

Priority Sponsor:  
 "Who is the action plan  
 leader?" **Bob Sedlak**

**UW-Stout  
 University Priority  
 Initiated Fall 2002**

Expected Completion:

University Priority	Priority Name – School of Education
One to two sentences summarizing the answer to the question: <i>"What solution are you proposing?"</i>	
<b>Organize a new School of Education to address the issues concerning education.</b>	
Linkage to Strategic Plans <i>University of Wisconsin-Stout Strategic Plan</i> Goal 1: Offer high-quality, challenging academic programs that influence and respond to a changing society. Goal 3: Promote excellence in teaching, research, scholarship and service.	

Statement of the Issue:
One to two sentences summarizing the answer to the question: <i>"What issue are you trying to solve?"</i>
<b>There currently is no single voice for teacher education on campus. Faculty from five departments in the three colleges provide the core coursework. Extensive licensure issues related to the programs are expected to increase due to new testing standards.</b>

Action Plan:	Responsible:	Timeline:
Write 3 – 5 high level steps needed to accomplish the priority statement above.  <i>"What has to be done for this priority to succeed?"</i>	<i>"Who are the positions or people that will be responsible for each step?"</i>	<i>MUST be specific target completion date.</i>
Pilot test new outcome exams to identify curriculum gaps in 02-03	Provost	Spring 03
Hold a visioning session including K-12, CESA's and alumni	Provost	Spring 03
Develop a sample NCATE application	Dean SOE	Spring 04

Finalize a model of organization for Teacher Education and implement in 2003-2004	Provost	Winter 02/03
Create an Advisory Board for all Stout teacher education	Dean SOE	Fall 03

### Implication for Resources:

*“What is needed for this priority to succeed?”*  
(Human, fiscal, physical, other)

- Funding for Dean & Staff

### Key Measures of Performance:

Identify no more than six critical Measures of Performance when answering the question: *“What information will be collected to benchmark and measure the priority’s success?”*

- Development of new school / college
- Pass rate of licensing exams

Test	# of Stout students taking test from 9/01 to 8/02	# of Stout Students passing	Percentage of Stout students passing	Percentage passing Nationally
PPST Reading	62	55	88.7%	75.2%
CBT Reading	89	79	88.7%	85.1%
PPST Writing	67	51	76.1%	65.2%
CBT Writing	121	83	68.5%	77.3%
PPST Math	59	50	84.7%	70.2%
CBT Math	79	72	91.1%	77.6%
C-PPST Reading	105	72	68.5%	70.8%
C-PPST Writing	135	97	71.8%	74.6%
C-PPST Math	97	84	86.5%	72.4%

- Meet DPI / PI 34 requirements

\*Implementation of electronic portfolios that assess teacher education performance in meeting program standards.

\*Revision of courses/programs to reflect accreditation guidelines.

\*Documentation of program specific content standards.

\*Documentation of UW-Stout Conceptual Framework and Wisconsin Teaching Standards in courses/programs.

