Easel Comments

Priority 1
"UW-Stout" Student Competencies

- How will they be measured? When will they be measured? Upon graduation or throughout? Is student teaching considered as a competency?
- Identify contributions outside of the classroom.

Priority 2
Adult and Nontraditional Markets

- Adult Access - Tech Ed need in MN. Figure out a way to provide.
- Require scheduling on off hours, times - better utilization of resources. Implications for scheduling employees, etc. Requires facilities to be open.
- Need alliances with other campuses to borrow space.

Priority 3
Equality for Women

- Could use university wide forum to discuss women's climate, issues, etc.

Priority 4
Foundation for Change

- Change priority is important. Need to use academic experts to assist. Also, experts in non-academic areas.

Other Comments/Priorities:

- Marketing - campus visits to MN.
- Use students to shop/evaluate web sites.
- Programs Directors - support evaluation of role. They need to be able to do appropriate level of advising. Substantial job! Transfer students & certification management add workload. Why is this all the Program Director's job - how are the rest of the faculty involved. Large & new programs need additional support.
- Digital campus - request for security devices (laptop locking devices).
- Technology - upgrade web pages to sell the university (video?). Market to students
- Technology - web promotional material with links to faculty/academic sites.
- Technology - web training to support staff - web camps.
- Cleary Act - reporting crime statistics on travel abroad.
- Transition to communicating with students & prospective students via e-mail.
- Consider the have/have not issue.
- Secure server issues.
- Settle the 3-credit speech issue.

**Written Comments**

**Priority 1**  
"UW-Stout" Student Competencies

- Some already in place.

**Priority 2**  
Adult and Nontraditional Markets

- Teacher Ed Certification for second career people.  
- This is a virtually untapped student base.

**Priority 3**  
Equality for Women

- We can't lead if we don't treat all equitably.  
- Define & refine.  
- Long overdue.

**Priority 4**  
Foundation for Change

- This is a TIME issue - would happen automatically if time were available.  
- Increase industry & academic alliances.

**Comments:**

- Balancing technology with academic excellence.  
- Requirement for IT to set up new computers in a reasonable amount of time. (More responsive) More resources for technology services to provide a problem free environment. Long range plans 10-15 years out and use history as a guide.  
- Heating and cooling of buildings where instruction takes place. Some buildings are truly intolerable.  
- Electronic communication with students. Need for culture change & support systems & secure systems to facilitate this.  
- We need to continue to look at budget pertaining to student employment & minimum raise increases, wages competitiveness.  
- Need continue support - administrative & financial regarding AODA issues, problems, practices, etc.