Strategic Planning
Six-Month Progress Report
2003-2004

Goal 1: Offer high quality, challenging academic programs that influence and respond to a changing society

- ➢ The School of Education is working on a three to five year process of becoming NCATE approved *(University Priorities-School of Education)*
- ➢ The model of organization for Teacher Education was finalized and implemented in 2003-2004 *(University Priorities-School of Education)*
- ➢ Release time and stipends for program directors chairs were standardized across colleges/schools *(University Priorities-Leadership Development)*

Goal 2: Preserve and enhance our educational processes through the application of active learning principles.

- ➢ Students have identified instructional practices incorporating laptops that impact their learning; other measures of the "added value" of e-Scholar include an analysis of pass rates in courses and withdrawals from courses, a survey on student learning, focus groups on teaching and learning, and questions on "deep learning" in the 2004 NSSE survey *(University Priorities-Assessment)*
- ➢ Laptop connectivity has been established in all Student Life Services buildings prior to the start of the year *(Division Plans-ASLS)*
- ➢ Over the past 4 years, 273 faculty have purchased laptop computers through the computer cost share program. Of this 273, 63 were in 2000-01, 117 were in 2001-02, 64 were in 2002-03, and 29 were in 2003-04 (as of 2/25/04).

Goal 3: Promote excellence in teaching, research, scholarship and service.

- ➢ Needs assessment surveys and focus groups were conducted with program directors, department chairs and governance groups in spring 2003, and a Governance Survey was conducted in fall 2003 *(University Priorities-Leadership Development)*
- ➢ The following leadership training opportunities were offered: initiated the Executive EDGE program; held professional development sessions for department chairs and program directors; the Jeff Russell Leadership and Professional Development Training is offered to support staff, supervisors, managers and directors; and the EDGE program is underway *(University Priorities-Leadership Development)*
- ➢ The Center for Assessment and Continuous Improvement has been established and has provided services to internal and external audiences *(University Priorities-Assessment)*
- ➢ 139 staff members have participated in the EDGE program since its inception
- ➢ 20 staff are participating in the year-long Leadership and Professional Development workshop in 2003-04 presented by Jeff Russell
- ➢ Six academic staff participated in the 2003 Academic Staff Leadership Conference
- ➢ UW-Stout leads the UW System comprehensive universities in the number of professorships offered, with 7 professorships in 2003-04

Goal 4: Recruit and retain a diverse university population.

- ➢ Block scheduling is being developed by associate/assistant deans and Advisement Center *(University Priorities-Advising)*
- ➢ Advisement of first-year students has been shifted to the Advisement Center *(University Priorities-Advising)*
- ➢ A common reading program for freshmen was started in fall 2003. Participation was excellent: 84% of the students attended, and 45 faculty/staff participated as discussion leaders. The program will continue in fall 2004.

- DIAL Success, a diverse learning community in a residence hall, was designed and organized in the spring and held in the fall. The first year is being assessed, and the second year is being planned *(Plan 2008)*
- The Peer Mentor Program for new multicultural students is underway this year, initiated in the fall *(Plan 2008)*
- Two WWHEL (Wisconsin Women in Higher Education Leadership) informational meetings were held, a UW-Stout WWHEL Branch was formed, and a Kick-Off Event was held, "The Gender Divide: Why Does it Exist?" *(Equality for Women Initiative)*
- Several grants and scholarships were awarded, including: the Schneider Diversity Leadership Scholarship, Brinkman Scholarship, Lawton Undergraduate Multicultural Retention Grant, Advanced Opportunity Task grant, Career Ladder Grant, and the Refugee Teacher Improvement Grant *(Plan 2008)*
- Hmong Studies and Contemporary Life, a new class in Anthropology, was offered for the first time in the spring semester; the Hmong language class was offered during fall 2003 *(Plan 2008)*
- In 2003, 4 one-week pre-college sessions were held. A total of 182 students attended as well as 12 faculty and staff, specialists from off campus and 12 student counselors *(Plan 2008)*.
- The ASLS division has a core value on diversity and all units do diversity awareness training at least twice annually *(University Priorities-Campus Diversity Climate; Division Plans-ASLS)*

Goal 5: Foster a collegial, trusting and tolerant campus environment.
- Distributed "Campus Climate" (expectations) handbook to all new students and employees, as part of Drug-Free Schools and Communities Act requirements *(Alcohol and Other Drug Abuse Prevention)*
- Developed campus marketing program around new Menomonie police party intervention system and higher fines *(Alcohol and Other Drug Abuse Prevention)*
- The Dean of Students and Residence Life Staff are setting up a database to track student AOD violations; arranged to receive immediate updates on AOD citations from local police; began to send letters of concern to all students who receive a first offense drinking or drug related citation in Dunn County; and plan to notify parents on student's second alcohol related citations *(Alcohol and Other Drug Abuse Prevention)*
- The number of AOD abuse prevention programs is at least 25% greater than two years ago *(Alcohol and Other Drug Abuse Prevention)*

Goal 6: Provide safe, accessible, effective, efficient and inviting physical facilities.
- UW-Stout remains number one among the UW System in energy conservation for the year 2003 *(Division Plans-ASLS)*
- Construction is scheduled to begin in March/April for the residence hall *(Capital Plan)*
- Signage and the pool lift in the recreation complex have been completed *(Capital Plan)*
- The project to replace Johnson Fieldhouse basketball court completed in September 2003 and has been a great improvement for classes and events in the Fieldhouse *(Capital Plan)*

Goal 7: Provide responsive, efficient, and cost-effective (educational support) programs and services.
- A firewall has been purchased and installed to shield the University's administrative system *(IT Plan)*
- E-commerce initiatives have been completed. The following have been reviewed and validated: Buy Side; marketing; payment collections; Sell Side; interface capabilities with host systems and Campus Card Expansion *(IT Plan)*
- Outlook has been installed on all faculty and staff workstations and university departments have automated their calendaring function *(University Priorities-e-Campus)*
- The university is currently doing a self-study of its marketing strengths and weaknesses *(Marketing Plan)*

- Plan to implement pay info electronically for unclassified staff beginning in March *(Division Plans-ASLS)*
- Vanguard has developed asset management software where reports may be generated on the fly as to current disposition of all laptops. The reports generated coincide with the fiscal inventory of laptops *(Division Plans-ASLS)*
- The proposal required for AAAHC accreditation for the Student Health Services Center has been approved by the university *(Division Plans-ASLS)*