW-Stout? (clarification- tenure to school, not to the dept)
Can faculty ask for support for “jazzy” website for themselves? (programs/classes)
How do we accommodate existing administrative barriers to be a more flexible university? How do we strengthen faculty position by using them in 2-3 areas without using split assignments?
In SOE, easier to use resources across programs since don’t have depts.
What will happen to Human Service programs if we move more towards technology?
Clarify consultant- for program array or marketing? What happens if consultant wants name change of program?
Discussion on development of “activities” res hall for people in sports, etc. (“theme” res halls); helps retain students
What happens to administrative structure if resources are realigned?
Need silos, just need to know how to redesign them
How is gen ed affected by program realignment? Start to integrate this into discussions.
Gen eds need to be strong to strengthen “polytechnic”
We’re realigning by discipline, not program
We still need to remain competitive with other UW universities
We need to teach to the value of gen ed so everyone understands the importance of gen ed
With association with WTCS, students will come with technical knowledge; they’ll need UW-Stout’s gen ed to complement their education
Program renaming- has environment with Board changed?
Reinforce Peggy Manning info. Explain to students why gen ed/other programs are important
Get alumni to provide testimonials on website specifically talking about why/how math helped them (put on CD also and give to students)
1992 Guideline- 1/3 of credits for program must be gen ed
How do Stout Solutions, school outside a school, etc... all align?
Is it really a “for profit” model or expanding customized instruction?
What are arrangements for classes at other institutions (reciprocity for sharing tuition?) or through customized instruction?
Can we do more newspaper ads?
When aligning resources, make sure we keep external constraints in mind? (accreditation)
Website- see programs from other institutions if click on UW-Stout website?