Open Session 5 - November 8, 2000

Easel Comments

Priority 1
"UW-Stout" Student Competencies

- There will be a need to determine who/what competencies must be developed for those who are not succeeding.
- Is it 'learning' or 'learned' competencies?
- How will competencies be assessed and rewarded?
- Will need streamlining, perhaps shared responsibilities for assessment.
- Aren't we doing this already? Existing data is not responsive.
- Is this more a marketing issue?
- There is a need to put resources behind this. It ties to Program Directors workloads.

Priority 2
Adult and Nontraditional Markets

- Presently require the resources to deliver on-campus part of ID for graduate and some under graduate students.
- We should go beyond overloads to take care of current needs.
- There are few general education classes available on weekends and evenings. Need to offer classroom especially at these times.
- Make responses to this market more flexible and agile. (Services, grading, flexibilities)
- Need to stress the importance of flexibility of delivery/service in 2000-01 and 2001-02 priorities.
- How will the PhD consortium be integrated? How does it relate to the mission/goals?

Priority 3
Equality for Women

- This will need resources; will System support it?
- There is concern about the pay package as it relates to the retention of women/minorities.

Other Comments/Priorities:

- Need to reevaluate Program Directors workload.
- There should be a gap for Instructional Workload Issues focusing on Program Directors.
- Digital Campus
  - Will need training/support to migrate the curriculum.
  - This needs to be in the budget now.
  - What identifies Stout on its website to the students. (Stout is not Ivy League)
  - Program Directors will need even more support.
  - Will need technician support.
  - Make sure the infrastructure is in place.
• The numbers on campus do not show the true work of courses/programs.
• There are excess students in programs (art). Sections are needed.
• Require more classified support staff to sustain programs sufficiently. This is a campus-wide problem.
• Clarification--the Director of Diversity is funded at .09.
• Marketing for the recruitment of students needs more resources, especially program specific.
• The recruitment video needs more programs mentioned.

Written Comments

Priority 1
"UW-Stout" Student Competencies

• I'm in favor of coordinating/streamlining/unifying all the assessments we do!!
• High priority if tied to relief of Program Director workload. If not, low priority.
• We are already doing this - NCA study.
• How do we teach learning competencies?
• This priority is basic to any university's mission. All of the priorities are important, but are 2nd to student competencies.
• "Competency" - is that the word? It seems like it is a different thing.
• Needs to be done early enough so students can move forward.

Priority 2
Adult and Nontraditional Markets

• Better support for existing programs first.
• My rating is based solely on the need to fully resource the Stout programs we now offer.
• Was a priority last year?
• Not if it means expanding only through web courses.
• Our primary business is on campus.
• Who do we go to with proposals for this?
• Adjust needed - support structures in addition to direct service area.
• Investment in this area could yield much strength/revenue.

Priority 3
Equality for Women

• System, not Stout concern. Incomplete plan.
• Cultural changes needed to keep women!
• Need a program for minorities.
• Concerned this won't be addressed - too vague.
• Needs to be infused in the environment. This is a key retention issue.
• Equality for everyone is needed.
Priority 4
Foundation for Change

- Vague.
- Content.
- Aren't we always dealing with change? Just don't want too BIG a change without warning!
- Too vague to meaningfully discuss.
- Related to work load issues.
- Especially professional development - needs to continue to be offered.
- This is how Stout has maintained the cutting edge always - we need everyone's strengths to do this.

Comments:

- Priorities should be re-listed the following year if it was not accomplished.
- There needs to be an evaluation of "how have we done" on the budget priorities…don't see…how were they executed and what happened.
- Equipment for labs should be an on-going Budget Priority.
- Implement lab plan that was supported last year.
- Continue to support/increase support - professional development, recruiting, and marketing/advertising from last year's plan.
- Workload needs to be addressed again. Personnel assistance needed for programs, offices and faculty/teaching staff.
- Program Director workloads - high priority.
- Make sure we have put wholly and entirely enough of our resources to our traditional on campus students.
- There needs to be a budget priority set for recruiting and retention of faculty (staff) with "real funds" behind it.
- Hiring more technicians to handle the numerous problems that crop up as the laptop initiative unrolls. In he pilot project the technicians are being required to spend many hours on laptop on top of their old duties, which haven't been reduced. Program Directors need to be given enough release time to compensate for their overwhelming workload.
- Laptop initiative - need director, infrastructure, tech support, plan, instructor for laptops, training.