Flipchart Comments, November 5, 2003
Afternoon Session

What do we mean by “polytechnic”? Could this challenge our status as a UW institution? Need to examine connotation of “polytechnic”.
Eliminating the “credit” is exciting but may have downside (financial aid definitions)
Customized instruction may be workload intensive
Examine time allocation to program directors (workload)
A lot of logistical hurdles to integrating efforts across units (change administrative processes)
What do we mean by a new calendar? More towards 24/7
Applied English studies as candidate for pilot for customized instruction
Expound on “faculty/staff characteristics and expectations” (instruction bullet)
How do we balance teaching and research?
Biggest Challenge could be funding
• Alumni in private community may be a major opportunity (how can we use them more)
• Get more alumni involved in teaching (donations may follow)
Include all staff (not just faculty) and administrators as part of learning communities
How can we fully leverage Baldrige Award? Go for it again?
AQIP follows Baldrige, it is all about continuous improvement
What will be the process of prioritization, can’t do all of this.
We need to connect Baldrige approach to teaching/classroom
Expound on “horizontal integration” (program clustering). How do we proceed, establish as priority?
Want to maintain strengths of units while acting/deploying in an integrated fashion
Talk about general education