Flipchart Comments, November 19, 2003

Calendar:
- How to modify when dictated by statute?
- Work with the system, and outside the box thinking
- Grow your own will contribute to lack of diversity
- How would clustering work that would be different than now?
- How we test will change student behavior/skills
- Does customized exacerbate access issues?
- Focus on 2010 is business related, need to focus on faculty issues in recruitment and retention
- Focus on quality of teaching and scholarship
- Along with business and technology we need to deal/teach/train students in interpersonal relationships and citizenship
- Concerned about technology driving decisions versus aiding decision making e.g. all programs

For polytechnic tie to statewide economic development
- Fundraising: need to increase money as alternate funding sources
- Student diversity: need to pay attention to minority (race) and gender issues of grad
- Scholarship: there is a shift in rhetoric that is not seen in this document (A still is core value)
- Lack of emphasis on excellence of programs, do not change those that are doing well
- Clarification of customized programs? All? (A. Some will be discussed)
- Need to stop doing some things (limited resources)
- Need to market opportunities so as to prevent stress for employees (fac and staff). Smart growth is needed.
- What is a good workload?
- Customized: emphasize flexibility to customers needs.
- True learning occurs with reflection, need to build in more interaction time outside of class; learning community
- PhD want/need to teach (scholarship) and parents want PhD’s to teach
- Team leaders, where is it coming from? (How do we organize self’s)
- Disagrees with PhD needed- academic staff do well
- Access in state is in question with customized instruction (Right? Political force)
- What do we believe good education is? Need more lobbying. The legislature is anti-university.
- UW-Stout needs to do more promoting of what we do.
- People make generalizations of “OK”, but are disengaged from the political process
- Faculty or academic staff? Depends on discipline, criteria, accreditations, etc. There needs to be more discussion of this issue. No one is challenging the PhD is needed issue

Need to look at accessing administrative and student services and eliminate unnecessary
- Customers (parents and students) expect ability to access faculty and staff when needed.
- Need to vision the needs of stakeholders; keep in human side of development.
- What are the next steps? Review forum notes and keep the issue in the forefront.