More commitment to international (global) programming
Business and culture are influences also, not just global issues/terrorism
Need to be more than just “technical” (importance of general education)
Clarify program clusters (define terms better)
School beyond a school (innovative, flexible, responsive)
Need best communication possible as we go forward (clarify terms/ideas)
In many ways we already are a polytechnic (articulations, i.e. 35% of ET are transfers)
Do more with strength area of economic development
Is it appropriate to convert all graduate programs to customized instruction?
Focus on who the student will be in the future (partner w/h.s. like Bradley Tech as example)
Need to review curriculum to be competitive (all components)
How do we collaborate with other partners, local institutions? What jobs needed in future; how
do we fee that demand? How do we keep people here (brain drain)?
Stout planning must be integrated with regional planning efforts
Need substantial private support OR shore up state support; encourage private/corporate
partnerships
Capitalize on Baldrige to attract more international program activity
Try to reduce class sizes to raise quality of experience
Let’s state that we are a polytechnic—it’s our niche
Technology advantage should be marketed broadly (not only digital)—clarify definition, beef up
our polytechnic qualities and “digital” brand
Kudos for planning and visioning
Examine how we can support regional business clusters (i.e. medical device mfg, …)
Need to address how technology will affect us (speed up vs. more efficiency)
How does Focus 2010 affect faculty (workloads)
Transition to customized instruction opens many issues we have not addressed (i.e. advisement)
What do we mean by restructuring? Encourage integration, not silos
Stout technology part should include “applications of technology are infused throughout the
curriculum and methodology”
We could look at a lot of new organization structures; give time for thoughtful input
Who is our competition, what do they look like?
Document/plan should differentiate us (labs are a unique asset)
Technology enables activity—how does it improve teaching and what we do
We need to refine our processes to capitalize on technology we have (drive it down to program
and instructor level) i.e. student demographics that could help marketing efforts
We know our strengths but 50 miles outside of the region we need to market better