

**UW-Stout
University Budget Priority D
2002-2003**

University Budget Priority	Applied Research
<p>Promote the scholarship of teaching that builds bridges between theory and practice and that enhances the delivery and active learning of information. Therefore, it is assumed that the scholarships of discovery, integration, application and teaching are inseparable.</p> <p>Linkage to Strategic Plans <i>University of Wisconsin-Stout Strategic Plan</i> Goal 1: Offer high-quality, challenging academic programs that influence and respond to a changing society. Goal 3: Promote excellence in teaching, research, scholarship and service.</p>	

Statement of the Issue:
<p>Create an environment and infrastructure that will encourage applied research, which will enhance the teaching/learning mission of the university.</p> <ul style="list-style-type: none"> • Mission driven; • Interest of faculty and staff; • Attract students, faculty and staff; • Support the core value of active learning; • Support the strategic plan, mission and goals.

Proposed Process or Strategies:	Responsible:
Establish rewards, incentives for research and grant writing activities (reassigned time).	Provost, Deans
Support non-instructional labs and facilities.	Provost, Deans
Encourage grant writing by fully staffing Research Services.	Provost
Involve students in the entire research process.	Program Directors, Chairs, Deans
Develop partnerships with other universities to increase research and cut costs.	Deans, Research Promotion Services (RPS)

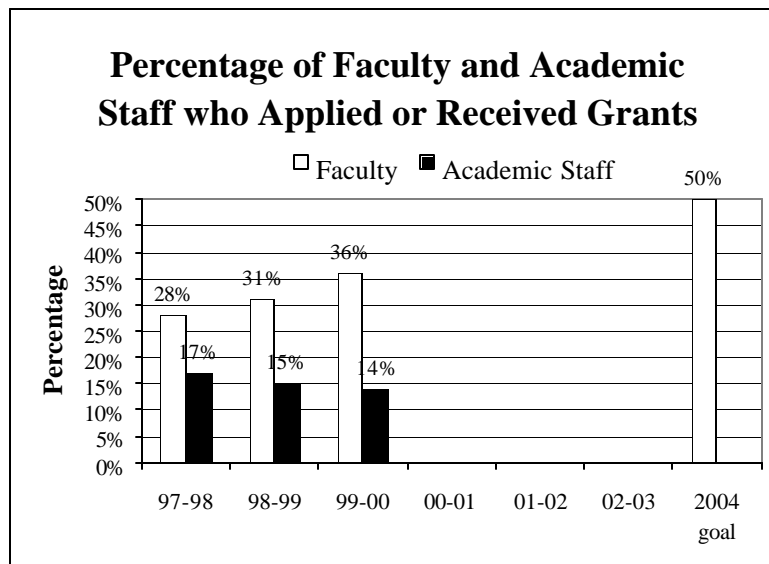
Implication for Resources:

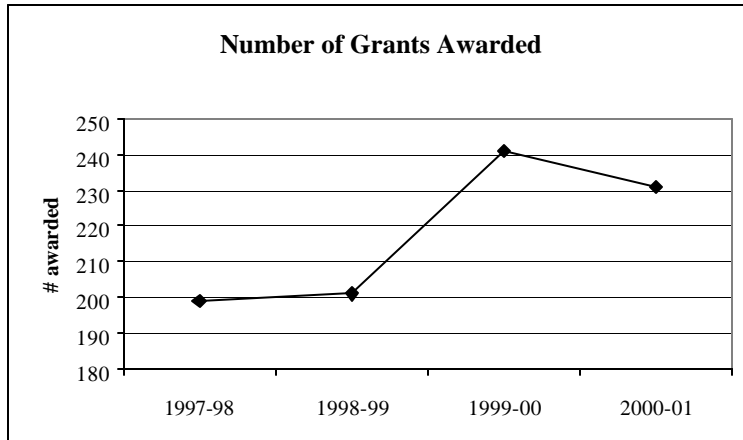
FTEs and associated salary; Facility and equipment resources for non-instruction labs.

Historical Data:

Key measures of performance:

- Number of students (graduate and undergraduate) involved.
- Number of grants both submitted and awarded.





- Research Services fully staffed.
- Redistribution of 150 and other funds to research effort.
- Release time, FTEs commitment for research effort.