DATE: May 28, 2008

TO: Strategic Planning Group and Individuals Assigned Responsibility
           for Plan 2008 or Listening Session Follow-Up Items

FROM: Charles W. Sorensen
           Chancellor

RE: Request for Year End Updates

This is to request your year-end update on the initiatives assigned to you in the following documents:
- Plan 2008
- Action Plan Gaps
- Academic Plan
- IT Plan
- Fall 2007 Listening Session Follow-Up Items

Your updates should be submitted electronically to the Chancellor's office no later than **Monday, June 23, 2008**.

For your use and convenience, the year-end progress report is attached. Please add in your progress updates in red on the initiatives assigned to you in the "progress" column. If you have not made any progress on a given initiative, please indicate "no progress as of 6/23/2008" in the progress column.

If you have any questions, please contact Meridith Wentz (x5312).

Plan 2008

GOAL #1: INCREASE THE NUMBER OF WISCONSIN* HIGH SCHOOL GRADUATES OF COLOR WHO APPLY, ARE ACCEPTED, AND ENROLL AT UW-STOUT (* and Minnesota)

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
Recruit alumni from newly established groups to assist in recruitment and retention	Vice Chancellor for University Advancement and Marketing; Executive Director for Enrollment Management; Dean of Students	December 1, 2005		**SS**: Multicultural Alumni Reception held on May 3, 2008. Approx. 15 alumni attended. **SS:** April 26, 2008 scheduled Alumni/Student reception with goal of getting alumni on campus, to network with students and develop mentor relationships. **Advancement**: Because of minimal responses, the alumni diversity event was a smaller breakfast reception on May 3rd. Only five alumni participated. **Enrollment**: With assistance from the Foundation Office, Admissions will be following up with alums that have children age 15 and 16 years old. A special mailing will be sent to parents encouraging them to attend, with their son or daughter, one of our Campus Preview Days in October 2008. Most of these students will be entering their junior or senior year in high school.. Summer 2008 and beyond.
Participate in specific recruitment activities. Expand recruitment activities at Bradley Tech (Milwaukee), tribal colleges and other partnering locations with large racial/ethnic minority populations	Academic Deans	Fall 2005	**CTEM**: CTEM has conducted numerous exchanges with Bradley Tech including participation in Bradley Tech's open house for recruitment and by incorporating Milwaukee area students, facilitated by Fred Schroedl, into CTEM's Engineering and Technology Career Day. **CTEM:** Continuous	**CAS:** Since the discontinuation of the working relationship with Fred Schroedl, our program directors have occasionally visited Bradley Tech. There has been no substantive work with tribal colleges, as the direction of the Professional Studies program has shifted

SOE: participated in the Bradley Tech recruitment initiative in November, 2006. Approx. 50 students attended the education sessions. Articulation with Milwaukee campuses and delivery of FCSE and TECED programming in the Milwaukee area is being investigated.

CHD: CHD will continue to host tours of Milwaukee Public Schools students brought to campus by Fred Schroedl and others.

CHD: Provided tours and meetings with Administrators of Wisconsin's Technical Colleges and UW Colleges to reinforce their knowledge of UW-Stout's programs and strengths in the outcome of encouraging them to recommend to students wishing to pursue a bachelor's degree, including students of color, to consider attending UW-Stout.

CAS: Fall 2006 – CAS Dean and program directors visited Bradley Tech High School and two 2-year campuses in the Milwaukee area to discuss recruitment and transfer opportunities. Additionally, CAS program directors met with MPS students brought to campus by Fred Schroedl.

CAS: CAS program directors and the Dean's Office worked with Fred Schroedl to bring Milwaukee-area high school and technical college students to campus in spring of 2007. Additionally, PDs and the Dean's Office worked with Schroedl on a Leadership Summit in spring of 2007. Bruce Maylath, Technical Communications Program Director, traveled to Gateway Technical College and UW-Waukesha.

SOE: FCSE program has initiated development of alternative delivery of pedagogical coursework. The first course conversion to online delivery will occur Summer 2008.

SOE: FCSE 385 offered online 2008SU. SOE & LCO meeting 2008SU to develop articulation. SOE student multiculturalism experience expanded.

CTEM: Recurring recruitment activities include Engineering & Technology Career Days, visits to technical colleges and high schools as program directors are able.

CHD: Sponsored and provided tours for students, primarily students of color, from several Milwaukee Public Schools campuses.

CHD: CHD will continue to host tours of Milwaukee Public Schools' students that come to campus.

CAS: The program director of Applied Science has visited the La Courtes Orielles Native American Community College in Hayward Wisconsin and has begun preliminary work on an articulation agreement.

CHD: No further progress since initial partnership with administrators of Wisconsin's Technical Colleges and UW Colleges.

CAS: Technical Communication: Over the last six months they have focused primarily on high school English teachers across the state, including areas with large racial/ethnic minority populations.

				They have compiled an email list of approximately 2,000 English teachers, and have begun to communicate with them. The initial response to this initiative has been positive (to date, only 40 out of 2,000 list members have unsubscribed, which is an extraordinarily low rate for email distribution marketing lists). They will expand this program to include all technical colleges, community colleges, and two-year campuses in WI, MN, ND, IL, and MI who traditionally enroll a higher number of racial /ethnic minority students. They are currently gathering names and email addresses of appropriate recipients (Deans and Program Directors) and will begin sending targeted mailings at the completion of that effort.
Visit targeted schools; participate in athletic recruiting	Dean of Students, Executive Director of Enrollment Services	Fall 2005	**SS:** Refer to gap list - Lionel Jones was hired by Admissions and MSS for targeted recruitment of students of color. MSS and Admissions are part of MnAcc and attend the various college fairs. Staff members attended the Latino college fair. **Enrollment:** High schools have been targeted in WI and MN. This is an ongoing initiative. **Enrollment:** High schools have been targeted in WI and MN. This is an ongoing initiative.	**SS**: Beginning 7/1/2008 a position has been reallocated from Multicultural Student Services Office to Admissions to implement the Recruitment Plan. **SS**: Lionel Jones continues to recruit students and student-athletes through relationship with St. Paul schools. Attended MnAcc College Fair. MSS hosts a number of prospective student groups on campus assoc. with private agencies – AVID. MSS attended Latino college fair and have visited E.C. high schools targeting Hmong students. Enrollment: Admissions continue to target high schools. Admissions also work closely with the Athletic Department to train and assist

				coaches in their recruitment activities. This is an ongoing initiative. Ongoing
Produce and distribute multilingual recruitment materials, including multimedia formats, targeted at prospective students and parents	Executive Director of Enrollment Services, Dean of Students	Summer 2006	Removed from plan	**Advancement:** N/A_We have reserved space for advertisements in a Hispanic newsletter in the Twin Cities for the fall of 2008 to reach prospective students and parents.
Develop articulation agreements with technical colleges, community colleges and two-year campuses in WI, MN, ND, IL, MI who traditionally enroll a high number of racial/ethnic minority students	Academic Deans	Spring 2006	**CTEM**: Several articulation agreements were completed or updated, with Fred Schroedl's assistance, and others being explored. **CTEM**: Continuous **SOE**: In this past year, an articulation agreement has been developed between Early Childhood and the WI technical college system and Special Education and the WI technical college system. **CHD**: CHD will launch the GEM online program Fall 2007, with the goal of attracting ~~25%~~ women and minority students from community and technical schools nationwide. Ongoing **CAS**: Fall 2006 – CAS Dean and program directors visited two 2-year campuses in the Milwaukee area to discuss recruitment and transfer opportunities. **CAS:** Nothing new to report.	**CAS:** The Applied Math and Computer Science and Technical Communication programs are maintaining the existing articulation agreements with several technical colleges, community colleges, and two-year campuses. **SOE**: initiated a meeting with UW-Barron County Fall 2007; articulation agreements completed. Articulation agreement developed with WWTC and Special Education. Articulation agreement with LCO College and ECE in progress. Diversity recruitment begins 2008 Fall. **CTEM:** Articulation agreements are continually updated by program directors. New agreements have been developed using COBE initiative and funding. These include: B.S. Engineering Technology with WITC, NTC, NWTC; degree completion programs in IT and Management delivered throughout the state of Wisconsin. **CHD:** Met with several Normandale Community College administrators to offer degree completion programs in Service Management and discussed possibilities for B.S. in Business.

				CAS: The Applied Science program director has secured an articulation agreement with Oakton Community College in Chicago, Illinois which has a minority enrollment of greater than 60%. Work will be done this summer on articulation agreements with Anoka CC and Dakota County CC in Minnesota. Also CVTC and MATC in Wisconsin. Lastly with a CC in Iowa. Though none of these last 5 would be considered minority rich institutions. **CHD:** Contacts with Normandale have continued and will be fostered under the new College of Management.
Implement a spring and fall campus preview day for multicultural students and their parents who have expressed interest and/or applied to the university. Minority community leaders will be included	Dean of Students	Fall 2005	**SS:** Preview days held Fall 2006 and Spring 2007. Spring event held in conjunction with regular preview days but targets DPI pre-college students, Talent Search TRIO program participants, students from Fred Schroedl visits. Fall preview day specific for MEP students. **SS:** Spring Preview Day (2007) 144 participants 114 Target geographic locale networking Preview Day (258 total), Stoutward Bound, Minority Freshman Informational Registration	**SS:** Including multicultural students in reg. Preview Days through special invitation. Arlington/Washington high school attended in Fall 2007. Several Gear Up and Upward Bound groups have been hosted. MEP students will visit in spring 2008. **SOE:** Hosted 22 middle school Talent Search students at a Careers in Education campus event Spring 2008.

**GOAL #2: ENCOURAGE PARTNERSHIPS THAT BUILD THE
EDUCATIONAL PIPELINE BY REACHING CHILDREN AND THEIR PARENTS AT AN EARLIER AGE**

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
Implement multicultural/race-specific pre-college programs, and add PC training component to pre-college	Dean of Students, Chief Information Officer	Summer 2006	**SS:** Done – Pre-college DPI programs contain the PC component. Current pre-college	**SS:** 2008 pre-college program has met enrollment application goals. Training and hiring

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
			proposal identifies a STEM pre-college session. **SOE**: Hosted 20 middle school Talent Search students at a Careers in Education campus event Spring 2007.	have been completed. Tracking system is being implemented. **SS:** PC component has been completed. Summer Pre-college 2008 will have ethnic component in curriculum.
Develop a plan to reinstitute the Bridge Program. The Bridge Program is a highly structured program based upon a philosophy of affirmation and learning community theory and paired classes that focus on addressing learning and study skills for academically disadvantaged students.	Provost	Fall 2006	Refer to gap list	**SS**: Program for 2008 is full. Students will live together on same floor. Last year's participants will be mentors and many will live on reinstituted DIAL floor. **SS**: Stoutward Bound program was offered in the summer of 2007 and will also be offered in the summer of 2008 **Provost:** We recently received a grant from UW System to offer a pre-college program for minorities with a focus in math skills in summer 2009
Develop relationships with families of existing students of color	Dean of Students	Fall 2005	**SS:** Fall & Spring Preview Days, end of year Banquet. **SS:** Complete, Stoutward Bound, Preview Days, YES Year Round Program-Including Covenant for parents and families.	**SS**: Nothing further to report as of 6/23/08 **SS:** Accepted students are mailed a Welcome letter. Developing an electronic newsletter for students and families.

GOAL #3: CLOSE THE GAP IN EDUCATIONAL ACHIEVEMENT BY BRINGING RETENTION AND GRADUATION RATES FOR STUDENTS OF COLOR IN LINE WITH THOSE OF THE STUDENT BODY AS A WHOLE

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
Recruit 40 racial/ethnic minority students in the Strategies for Academic Success (TRDIS-120) class. The purpose of the course is to develop study skills strategies, note taking and test-taking	Dean of Students	Fall 2005	**SS:** 38 students of color were enrolled in TRDIS 120 in fall 2005. **SS:** Included in	**SS:** Fall 2007 Stoutward Bound program. 30 students participated in jump start program and enrolled in two

techniques, time management, goal setting, and textbook reading comprehension			Stoutward Bound Bridge Program Cohort	courses two weeks prior to start of term. Structured as a community designed to support engagement and transition to college.
Develop Academic Success Plans for first-year racial/ethnic students. The Multicultural Office would develop an assessment tool to use with incoming students to identify strengths and weaknesses and other potential barriers to academic success. This would include referrals, interventions, monitoring and support plans to sustain the transitional and academic success of students	Dean of Students	Fall 2005	**SS:** MSS assessment tool developed an implemented fall 2006. Academic success plans in development –plan for implementation expected spring 2007. Mentor's for first year SOC's included in success plan development-target for implementation spring 2007. **SS:** Project complete (fall 2006) - implemented Spring 2007	**SS**: UW System Grant awarded "Closing the Achievement Grant" to bring students to campus two weeks early to enhance math preparation and develop community of learning and support. **SS:** Academic Probation students participate in Academic Success Plan. Other students are encouraged to participate. Follow up on Early Alerts by MSS staff. Mentor program did not take place.
~~Develop and implement a pilot Summer Camp for academically disadvantaged incoming freshmen in disciplines such as Math, English and Science~~	Provost/Deans	Summer 2005 for Math	Refer to gap list	
Implement Career seminar in first year to assist racial/ethnic minority students to identify and pursue career directions compatible with abilities and interests; continuing focused contact through graduation	Dean of Students	Fall 2005	**SS:** Interested and accepted students are invited to Career Workshops (with parents) in the spring prior to enrollment. Additionally, students enrolled and undecided are encouraged to register for the Seminar in Career Exploration in their first semester. **SS:** Included in Stoutward Bound	**SS:** Interested and accepted students are encouraged to enroll in Career Exploration Course if unsure of major. Tuition waived by T3 grant.

			Cohort, Minority Student Leadership Academy	
Establish faculty student mentoring programs in the colleges/school	Academic Deans	Fall 2005	**CTEM**: This is in progress, some faculty have volunteered to be mentors. **CTEM:** no update **SOE**: Each new faculty member is assigned a faculty mentor. An orientation meeting is held for mentors/mentees during the first semester. A follow-up is planned for the second semester. **CAS**: December 2006: The committee is still developing a process. **CAS:** No progress has been made. **CHD:** Continued expansion of student mentoring program across all majors in CHD. **CHD**: In academic departments, a new faculty member is assigned a faculty mentor.	**CAS:** No update. **CTEM:** this item was discussed at the summer 2007 report session. It was requested that if this was to be a priority and a goal, that a centralized process of developing a faculty student mentoring program be put into place. No progress has been made to date. **CHD:** Ongoing--effort is being continued. **SOE:** no update **CAS**: no update as of 6/23/08 **CHD:** Will continue mentoring process. **SOE**: no update as of 6/23/08
Develop strategies that would engage sophomores, juniors and seniors to assist with academic achievement	Dean of Students	Fall 2005		**SS**: Former Stoutward Bound students serve as mentors to incoming freshmen in program. **SS**: Academic Plan for all probation students. UMRG

				grant beginning with Sophomore status. Students provided work-study opportunities in MSS office. Participation of three students in WISCAmp program.

GOAL #4: INCREASE THE AMOUNT OF FINANCIAL AID AVAILABLE TO NEEDY STUDENTS AND REDUCE THEIR RELIANCE ON LOANS

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
Identify current scholarships restricted for minority students, identify scholarships which could be used to support minority students, and identify new scholarship donors for minority scholarships	Vice Chancellor for University Advancement and Marketing	July 15, 2005	Complete **SS**: The Research Center for Cultural Diversity and Community Renewal (CDCR) was established in the fall of 1998 at the University of Wisconsin-La Crosse. CDCR is dedicated to developing and promoting a renewed vision for achieving a harmonious and socially just community through education. CDCR's two main initiatives are Project Teach and Project Forward. Both are career ladder programs that fund students of Hmong descent who want to become educators. Currently, CDCR is providing funding and training for numerous undergraduate and graduate students at several UW System institutions (UW-Stout being one of them). Alumni of the program include several educators and administrators working in Wisconsin and the surrounding states. (source: http://www.uwlax.edu/cdcr/html/mission.html) Project Teach funded a total of eight students this 2006-07 academic year. Their total contribution was over $36,000.	**Advancement**: Still complete. ~~Still complete.~~ **SS:** 2008 fall 7 4-year 10K scholarships awarded to students based on merit and leadership.
Identify scholarship donor prospects	Vice Chancellor for	December 1,	**Advancement:** Prospects and Donors have	**Advancement:** Ongoing

to solicit them for additional gifts in support of minority scholarships	University Advancement and Marketing	2005	been and continue to be identified for solicitation in support of diversity scholarships. Two main areas of focus include diversity scholarships for Tech Ed/Project Lead the Way, and the GEM Programs. The current legal issues are also being researched related to the constitutionality and legality of offering scholarships based specifically on race. Outcomes from this research may necessitate a change in the wording or focus of this objective. **Advancement:** ongoing	cultivation and stewardship of identified prospects. Continued identification and cultivation of new prospects We continue to work to identify prospects for such scholarship support.
Promote scholarships to potential, admitted, and continuing minority students through multicultural affairs, admissions, and the colleges	Executive Director of Enrollment Services	September 1, 2005	**Enrollment:** ongoing **Enrollment:** ongoing	**Enrollment:** ongoing Enrollment: ongoing
Provide the names of minority students to multicultural student services to encourage scholarship applications	Executive Director of Enrollment Services	Fall 2005	**Enrollment:** ongoing **Enrollment:** ongoing	**Enrollment:** ongoing Enrollment: ongoing

GOAL #5: INCREASE THE NUMBER OF FACULTY, ACADEMIC STAFF, CLASSIFIED STAFF AND ADMINISTRATORS OF COLOR SO THAT THEY ARE REPRESENTED AT UW-STOUT IN PROPORTION TO THEIR CURRENT AVAILABILITY IN RELEVANT JOB POOLS. IN ADDITION, WORK TO INCREASE THEIR FUTURE AVAILABILITY AS POTENTIAL EMPLOYEES

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
Develop and implement a campus wide mentoring program for racial/ethnic minority faculty and staff.	Associate Vice Chancellor - ASA	Fall 2005	**Provost**: The Minority Faculty and Staff network has developed a mentoring program for its members. The program is built around mentoring resource teams. **Liaison**: Initiated Spring (06.) Provost and MFSN developed	**Provost:** no update

			Resource Teams to assist Faculty, Academic and Classified staff. Individual mentoring program also in progress. **Provost:** this is completed	
Train a team of faculty/staff to address the issues on racial/ethnic bias when conducting recruitment searches by sending teams to a train the trainer workshop.	Affirmative Action Officer	Spring/Summer 2005	**EO/AA**: 1) Sent team to UWS, Madison for training with WISELI group in Summer of 2005. 2) Workshop to train more trainers will be held 3/1/07 with the WISELI group at UW-Stout courtesy of Provost and Assoc Vice Chancellor. 3) The WISELI group [Women in Science & Engineering Leadership Institute University of Wisconsin-Madison] conducted 3 sessions, 3/1/2007, at UW-Stout. The sessions were: Train the Facilitators, the Workshop, and Train the Trainers. Pamphlets "Reviewing Applilcants: Research on Bias and Assumptions" from WISELI is supplied to all unclassified search committees.	**EO/AA:** 1-28-08 update for 06-07 unclassified recruitments. Of 72 hires, 18% were minorities and 47% were women. 90% of faculty searches were successful. **EO/AA Results**: 6/15/08 update for 07-08 unclassified recruitments-preliminary numbers. Of 36 of 71 searches successfully completed as of 6-15-08, there were 38 hires including 50% women and 16% minorities. There are 25 searches still in progress.
Provide Career Exploration Program for high school students. The nine-week program is designed to give minority high school students an opportunity to work with the units in the ASLS division. One of the goals of the program is to have the student apply for a job at UW-Stout in the future.	Vice Chancellor for ASLS	August 2005	**ASLS**: Five high school students were employed for nine weeks during June-August 2006. The students worked in the Physical Plant Administration Office, Cashier's Window, Budget, Planning and Analysis, Student	**ASLS**: no update **ASLS:** Five high school students will be employed in the ASLS Division in 2008.

			Life Services Custodial, and Dining Services **ASLS**: The ASLS division will be continuing the program June-August 2007.	
Develop and fund a Chancellor's Leadership Development Program for Minorities.	Chancellor, Provost	2005-06	**Chancellor**: A minority faculty member was selected from a pool of applicants and is currently serving as a minority administrative intern (with assigned responsibilities) for the 2006-07 year. **Chancellor:** Applications for 2007-08 were reviewed by representatives of the Minority Faculty/Staff Network. A selection recommendation was presented to the Chancellor and Provost and accepted. **Provost**: The Minority Administrative Internship Program has been established.	**Chancellor:** Nothing further to report. **Provost:** offered successfully in 2006-07 and 2007-08; Diversity Director position created for 2008-2010

GOAL #6: FOSTER INSTITUTIONAL ENVIRONMENTS AND COURSE DEVELOPMENT THAT ENHANCE LEARNING AND A RESPECT FOR RACIAL AND ETHNIC DIVERSITY

Implementation Plan	Responsible	Timeline	2006-07 progress reported	Progress
Address the needs of students with remedial and entry level math and English skills through the Math Teaching and Learning Center and the Writing Center for those students who need assistance	CAS Dean	Fall 2005	**CAS**: In December 2006: Many university mathematics departments struggle with the challenge of preparing entering students for college level mathematics. Success in first-year math courses is a strong predictor of retention into the second year of college, increasing the incentive for postsecondary schools to invest resources in a program demonstrated to impact a large proportion of incoming students. The UW-Stout Math Teaching and Learning Center was created via	**CAS** – Math TLC: The Math Teaching and Learning Center (Math TLC) continues to successfully serve students in remedial math (Math 010, Fundamentals of Algebra) and entry level math (Math 110, Intermediate Algebra) using a combination of online homework assignments, intensive daily classroom lecture and lab sessions and a comprehensive tutoring program. In the

a special allocation by the Chancellor's office in Fall 2004 to develop a comprehensive approach combining online work with required daily classroom sessions and a new tutoring service devoted specifically to our introductory algebra courses. In the past two years the Center has served over 1200 students, achieving a 61% reduction in failure and withdrawal rates in Beginning Algebra and 23% in Intermediate Algebra.

Prior to the 2004-2005 academic year, these two courses were taught in the traditional style of classroom lectures, daily take-home problem sets, and paper tests and quizzes. A departmental task force identified students' failure to regularly complete homework assignments as the primary cause of the low success rates in these two courses. Completely hand-grading homework on a daily basis in a timely fashion is not feasible given our typical teaching loads (12 credits) and class sizes (40-45 students), and our students clearly need grades and credit as motivation to do homework. Students' poor attendance at class sessions and limited use of office hours and free tutoring services were also cited as major obstacles to success.

Our solution to this problem capitalizes on UW-Stout's "E-Scholar" initiative that has provided laptop computers with all-campus wireless internet access and a comprehensive integration of technology across the curriculum to all incoming students since the fall semester of 2002. The cornerstone of our new math program is daily computer-graded homework that counts significantly (~25%) towards the course grade and is continually monitored by the student's classroom

fall semester of 2007, 90.5%, of enrolled students passed Math 110 with a grade of C- or better, the best success rate in this course since the Math TLC was opened in Fall 2004 and up from an average of 70% prior to the start of the Math TLC program. The success rate in Math 010 was 85.2%, compared to an average of 71% pre-Math TLC. The Math TLC served a total of 335 students in eight sections of Math 110 and three sections of Math 010. The tutoring service logged a total of 1953 student visits, an average of almost 6 visits per enrolled student. 57% of students reported using the tutoring service at least once during the semester. 87% reported learning as much or more than they expected coming into the algebra class, and 96% indicated that the hybrid online/classroom/tutoring format worked as well as or better than they felt they would have done under a traditional format.

CAS – Writing Center:

The academic year usage trends for 2006-07, which were up 30% over the 2005-06 academic year, carried over to Fall 2007. However, a record number of 700 tutorials (up from 400 in Fall of 2006) translated into a 75% increase in this service. Writing Center staff members completed 25 promotional class visits to foundational English classes to advertise services to over 650 students, many of whom later scheduled appointments. Drs. Muldoon and Risley conducted four student workshops, which were designed with

instructor who intervenes actively as soon as a student begins to show signs of falling behind.

Results to date: The Math TLC program has served 1231 students since the Fall of 2004. The combined failure/withdrawal rate for the 284 students who have taken the remedial Beginning Algebra (Math 010) course under the new system has plummeted 61%, to 11.4% as compared to 29.0% in the previous four years.
Results in the Intermediate Algebra (Math 110) course showed a less dramatic 23% reduction in non-pass rates (21.3 % for 947 students, vs. 29.2% pre-Math TLC; see Figure 2), but this improvement was achieved despite elevated passing standards. Because mastery of Math 110 fundamentals is essential for success in the subsequent math courses required for all students taking this course, we revised the grading system to eliminate "D" grades, now requiring a "C" grade to pass the class and move on the next course. (This condition had already been instituted for the Math 010 course prior to the advent of the Math TLC program.) In addition, the amount of required homework has been significantly increased and the testing and grading standards made more rigorous in both the courses compared to the previously used traditional approach.
CAS: The Math TLC continues to be very successful.

In December 2006: The UW-Stout Writing Center opened its doors for business on September 26, 2005, and closed for the academic year on May 9, 2006. In its first year of operation, tutors conducted 560 tutorials. Of these 560, 321 tutorials were

entry-level freshmen writers in mind. The Center is also continuing to offer permanent tutoring hours in the Ally Center, which is a center on campus devoted to diversity and inclusivity.

CAS – The Math TLC has served 2330 students in Math 010 (Beginning Algebra) and Math 110 (Intermediate Algebra) from Fall 2004 through Spring 2008. A new tutoring program combined with a technology-enhanced learning environment had reduced the failure/ withdrawal rate in Math 110 by 40%, from 29% to 13.1% in the four years prior to the Math TLC program to 17.5% in four years with the Math TLC. Over this same 4-year period, the F'W rate in the remedial Math 010 class has been reduced by 55%, from 29% to 13.1%. We estimate that over the past 4 years, the math TLC program has resulted in nearly 300 more student passing introductory algebra courses than would have passed without the Math TLC program. This number translates to 3.5% of the entire Stout undergraduate student population over those four years, many of whom would likely have dropped out if they hadn't passed these math classes.

CAS: Summary of 2007-08 Academic Year Usage Statistics and Initiatives The UW-Stout Writing Center had a productive year during 2007-2008. The Center continued to increase its business; in fact, the total number of tutorials conducted in 2007-2008 (1066) was nearly double that conducted in the first year of operation, 2005-2006 (566). The breakdown of the client base was as

freshman writers; therefore, 57% of Writing Center clients during the 2005-2006 academic year were freshmen, most of whom sought assistance with English 090, 101, or 102. Also encouraging is that 41% of all clients who visited the Writing Center in its first year were return clients who established positive working relationships with individual tutors. In fact, according to tutorial evaluation statistics gathered in the spring semester, 98% of our clients assigned an "excellent" or "good" rating to the "usefulness of their tutor's suggestions" about their writing; 99% of our clients, when asked if they planned to use the writing center again, said, "yes." Many ESL writers especially established strong connections with individual tutors and often scheduled regular weekly appointments; in fact, ESL clients comprised 8% of all tutorials in the Center's first year of business.

In our second year of business so far, we have already conducted 104 tutorials; 70% of our clients have been freshman writers in English 090, 101, or 102. In addition to conducting face-to-face tutorials, over the past two years of operation, Writing Center staff members completed 50 promotional class visits to English 090, 101, 102, and 112 sections; through these visits they were able to advertise our services to over 1,400 students, many of whom later scheduled appointments. Additionally, this fall, Dr. Andrea Muldoon conducted a workshop specifically designed for freshman writers, called "Getting Off to the Right Start in Freshman Composition"; this workshop was attended by 23 freshmen, many of whom followed up with tutorial appointments. Several instructors of English 090, 101, and 102 have noted that they've

follows: 44% freshmen; 18% sophomores; 15% juniors; 18% seniors; and 4% graduate students (with 1% unreported). These numbers are relatively consistent with patterns of usage during 2006-2007, although there was a slight increase in freshman tutorials (up from 41% last year). With regard to potentially at-risk students, 20% of the tutorials conducted were with ESL students, 60% of whom were repeat visitors to the Center. Moreover, 5% of all tutorials were conducted with students who self-identified as learning disabled or ADD. As outreach to remedial and entry-level writers, Writing Center staff members completed over 35 promotional class visits, they were able to advertise our services to over 1,000 students, many of whom later scheduled appointments.

Additionally, the Writing Center Directors conducted four student workshops, many of which were designed with entry-level, freshman writers in mind. The topics of these workshops included: conducting effective research, pre-writing techniques, structuring and developing academic essays, and preparing for essay exams.

The Directors also consulted with individual instructors in multiple disciplines to develop effective writing assignments/activities – these included the International Business class; Information and Communication Technologies course; Quality Controls class; and classes in Early U.S. History, Modern U.S. History, Modern U.S. History, and Women's History.

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			observed *marked* improvements in the writing of their students who visit the Center. One last initiative The Writing Center has taken this year is to assign two of our tutors permanent tutoring hours in the Multicultural Student Center. While serving all students in the university, the Writing Center is especially supportive of instruction to remedial/entry-level writers and students from diverse ethnic/racial backgrounds. **CAS:** The Writing Center continues to attract students and is very successful in its mission. As a result, the Chancellor has agreed to fund this initiative for yet another year.	The Writhing Center also continued to offer online tutoring services for Distance Education students who were not able to come to campus for face-to-face tutorials. This service was especially popular with commuter graduate students. One last initiative the Writing Center continued from the 2006-2007 year—in conjunction with Math TLC—was offering permanent evening tutoring hours in the Ally Center on campus devoted to diversity and inclusivity.
Plan and implement alumni events that are targeted and publicized for racial/ethnic minority alumni	Vice Chancellor for University Advancement and Marketing	September 30, 2005	**Advancement:** Events have been and continue to be planned that are targeted and publicized to diverse alumni groups. The key event for 2007 will be a Black Student Union Alumni reunion on campus in September. Other minority alumni groups are also being contacted about possible reunion activities. **Advancement:** Plans continue for minority alumni event.	**Advancement:** First Diversity Alumni event is scheduled for April 26, in conjunction with Multicultural Services. Because of minimal attendance reservations, the event was smaller than hoped, but held on May 3, 2008. We continue to work on planning an alternative event for 08-09
Create new programs/workshops for students: • An "inter-group dialog" program for students • A workshop addressing issues of race within Police and Parking Services • Program addressing health issues for students of color • Campus-wide program to learn about racial groups • Residential living/learning environment where students are committed to living in a diverse community	Assistant Vice Chancellor for ASLS	May 12, 2006	Complete	**ASLS:** Ally Center held 3 "Let it out Dialogue" programs (total 37 participants) in Fall 2007. Student Life Services departments continue to provide a large variety of diversity related programs open to the campus including planning for the first Martin Luther King Jr. Day campus/community event in many years. University Housing has begun discussions with Multicultural Student Services and the SSA Director of Diversity about resurrecting the old DIAL Floor for next year and about creating a learning

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				community with the group of students who participate in the STOUTward Bound program. These both will likely be formed/re-formed for the 2008-09 school year.
				ASLS: Ally Center held 7 "Let it out Dialogue" programs in 2007-2008 covering the topics: immigration, affirmative action, the first Thanksgiving, Survival of abuse/war, Hmong history, hunger and poverty and Passover Seder 2007.

Student Life Services departments continue to provide a large variety of diversity related programs open to the campus including planning for the first Martin Luther King Jr. Day which was held in the Mabel Tainter Theater.

In 2007-2008, residence life offered twenty-six active a passive programs that were focused on inclusivity, diversity and multiculturalism.

University Housing is collaborating with Multicultural Students Services, SSA, Dean of Students and the Director of Diversity in resurrecting the DIAL Floor for next year. We are also assisting in creating a learning community with the group of students who participate in the STOUTward bound program. We are also forming a new living/learning community called 'The Global Community'' where students from very diverse backgrounds will live together to explore global issues and diversity. |
| Offer a series of food items/meals in | Assistant Vice | May 12, | **ASLS**: Ethnic food sampling events were | **ASLS:** Numerous attempts have been |

the dining halls featuring various cultures and ethnicities	Chancellor for ASLS	2006	held. Each event offered food and handouts explaining the meals. The events featured Native American Food, Soul Food, and Hmong Food.	made to arrange for meetings with the student organizations representing the four groups targeted for enrollment. The Black Student Union representative has responded and a sampling of food relevant to this ethnic group will occur on February 20th in the Commons. BSU did sample these foods at a catered event and in addition to feedback on the items will provide information for participants in this event. If the other groups do not respond UDS will be using the plans from past samplings and schedule two more ethnic samplings for the spring semester. **ASLS**: University Dining collaborated with the Black Student Union to host a soul food night and with the Latino Student Organization to sponsor a Hispanic/Latino food night. Dining is also willing to work with other groups like the Hmong Student Organization.
Assist all faculty and instructional staff in developing technical resources for ethnic studies courses and promoting diversity in specific courses and programs	Director of Learning Technology Services	Spring 2005	**TIS:** Developed a "Diversity at a Distance" project and emailed instructors of global studies and ethnic studies courses inviting them to apply to participate in the project at no expense to them. No responses were received, so they have now developed a Think Tank to brainstorm additional ways to achieve this goal. **TIS**: Global ThinkTank with faculty and staff representation has met several times to brainstorm ways to utilize technology to increase diversity. Offered "Diversity at a Distance" workshop during Prof Dev week. (Jan 18, 2007) Recommendations to be forwarded to Provost by end of May.	**LIT:** no update **LIT**: no update
Review the ethnic studies graduation requirement to insure inclusion and exposure to racial diversity in the classroom curriculum and	Provost and Faculty Senate	Spring 2006	Refer to gap list	This project is in process **Provost:** Requirement was revised and revision was approved by the Faculty Senate. Currently the Provost's office is

environment				conducting an analysis of the additional course sections that will be required to implement the revision in the fall of 2010.

Tools to Achieve these Plan 2008 Goals

Tool	Goal	Responsible	2006-07 progress reported	Progress
Expand existing databases to include minority data	1	Foundation office	Complete	**Advancement:** Updated as needed
Modify the portal to deliberately encompass minority activities	1	Chief Information Officer	**TIS:** All portal development has been stopped. This priority will be addressed with the Content Management System implementation. **TIS:** no update	**LIT:** no update **LIT:** no update as of 6/23/08
Establish a series of informational sessions with Minnesota and Wisconsin school counselors	1	Dean of Students	**SS:** Members of MnAcc (high school counselors of color) to establish contact with counselor and attend college fairs. H.S. counselors attend spring and fall conferences on campus.	**SS:** continuation of last report with exception of hosting conference on campus.
~~Conduct focus groups with racial/ethnic minority students/ faculty/staff and white students/faculty/ staff~~	3	Deans and College Councils (BPA as resource)	Refer to gap list	
Make special focus during Orientation, Registration, and First Year Experience to develop sense of direction, ownership and path to success and diversity	3	Dean of Students	**SS:** All new students participate in diversity awareness activities. Students of color have special lunch sessions during registration to become acquainted with MSS staff. MSS staff seek out students and make early connections.	**SS:** Continue with previous activities. Students of Color are invited to have lunch with MSS staff during Registration. All students are welcomed with a follow-up letter from MSS office.
Conduct a diversity survey every two years for ASLS units	5	Vice Chancellor ASLS	**ASLS:** Complete. The diversity survey was conducted in March 2006.	**ASLS:** no update **ASLS:** The ASLS division has discontinued this survey and will be using the data from the Quality of Life Survey.
Support existing racial/ethnic minority faculty/staff group with	5	Chancellor	**Chancellor:** An established	**Chancellor:** Minority

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a senior faculty liaison to the Chancellor			Minority Faculty and Staff Network group is ongoing. Holly Teuber is serving as the 2006-07 liaison.	Faculty and Staff Network formally approved as a university committee 10/17/07.
Establish a university-wide climate committee that is thinking, talking, and visioning about diversity related activities at UW-Stout	6	Chancellor	**Chancellor**: A Campus and Community Coalition for Racial and Ethnic Issues was proposed by the Provost and approved by the Chancellor in January 2007. Membership is currently being finalized. **Chancellor:** The membership has been finalized and the group met in March and again in May.	**Chancellor:** The Coalition is meeting on a regular basis. This task can be considered complete. **Chancellor:** Still complete
Establish minority alumni groups and create alumni group boards who will work with the Alumni Office	6	Vice Chancellor for University Advancement and Marketing	**Advancement:** An employee working with the Foundation has been charged with this objective and is actively involved in recruiting alumni for this purpose. Alumni have been and are continuing to be identified and contacted **Advancement:** Plans continue for minority alumni event	**Advancement:** We plan to identify potential board members during the diversity reunion in April. The Foundation board identified a board recruitment component of seeking diversity. We invited a woman of color to join the board in May, but she declined. We continue to seek other potential board members.
Conduct a university-wide climate assessment survey	6	Chancellor (BPA as resource)	Complete	**Chancellor:** Complete
Establish a mechanism to periodically assess and address the off-campus climate for minorities	6	Director of University Communications, Dean of Students		**SS**: Establishment of Coalition. IRE campus climate study done by H. Teuber and S. Wolfgram could serve to inform a community study.
Use our technology advantage to strengthen connections with off-campus populations	6	Chief Information Officer	**TIS:** In 2006, Stout utilized technology to reach out to high schools, technical	**LIT:** no update **LIT**: Technology has enabled connections

			colleges, state agencies and other University campuses all across Wisconsin on a regular basis. We connected our students to other students from institutions from Iowa to Colorado to France to Australia and Ireland. **TIS:** no update	anywhere in the world with IP equipment. Faculty are encouraged to seek international partners for future use. Recent connections include Ireland, Australia, Denmark, Mexico and Germany. Technical Colleges in Wisconsin and Minnesota are regularly connected to. Numerous Universities as well as industry are other examples.
Examine reports and data provided to insure they include minority data and segmentation	7	Executive Director of Enrollment Services and Director of Budget, Planning & Analysis	Complete	**BPA**: These data are regularly included in reports where data is available.

2006-07 Action Plan Gaps				
Gap	**Associated Action Plan**	**Responsible**	**2006-07 progress reported**	**Progress**
Web server content management system: purchase and implement a course management system for the Stout web server. These projects from the IT plan are also contingent on the implementation of the CMS: • Information Portal • Build a financial aid portal Modify the portal to deliberately encompass minority activities- review this item once CMS is functional	IT Plan	Doug Wahl	Software has been received and installed using available equipment. Initial jump start training occurred during the first week in May. Additional training using Cold Fusion is needed for customization and navigational needs. Proposed timeline for implementation: 1. The system is currently up 2. Will convert and port sites to develop migration strategy and documentation. 3. TIS/LIT site will be operational by Sept 1 4. Will offer training/information transfer to other departments The security and structure of the system will also be addressed and is the cornerstone for the system. The information portal also has a high priority for implementation. Specific timelines will be established in the next month.	**LIT:** Significant progress has been made with conversion of many high level sites. Deployment will begin Spring 2008 semester. Information portal concept definition has begun with infrastructure needs being assessed. **LIT**: Most of sites linked from home page have been converted along with the general information sited. LIT site has been converted with the following in progress: new College sites, Athletics, Graduate Studies, Undergraduate research portal, student organizations, and departmental implementation continuing Summer – Fall 2008.
M.S. in Gerontology. Consortium under discussion	Academic Plan	Bob Salt and Kevin Doll	Entitlement to plan submission delayed until spring 2008	**CHD:** A draft of a plan for the M.S. in Gerontology has been developed and an Entitlement to

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				Plan will be prepared for CIC approval in Spring 2008. An off-campus advisory board has been selected to help guide this development. **CHD:** CHD and the HDFS department are seeking new lead personnel to complete this entitlement to plan, which has not been finalized as of spring 2008.
Culinary Science, concentration in BS in Food Systems and Technology. Request for entitlement to plan submitted	Academic Plan	Carolyn Barnhart	Entitlement to plan submission delayed until spring 2008. Dr. Barnhart has been traveling to key sites to develop key elements of the program. Funding was provided to develop this program in spring 2007	**CHD:** Continuing to build program with collaboration from other universities and professional organizations. An Entitlement to Plan document is targeted for Spring 2008. **CHD:** The department of Food & Nutrition is in the final stage of hiring an IFT qualified faculty person, whose planned starting date is delayed until October 2008.
Develop and implement a pilot Summer Camp for academically disadvantaged incoming freshmen in disciplines such as Math, English and Science	Plan 2008	Provost/Deans	SOE: Summer 2007 offered a developmental course that prepares high risk new freshmen pre-education majors for the Praxis I exam. Marketed the course to incoming freshmen with low ACT and/or class rank and their parents. CAS: The proposed Summer camp for Math (and eventually English and Science) is currently on hold awaiting funding. In the originally proposed FIPSE grant we had the further development of the summer camps as	**SOE:** Continue to offer developmental course that prepares high risk students for the Praxis I exam. **CAS:** The Math TLC program did not do any further work on a math summer camp program in 2007. This initiative has now been folded into the new Upward Bound grant program. The director of that program has been in contact with the Math TLC Director and the

			one of four aims, but that aim was not funded. The grant review committee felt we should focus on the three aims relating to subsequent performance analysis and peer institution dissemination rather than branch out to secondary school dissemination. Jean Foley, in discussion with John Murphy and Chris Bendel, has had to put the summer student camp project on hold for the time being while we focus on getting that project up and running.	MSCS Department Chairperson to discuss incorporation of a math component into the summer Upward Bound program for 2008. **Provost**: Plans for summer 2008 include offering an Upward Bound Program and a Stoutward Bound program in addition to regular pre-college programming. **CAS**: Two initiatives have been launched to achieve this objective. First, the Math TLC Director teamed with incoming Director of Diversity to submit a 2-year proposal for implementing a Summer Springboard Program to utilize the Math TLC to provide pre-college math training for incoming first-year minority students. This proposal was awarded first-year funding of $51,229. The Math TLC Director will design the program and train a MSCS academic staff member to teach the first cohort of students in conjunction with the ongoing Stoutward Bound program during the summer of 2009. This individual is also involved in the second initiative, which is a part of the newly-funded Stout Upward Bound program. As part of this 6-

				week summer program, Math TLC facilities and methods will be employed to provide pre-college mathematics preparation to a group of economically and academically disadvantaged 9th and 10th grade students.
Conduct focus groups with racial/ethnic minority students/faculty/staff and white students/faculty/staff	Plan 2008 (Gaps)	Deans and College Councils (BPA as resource)	CHD: Several faculty of color attended CHD Council meetings to discuss issues related to improving inclusion of non-white students in course discussion and leadership roles. Bob Salt worked to have a person of color hired to teach a course in the HDFS department. John Wesolek visited and attended an awards dinner at an inner city school funded through the Chi Chi Rodriguez Youth Foundation, where largely students of color were enrolled. CAS: Still no progress to report CTEM and SOE: no update	**CAS:** No update. **CTEM**: This was discussed summer 2007 and clarification was sought to determine next steps. No progress to report. **CHD:** No further progress as of 1/28/2008. **CAS**: No update as of 6/23/08. **CHD:** No further progress as of 6/23/08. **SOE:** No further progress as of 6/23/08.

Academic Plan 2007-2012			
Implementation Plan	**Responsible**	**Timeline**	**Progress**
Master of Fine Arts Stage 1: Entitlement to Plan pending UW System approval	Susan Hunt	Stage 1: Fall 2007 Stage 2: Spring 2009 Implementation: Fall 2010	**CAS:** The MFA in Art has received an Entitlement to Plan. Work on Stage 2: Authorization to Implement will begin in Spring of 2008. Tentative implementation date is Spring of 2009. Provost: Entitlement to Plan approved Nov 07. Authorization to implement is in progress. Met with system planner in spring 2008. **CAS**: Work on the Authorization to Implement began in the Spring of 2008 and will continue this Summer and into the Fall. The tentative implementation date is Fall 2010, or earlier.
B.S. in Applied Social Science	Richard Tyson	Stage 1: Spring 2006 Stage 2: Spring 2008 Implementation: Spring 2009	**CAS:** The Social Science Department is continuing to work on the Stage 2 document, and will soon have a conference with employers, two-year college officials and faculty in order to refine their curriculum proposals. Provost: Confirmed and on target.

			Provost: Met with system planner in spring 2008. Received Curricular Incubation Grant to develop the Authorization to Implement document. **CAS**: The B.S. in Applied Social Science program is in the process of completing the Authorization to Implement (Stage 2) document. It has a tentative plan and curriculum which has been discussed by department members with faculty across campus as well as with focus groups representing two-year institutions (part of market) and employers; these have resulted in considerable support and encouragement of the programs, as well as very helpful suggestions for modifications of the program, marketing, etc. Modifications of the curriculum proposal will continue this summer. Appointment of a Program Director and Program Committee by the Dean has not been formalized.

			This summer faculty (those copied on this note) will endeavor to complete several other tasks in preparation for the UW Stout curricular process. A tentative instrument for assessing employer demand has been prepared and critiqued by the focus group of employers for sending to an employer sample; these employers need to be identified. Students at two year campuses who are in programs most likely to be attracted to the program will be surveyed. Focus group participants from two-year campuses have provided us with these targets and will help in accessing the students and/or graduates. New Undecided freshman coming to Stout (another market) will be surveyed this summer while on campus; this summer while on campus; theses arrangements have begun. Methods of estimating interest of other students have yet to be developed. Travel by department faculty to develop agreements between

			two-year campuses and Stout regarding the use of credits for the program requirements will occur this summer, and may likely occur this summer, and may likely occur while arrangements for surveying their students/graduates take place.
B.S. in Game Design and Development	Diane Christie and Phillip Motley	Stage 1: Spring 2008 Stage 2: Spring 2009 Implementation: Fall 2009	**CAS**: Request for Entitlement to Plan has been sent to UW-System. We await response from the other campuses. **Provost**: Met with system planner in spring 2008. Received Curricular Incubation Grant to develop new course for major.

B.S. in Professional Studies	Hollace Anne Teuber	Stage 1: Summer 2005 Stage 2: draft pending approval Implementation: TBD	**CAS:** Projected timeline/progress: January 2008 – Draft #2 for the Authorization to Implement will go back to CAS for approval in January, 2008. If approved, it will be forwarded to CIC. January/February 2008 – Will be forwarded to CIC. Will be seeking two outside reviewers and will contact System for a 3rd committee member. February/March 2008 – Will prepare for submission to System (BOR). May/June 2008 – Request date for System submission. **Provost:** On hold pending approval. Remains on hold. **CAS**: Entitlement to Plan has been suspended per vote of Provost Council.
M.S. in Scientific and Technical Communication	Dan Riordan and Matt Livesey	Stage 1: Spring 2007 Stage 2: Fall 2008 Implementation: Spring 2009	**CAS:** After a semester-long hiatus due to the appointment of a new Program Director for Technical Communication, the planning for the Masters of Science in Scientific and Technical Communication will be moved forward this semester both with a task force of faculty

			who teach in the program and with a renewed partnership with the University of Minnesota writing programs leadership. We remain firmly convinced both in the need for and utility of the MSSTC degree, and in the wisdom of partnering with UM to offer a joint online program. We expect of complete the Authorization to Implement by the end of this semester, and to enroll students in the Spring of 2009 at the latest. Provost: Confirmed and on target. **Provost**: Received Curricular Incubation Grant to develop the Authorization to Implement document. **CAS**: The Authorization to Implement the Master's of Science in Scientific and Technical Communication will be written during the Summer of 2008 thanks for a Curricular Incubation Center grant that provides salary for Drs. Livesey and Watts to draft the document. A preliminary draft was composed during the 2006-

			7 year, but objections from UWEC to the Entitlement to Plan delayed the completion of the draft. It is the intention of the program to start the approval process for the Authorization to Implement document in the Fall of 2008. Program implementation is set for Spring 2009 at the earliest; Fall 2009 is probably more reasonable.
Environmental Science, concentration in the B.S. in Applied Science	Charles Bomar	Curriculum development Fall 2007 Implementation Fall 2008	**CAS:** This program was approved at the APSC council and at the CAS Dean's Council. It is scheduled for the January 24th CIC meeting, for final approval. The program is still on track for a January 2008 implementation. Provost: On January CIC agenda Completed **CAS**: Complete; implementation in Fall 2008.
Information Assurance and Cyber Security, concentration in the B.S. in Applied Mathematics and Computer Science	Joy Becker and Radi Teleb	Curriculum development Fall 2006 and Fall 2007 Implementation Fall 2008	**CAS:** The next step for the concentration will be for it to go through CIC; should be on the agenda soon. Fall 2008 is still the planned implementation date. The new courses for the program are on

			the same schedule for the curriculum process, and at least one will likely be offered in the spring of 2009. **Provost:** On February CIC agenda. Completed **CAS**: Complete; implementation in Fall 2008.
Game Design and Development, concentration in the B.S. in Applied Mathematics and Computer Science	Diane Christie	Curriculum development: spring 2008 Implementation: fall 2008	**CAS:** Complete; implementation in Fall 2008. Completed
Geographic Information Systems, minor	Dick Tyson and Chuck Bomar	Curriculum discussion and initial writing Summer 2007 Implementation Fall 2008	**CAS:** This minor and all course work have been approved at AAAT. The Social Science Department offered GEO 251 in the Spring of 2008. Biology has hired a plant ecologist with GIS expertise, so the minor is ready to implement in Fall of 2008. **Provost:** Approved by CIC and on target. Completed **CAS**: Complete; implementation in Fall 2008.

M.S. Food Packaging Request for Entitlement to plan	Carolyn Barnhart and new faculty member in Packaging	Fall 2008	**Provost:** On hold pending hire in packaging. **CTEM**: On hold: failed faculty search. **CHD:** Planning halted until CTEM position comes on board. **CHD:** No further progress as of 6/23/08.
M.S. in Gerontology Request for Entitlement to Plan	Bob Salt	Spring 2008	**Provost:** Confirmed and on target. **CHD:** An initial draft of a planning document has been developed. **CHD**: Has not been finalized as of spring 2008.
Culinary Science, concentration in B.S. in Food Systems and Technology	Carolyn Barnhart	Fall 2008	**Provost:** Confirmed and on target. **CHD:** Faculty in the Food & Nutrition Department are developing the core competencies. Based upon the final core competencies, the Culinary Science Concentration in the Food Systems and Technology program will be developed and go through the curriculum approval process Spring 2008. **CHD:** Ongoing.

B.S. in Computer Engineering	Jose Ramos	Stage 1: Spring 2007 Stage 2: Spring 2008 Implementation: Fall 2008	**Provost:** Confirmed and on target. CTEM: Authorization to Implement in approval stages: CTEM Council January, CIC February, External review February, off campus to Board of Regents, August 2008.
B.S. in Plastics Engineering	Jerry Wickman	Stage 1: Spring 2007 Stage 2: Spring 2008	**Provost:** Confirmed and on target. **CTEM**: Authorization to Implement in approval stages: CTEM Council January, CIC February, External review January, off campus to Board of Regents, late February 2008. Board of Regents approved June 2008. Completed.
B.S. in Supply Chain Management	Gene Gutman	Stage 1: Fall 2008 Stage 2: Fall 2009	**Provost:** May use expedited approval process. Received Curricular Incubation Grant to develop the Authorization to Implement document.
B.S. in Property Management	Doug Kennedy	Stage 1: Fall 2008 Stage 2: Spring 2009 Implementation: Fall 2009	**Provost:** May use expedited approval process. Received Curricular Incubation Grant to develop the Authorization to Implement document.
M.S. Construction Management Stage 1: In exploratory stages; Request for Entitlement to Plan	Hans Timper, Joe Wright	Spring 2008	**CTEM**: in exploratory stages.

Minor: Mechanical and Electrical Construction Implementation	Tim Becker	Spring 2008	**Provost:** Confirmed and on target. **CTEM**: Council approval January, scheduled for CIC February Completed
Minor: Project Management Implementation	Diane Olson	Spring 2008	**Provost:** Confirmed and on target. **CTEM**: Council approval January, scheduled for CIC February Completed
Minor: Sustainable Design and Energy Implementation	Dan Bee	Spring 2008	**Provost:** Confirmed and on target. **CTEM**: scheduled for CIC January Completed
B.S. Business Administration, concentration in Supply Chain Management Implementation	Gene Gutman, Karen Martinson	Fall 2008	**Provost:** Confirmed and on target. **CTEM**: In discussion with Business faculty. Completed
M.S. Applied Management	Bill Murphy	Stage 1: Spring 2009 Stage 2: Spring 2010	**COM**
B.S. Packaging, emphasis areas in Medical Packaging and Supply Chain Management Implementation	Bob Berkemer	Fall 2008	**Provost:** Confirmed and on target. **CTEM**: In progress, for discussion and approval at spring 2008 advisory board.

Partnership Initiatives B.S. Manufacturing Engineering, collaborative programming for remote site delivery with and at Northeast Wisconsin Technical College and UW-Green Bay Implementation tentatively planned	Rich Rothaupt	Fall 2008	**Provost:** Confirmed and on target. **CTEM**: In progress. Could start enrolling students in Green Bay fall 2008. Completed
B.S. in Science and Technology Education, dual certification	Kevin Mason and Brian McAlister	Stage 1: Summer 2007 Stage 2: Spring 2008	**Provost:** DPI application submitted; stage 2 partially through campus process; to Board of Regents Fall 2008. Met with System planner in spring 2008.
B.S. in Science Education	Kevin Mason	Stage 1: Summer 2007 Stage 2: Spring 2008 Implementation planned for fall 2009	**Provost:** DPI application submitted; stage 2 n progress. Met with system planner in spring 2008.
Director of Special Education and Pupil Services Certification Implementation	Jackie Weissenburger	On Hold	**Provost:** Still on hold.

Biology, Chemistry and Physics Teaching Minor Under development	Laura McCullough Kevin Mason		**CEHHS:** The Biology teaching minor is on hold, as the Science Education B.S. is being modified to include this teaching minor, as well as a physics and chemistry teaching minor. At this point, it will no longer be a separate proposal, but is being folded into the B.S. in Science Education plan. Provost: The science education minors are being developed along with the BS in SE and BSE in STE and will be implemented at the same time as the new majors. **SOE**: Biology, Physics, Chemistry, Broadfield Science majors and minors approved by DPI. **CAS**: Laura McCullough is no longer the main contact for the science teaching licensure. Kevin Mason (SOE) is working on either the entitlement to plan or the authorization to implement.

Technology Coordinator, emphasis option in the M.S. in Information and Communication Technologies DPI approved Campus Approval Implementation	Debbie Stanislawski	DPI approved Spring 2007 Campus approval Fall 2007 Implementation Spring 2008	**Provost**: This is an emphasis option and not a concentration. It will be removed from the Academic Plan. Courses are approved and certification is authorized by DPI.

| B.S. in Cognitive Science | Jo Hopp, Richard Tafalla | Stage 1: Spring 2008
Stage 2: Fall 2008
Implementation: Fall 2010 | **CHD**: the initial request for the Entitlement to Plan document was submitted to our (CHD) Curriculum Committee in December and passed approval in January. It is now ready to be placed on the all-university committee later this month. Essentially, it's moving along as planned and should be ready for submission to UW System later this spring.
CHD: A Request for Entitlement to Plan a B.S. in Cognitive Science was drafted. The results of an internet search of job postings for this highly interdisciplinary field found approximately 200 job listings indicating a preference for a B.S. in Cognitive Science for positions in information technology, research, and educational/instructional applications.
Provost: Received Curricular Incubation Grant to develop the Authorization to Implement document.
CHD: Entitlement to plan has been approved on campus and has been submitted to UW System for system-wide approval and that of the Board of Regents.
CAS: The BS in Cognitive Science was sent off campus to the Board of Regents at the end of May. We just had |

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M.S. in Food & Nutritional Sciences Online Course Development	Carol Seaborn	Spring 2008	CHD: Initial online course development for five existing courses and one new course was completed. Initial online development consisted of an updated course syllabus, a shell for the online course content and one or two learning modules. This was a joint departmental effort involving six faculty members.

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IT Plan 2007-2009- *Updated January 15, 2008*

Goal	Reason	Implementation	2006-07 Progress Reported	Progress
Campus buildings network wiring upgrade	The network wiring within the campus buildings are in need of replacement. Advancement of network electronics is providing the opportunity to substantially increase network speed to the desktop. However, the current wiring infrastructure does not allow the utilization of the new higher speeds		**TIS:** Complete re-wiring of buildings is costly. With the adaptation and expectation of wireless connectivity by the campus, the possibility of moving to wireless as a standard connection needs to be assessed. There are substantial density issues that need to be solved for this to occur.	**LIT:** no update **LIT**: New wireless technology is approaching speeds of hard wired connections.
Web server content management system	Purchase and implement a content management system for the Stout web server.	Summer 2006	**TIS:** Bidding has completed. Received approval from UW System to issue purchase order. Purchase order has been issued. Software has been received and installed using available equipment. Initial jump start training occurred during the first week in May. Additional training using Cold Fusion is needed for customization and navigational needs.	**LIT:** In progress. Hardware and software installed. Several sites have been converted and will begin deployment to the campus Spring 2008 **LIT**: Most of sites linked from home page have been converted along with the general information sites. LIT site has been converted with the following in progress: new College sites, Athletics, Graduate Studies, Undergraduate research portal, student organizations, and faculty profile tool. Training and departmental Implementation continuing Summer – Fall 2008.

Information Portal	Design, build and implement an information/report portal that consolidates all university data to a single location accessible form the UW-Stout website.	Summer 2005	**TIS:** Group has concluded its work and now awaiting implementation of campus CMS/Portal solution. **BPA**: Group is still waiting for the implementation of the campus CMS/Portal solution	**LIT:** In progress. Group has concluded its work and now awaiting implementation of campus CMS/Portal solution. **LIT**: In progress. Currently working on presenting a financial portal presence. **BPA**: Working with LIT to implement the portal
Build a financial aid portal.	Automate and simplify the process of applying for and receiving financial aid. Make FA and AR information and processes available to students and staff (FA Counselors).	Begin in fall of 2003, assuming a high priority is agreed upon.	**TIS:** Financial aid office is very much interested in pursuing a portal for the services provided by their office. Awaiting CMS system development.	**LIT:** Financial Aid Office is very much interested in pursuing a portal for the services provided by their office. Awaiting CMS system selection and development. **LIT**: no update as of 6/23/08
Peoplesoft SFS	UW System has mandated that all integrated campuses migrate to Peoplesoft financials by July 2007	July 2007	**TIS:** In process. Implementation is on schedule for the mandatory July 1, 2007 start date.	**LIT:** Complete. **LIT**: no update as of 6/23/08
Peoplesoft Student Information System	UW System has mandated that all integrated campuses migrate to Peoplesoft financials by July 2007. Following the SFS migration, the campus will also migrate from Datatel to Peoplesoft SIS		**TIS:** Initial stages. Consultants are due on campus in May for campus readiness and project scope activities. The consultants will return in July to conduct a fit-gap analysis and develop an implementation plan. Implementation to start no later than January 2008 with go-live date of Fall 2009.	**LIT:** UW System has not signed consultant contracts. Expect to begin work in early February. Kick-off meeting is scheduled for February 1st for the campus implementation team. **LIT**: Consultants are on campus and steady progress is being made. Go live dates are as follows: Admissions Fall

				2008, Financial Aid January 2009, Student Financials and Student. Records April 2009, Academic Advisement Summer 2009, full implementations Fall 2009.
Develop system/process for tracking and documenting programming customizations. Standards would be developed around this process. Review looking at industry available software or developing in house. Would also like to bring in-house expert to train staff on industry standard best practices in this area.	Need more consistent process and standardization	2006-07	**TIS**: A system of this type will be explored and utilized for the upcoming PeopleSoft Student Information System. (PeopleSoft Campus Solutions)	**LIT:** no update **LIT**: In progress. This system is being developed in tandem with the implementation of Peoplesoft Campus Solutions.
Implement Additional Network Security.	Continue to enhance UW-Stout security practices to protect against viruses, worms and spam e-mail via the use of software such as Norton and IHateSpam and other utilities.	Current and ongoing.	**TIS:** In progress. Security is and for the foreseeable future will be a high priority. New threats are discovered almost daily and must be guarded from along with complying with governmental directives.	**LIT**: In Progress. Security is and for the foreseeable future will be a high priority. New threats are discovered almost daily and must be guarded from along with complying with governmental directives. **LIT**: Ongoing. A security audit will be performed Summer 2008 by a third party to identify any shortcomings and provide suggestions for improvements.

Implement strong password guidelines for use of campuses services	Passwords are an important aspect of computer security and are the front line of protection for user accounts. Recent concerns including the Gramm-Leach-Bliley Act, migration of the Datatel Colleague software system, etc. have prompted a need to change the University of Wisconsin-Stout password guidelines to further protect against any unauthorized access	Fall 2007	**TIS:** Will be done in fall 2007	**LIT:** Passwords will be expired March 3, 2008 to employ stricter requirements as adopted by all UW System campuses. Numerous reminders will notify the campus via the daily email services. **LIT**: complete
Implement document imaging solution	The campus direction to a paperless environment would be greatly benefited with imaging. Increased productivity by not filing, retrying and re-filling paper documents would be realized. Imaging would decrease the need for physical storage of paper documents. Imaging software has the capability of retrieving documents associated with a student to staff ID displayed on a Datatel screen. Workflow capabilities to automate business processes will be included in an imaging package. ImageNow has been selected.	Summer 2005	**TIS:** In progress. The Business Office, Financial Aid Office, Registration and Records are using the system with Purchasing due for implementation. An ImageNow site license has been purchased for the campus. Thirteen departments are operational with six more planned for implementation by Summer 2007. Updates available to move to the next version of ImageNow has been postponed until the end of 2007 due to product delays. To date 10 offices are implemented, 2 are currently in process and 11 more are in queue for implementation.	**LIT:** To date 15 departments are using this system. Ongoing work needs to be addressed for integration throughout campus. **LIT**: 5 additional departments will be online by September 2008 with 4 additional in queue.
Explore and recommend an electronic signature product for use by the campus.	The university is moving toward a digital campus concept. When routing forms electronically, the form/document, etc., can be tracked using computers and handled less, providing efficiencies in many processes.	Evaluate signature packages by selected members of the campus community for usability in the university environment. The solution will then be provided to campus users with signature authority. This is not yet available.	**TIS:** Continued. The e-commerce team has been re-convened to look at prior recommendations for validity and possible new implementations. A possibility exists with the ImageNow upgrade during	**LIT:** pursuing the electronic signature feature within ImageNow Software. Currently negotiating with the company regarding pricing. **LIT**: A purchase order

			summer 2006 for electronic signature. ImageNow software upgrade postponed until summer 2007. See Implement Document Imaging Solution above.	has been issued to purchase the necessary software to enable electronic signature and enhanced search capabilities.
Training for CMS	Develop training modules to enable end users to develop and maintain own departmental/professional web sites	After implementation of CMS	**TIS**: In process	**LIT:** Will accompany deployment of CMS system. **LIT**: In progress of developing training materials for use Fall 2008.
Laptop Vendor Selection	New contract needs to be negotiated with curriculum driving selection and configuration process. Committee selection/membership need to be determined. Timeline needs to be determined.	Summer 2006	**TIS:** Beginning stages. Visits were conducted to all interested academic departments and the information gathered will be used for future considerations during the RFP process.	**LIT:** RFP team will be formed early spring 2008 semester with the RFP delivered for response in April/May 2008. **LIT**: The RFP is out for vendor response with an expected award by October 2008 with contract beginning July 2009.
Laptop Transfer Program	A pilot has started with spring 2006 that provides a laptop at no cost to qualified graduating seniors in the e-Scholar program	Possible reoccurrence every academic year- December, May and summer	**TIS:** In progress. The pilot program has been successful and popular.	In progress. **LIT**: This program has continued popularity.
PeopleSoft HR System	UW System is starting the project to convert the current HR system to Peoplesoft HR. This project is to replace the previously unsuccessful implementation of the Lawson system (APBS).	Fit gap to start in July 2008		**LIT:** Initial stages. **LIT**: Fit – gap sessions are in progress.
Campus Wireless Network Improvement	The campus wireless network has become relied upon to the extent that the service is critical to the University. A campus survey and evaluation of the wirless network will be conducted to cover inadequate areas and improve access across campus.	Summer 2008		**LIT:** A consultant has been hired to look at the campus implementation and make recommendations on deployment and

				improvement strategies. **LIT**: Consulting work has completed. Work is in progress to reconfigure, relocate and add additional access points where needed. As of this report, 9 buildings have been completed.
Monitor capacity/speed of the off-campus Internet connection. Residence Life will be increasing their bandwidth to 40MB bringing the total campus capacity to 100MB.	All faculty/staff/students depend upon the Internet and the World Wide Web for much of the information they require. The Internet and the Web are commodities that must be available and sufficiently robust to support the needs of everyone.	Continually monitor campus Internet traffic to fulfill campus needs.		**LIT:** Ongoing. The Internet connection is constantly monitored for bandwidth usage. When we approach maximum bandwidth utilization, the traffic is analyzed for types of content and priority is set accordingly or more bandwidth is purchased. **LIT:** Ongoing. A new business model was adopted by WISCNET using 2007 – 2008 rates and provides any increase in bandwidth needs at no increased cost for the next three years.
Facilitate the replacement of faculty/staff computers thereby ensuring that everyone has relatively new and efficient computer equipment.	Faculty/staff cannot work efficiently with old, slow computing equipment.	Allow faculty/staff the opportunity to purchase a new computer every third year by providing matching money from the Chancellor.		**LIT:** Ongoing. This process has been approved again for 102 personnel. **LIT**: The cost share program will be base funded starting with FY2009.
Continue campus-wide Key Server Software License Management System.	A software license management system allows a number of users to share software licenses, perhaps negating the necessity to purchase copies for each individual user.	Implementing a Key Server is technically, relatively simple but logistically challenging. A great deal must be understood		**LIT:** Ongoing. All needed licensing has been purchased to utilize the keyserver for students.

	However, it still only supports the licensed number of users simultaneously, denying access to any additional users over the maximum number. The possibility exists to open software use from the Keyserver to professional staff.	regarding the environment into which it is placed in order to maximize its utility. There needs to be a precise understanding of who needs to use what software and when, as well as, established priorities when conflicts in use do exist.		Due to under utilization to this point, use may be extended to enable usage by staff. **LIT**: no update as of 6/23/08
New Instructor Workshop	Instruction Orientation to Stout teaching with technology	Every fall		**LIT:** In redesign phase. **LIT**: no update as of 6/23/08
Professional Development Week	Opportunity to offer multiple topic workshops for instructors	Every August, January, May		**LIT:** Ongoing**.** **LIT**: no update as of 6/23/08

Short term vs. Long term	Fall 2007 Listening Session Follow-Up Items	Responsible	Progress
ST	Develop a training workshop for unclassified hiring committees	Donna Weber	**EO/AA**: A ½ time appointment has been made to the EO/AA Office to assist with recruitments beginning 7/1/08. Planning & development for more in depth training for search committees for diversifying our workforce will be done summer and fall 2008. Implementation spring 2009. [WISELI model]
ST	Provide quarterly campus communication information about individuals serving on System committees	Doug Mell	
ST	An announcement will be placed in the daily email to describe how FTE is counted.	Diane Moen	**ASLS**: Complete.
ST	An announcement will be placed in the daily email to remind individuals of the process for requesting maintenance on power sources.	Diane Moen	**ASLS**: Complete.
ST	The problem is not the printers but a compatibility issue between the newly purchased printer's drivers and the student's laptops. Part of the issue is understanding the problem. Student Life Services will notify students on how to obtain the correct drivers for the printers.	Diane Moen	**ASLS**: Printer drivers were updated and instructions were posted to students on how to download drivers for older computers.
ST	Curriculum mapping (to extend classroom descriptors beyond size and mediation) TLC could sponsor a listening session to identify the classroom descriptors that should be incorporated into a model of classroom development and classroom scheduling, e.g. type of seating, flexibility of room arrangement, type of work space (desk, table, etc.), pods, etc.	Julie Furst-Bowe and Doug Wahl	**LIT:** Camus Planning, Classroom Technology support, and the Registrar's Office are

	The creation of a classification system should be developed to identify the tools available for each of the classrooms. This classification system could be used to help with classroom scheduling in the Registrar's office pertaining to instructors needs. Ad Astra is currently in use by Registration and Records to schedule classes and the feature with the application exists that instructors could also request classrooms based on the classification/needs. A list does exist by technology installed in the classrooms that could be expanded and grouped into a classification system that could be used for this purpose.		working together to develop a web accessible "Classroom Profile Page", which calls for a single web-page that includes a photo of the room, a floor plan, an inventory of the classroom technologies, and other room-critical information. The Registrar is investigating the possibilities of linking these profiles to the Classroom Scheduling software so users will be able to access the profiles to make sure that any given room fits the needs of the users scheduled for that room. **Provost:** TLC asked to conduct a workshop on this topic
ST	Continue to promote online offerings, especially in winter and summer sessions	Julie Furst-Bowe	**Provost:** ongoing
ST	Continue use of Career Clusters for undeclared students	Julie Furst-Bowe	**Provost:** ongoing
ST	BPA and Faculty Senate to analyze costs for realignment	Julie Furst-Bowe	**Provost:** completed
ST	Increasing minority recruitment through partnerships	Julie Furst-Bowe	**Provost:** ongoing. Many initiatives included in Plan 2008
ST	Email accounts are currently deleted for undergraduate students if they are not actively enrolled. This process is performed in October and March every year. Email accounts can be kept longer.	Doug Wahl	**LIT**: Complete. Email accounts will be kept for two semesters after last registered fall or spring course.
ST	With the current system, advisee lists by program can be obtained by running XE21 within the Datatel system. This can be brought into a spread sheet for further sorting development of email lists etc. All department secretaries have access to this application. See also long term solution for this issue.	Doug Wahl	**LIT**: In progress. Advisee lists will be addressed as part of the Peoplesoft

			implementation.
ST	Classroom resources are processed through the campus Space Committee. The Space Committee has representatives from each of the schools who are accessible to their peers so that ideas and maintenance issues can be brought into the planning. Every summer all the classrooms are checked for operation and function with items being maintained and/or replaced as recommended and needs change. The classrooms that have issues are addressed when problems arise and also re-checked during semester breaks to insure operability. 90% of all generally assigned classrooms at Stout are mediated.	Doug Wahl	**LIT**: Ongoing
ST	Conduct a pilot for classroom "control" using DyKnow software. This software has ability to control student laptops, project individual screens to all devices, lock Internet access among others. For more information see http://www.dyknow.com/	Doug Wahl	**LIT**: Abandoned.
ST	Devise a system to provide software updates, impact information and installation information for Keyserver applications. Software updates and distribution to labs and laptops are communicated during the spring semester every year. Lists are sent to the department chairs with the updates that are scheduled for installation in the labs for the following fall and for inclusion on the laptop image. Unless communicated the updates are installed as proposed during the summer. Students have the option to re-image their machine at any time and specifically are asked if they are requesting help at our walk-up locations. However, faculty machines using Keyserver software is problematic in that information as to who has what applications installed has not been recorded. A possible solution is to create faculty images to allow updates to the software applications, operating system etc without compromising data. Standards for hardware configurations will need to be established for efficiencies to occur. Consider standardization of computers.	Doug Wahl	**LIT:** In progress.
ST	Telecommunications and Networking hired a consultant this Fall to help technical personnel address some of the wireless issues of the campus. An extensive survey was done of Harvey Hall with visitation to larger classrooms on campus. While the Stout implementation was fairly consistent with industry best practices, there are improvements that will be made during semester breaks and next summer that will involve moving the wireless access points to provide better coverage for the classrooms and buildings as a whole. Additional wireless access points will be purchased to provide service to faculty offices to aid students and faculty consultations during office visits. Wireless connectivity has become an expectation on campus and issues will be continually monitored and addressed.	Doug Wahl	**LIT**: Consulting work has completed. Work is in progress to reconfigure, relocate and add additional access points where needed. As of this report, 9 buildings have been completed.
ST	Develop multicultural student scholarships	Joan Thomas	
LT	Tackling the *suitcase campus* image. Student Life Services needs to educate the students and confront the misnomer that *"students leave campus every weekend."* As part of this initiative, increase student involvement in activities and student organizations, and create more service learning and leadership opportunities for students.	Diane Moen	**ASLS**: Suitcase campus study in progress. Initial data from campus card results has been shared.

			Additional analysis is in progress. We have been working on a study that has the ability to track how many students are on campus on a given weekend. We would like to dig deeper on the topic but it does appear that a high percentage of students leave campus on the weekends. We do need to increase activities that will keep students engaged.
LT	Student Life Services is increasing our marketing to groups external to the university and in particular, local high schools. Policies are being developed for rental of the facility when participants are under the age of 18. Additionally, the reservation process is being moved on line to make it easier for the customer.	Diane Moen	**ASLS**: We have moved the reservation process on line and have populated the website for "unique venues." In addition, we sent a direct mailing to local high school events on campus – it, however, had little impact.
ST	1. Add this item for a "One Stop Shop" to the Capital Issues List. 2. A mini training session for the Memorial Student Center service center staff/students should be held to learn about the Registration and Records, Student Business Services, and Admissions offices so that they are able to more accurately direct phone calls and assist students.	Diane Moen	**ASLS**: 1.The Bowman Hall Welcome Center is included on the AAPR list. 2. Training was completed in the spring semester.
ST	These items will be added to the campus master plan for future evaluation. • Space issues with increase in number of programs and enrollment (Academic buildings and housing) • Greenspace • Long-term plan for classroom/office designations	Campus Master Planning Steering Committee	**ASLS**: The campus master plan is still in the development stages. These items are being addressed in the campus master plan.
LT	Implement workflow processing and digital signatures through the ImageNow Sunflower	Diane Moen	**LIT**: Purchase order has

	Document Management Suite.		Doug Wahl	been issued. Awaiting receipt of product. **ASLS:** Funding has been allocated for the purchase of the digital signature software. The ASLS division plans to pilot a process once the software is installed.
LT	A 2007-2009 ASLS Focused Initiative is: Examine existing parking policies and practices and develop a plan to improve satisfaction with parking services.		Diane Moen	**ASLS**: Survey will be conducted in 2009. Dialogue has begun with student leaders on Parking rate issues.
LT	Developing a culture of lean principles. Representatives from every ASLS unit participated in a four hour Lean Principles training. The ASLS division is committed to reviewing one major process per year.		Diane Moen	**ASLS**: Human Resources will begin reviewing the Classified Recruitment Process in July. Physical Plant has been working on value stream mapping of their maintenance work order process and a 5S project for their north storage area.
LT	Implementation of American College and University Presidents Climate Commitment		Diane Moen	**ASLS**: The steering committee is functional. The two-month ACUPCC report was submitted in November. The "data group" identified where the Greenhouse Gas emissions inventory data would be located and recommended hiring a grad student or LTE to gather and record data and create a plan for updating the inventory under the Applied Research Center. The

			Recycling Work Group helped coordinate UW-Stout's participation in Recyclemania.
LT	ASLS, ASA and LIT have been identifying the student services issues/barriers and potential solutions/resolutions	Diane Moen and Julie Furst-Bowe	**ASLS**: ASLS developed a matrix of the issues, constraints, and recommendations. T his was forwarded to the Provost for inclusion in a university report. **Provost:** In process
LT	Laptops for graduate students	Senate and Issues Group	**Senate:** Senate approved its recommendation in spring 2008 and transmitted this to the Chancellor for his approval. **ASLS:** ASLS in collaboration with the CIO developed a number of potential alternatives for consideration.
LT	Expand SOE program partnerships with post-secondary institutions and continue to expand alternative delivery	Julie Furst-Bowe	**Provost:** ongoing
LT	Continue funding Curricular Incubation and New Program Development Projects.	Julie Furst-Bowe	**Provost:** ongoing
LT	Establish Center for Interdisciplinary Collaboration	Julie Furst-Bowe	**Provost:** in process
LT	Require a minimum of a one Cooperative Education experience for all undergraduate academic programs. Exceptions are those majors that are mandated by State or Federal requirements. Also expand to a Global market	Senate, Julie Furst-Bowe	**Provost:** In process. Faculty Senate committee has been charged with reexamining curriculum and degree structure.
LT	Emphasize the University's commitment to expand and equip existing mediated classrooms; update and maintain existing mediated classrooms; and, enhance the comfort, atmosphere, and usefulness of classroom furniture and equipment. Long term plan for preventative maintenance of instructional technologies. Also, as classrooms are remodeled or updated, emphasize flexible designs	Julie Furst-Bowe Doug Wahl	**LIT**: Ongoing. The campus Space Committee is charged with classroom enhancement. **Provost:** ongoing
LT	Set up an ad hoc committee to make broad recommendations concerning program and curriculum development that will move UW-Stout forward to becoming a great polytechnic	Faculty Senate	**Senate:** The Senate established the ad-hoc

	institution.		committee in spring 2008 and the committee work is in progress.
LT	Create an office or center for diversity	Donna Weber and Julie Furst-Bowe	**Provost:** Diversity director position established and will begin July 1, 2008