Look closer at students; technology is second to people development.
Customization of Programs? customized instruction
Currently, there are problems with registration.
How do we plan on adding on to technology if we currently have students with e-mail/other problems?
How do we preserve our name if we move more on-line?
How will faculty balance on-line vs. brick/mortar classes?
Problems with bandwidth for telecommunication majors
Issues with packet loss on network
Lack of communication with technology department
Show difference of UW-Stout vs. DeVry, etc.
Phoenix and DeVry perceived as not as good
UW-Stout is termed as “suitcase” college because many students leave for weekend. How do we keep students here?
What are we doing to find problems?
Students don’t to answer on-line surveys if already having problems on line?
How does diversity fit into e-scholar campus if moving more on-line?
Have we considered more corporate/other funding sources?
Describe process for moving courses on-line or off-campus.
4 day/week schedule does help students with part-time jobs, parenting responsibilities, etc. Was this taken into consideration?
Describe statewide polytechnic
Faculty/staff expectations: How do we get them up-to-date on technology in terms of training and attitude
Moving on-line is good; provides more options to students.
How do we regulate students entering programs?
What will be differences between Phoenix and UW-Stout
Will we make faculty use technology more? How?