## Restructure for Efficiency and Effectiveness
### Focus 2010

<table>
<thead>
<tr>
<th>Goal 4 and 5:</th>
<th>Restructure for Efficiency and Effectiveness</th>
</tr>
</thead>
<tbody>
<tr>
<td>One sentence summarizing the answer to the question: “What longer term goals are you proposing?”</td>
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</table>

**Goal 1:** Strengthen the **on campus organization** by focusing on UW-Stout’s unique mission within the UW System.

**Goal 2:** Create a **School outside a School enterprise** that serves learners statewide, nationally and internationally.

### Linkage to Strategic Plans

**University of Wisconsin-Stout Strategic Plan**

- **Goal 1:** Offer high-quality, challenging academic programs that influence and respond to a changing society.
- **Goal 2:** Preserve and enhance our educational processes through the application of active learning principles.
- **Goal 7:** Provide responsible, efficient, and cost-effective educational support programs and services.

### Statement of the Issue:

One to two sentences summarizing the answer to the question: “Why are these goals necessary?”

Goal 1 is necessary to ensure that the unique qualities of the UW-Stout campus community is preserved and strengthened through organizational change.

Goal 2 is necessary to ensure the ongoing viability of UW-Stout by establishing a niche within the UW System at a time when our state funding allocation continues to decrease.

Both goals seek to establish expanded relationships with the technical college system.
### University Priorities

Identify potential university priorities: **“What short-term university priorities are necessary to achieve the goal statement?”**

**Goal 1:** Strengthen the **on campus organization** by focusing on UW-Stout’s unique mission within the UW System.

- Exam structures that create barriers and silos that limit flexibility and adaptability of technology, human and financial resources.
  - Review approval procedures to maximize electronic systems
  - Streamline curricular approval process to make it more responsive to market demands
- Create and reward efforts to strengthen collaboration activities among and within academic units.
- Cluster program array by function rather than discipline.
  - Reevaluate program, department, and college structure to assure alignment and the institution’s ability to respond to changing needs
  - Create avenues that encourage intra-university resource movement (faculty/academic staff/ work for the university, not necessarily a dept or college)
  - Expand and realign program array to mirror employment trends
- Create smaller more focused programs and majors
- Provide systems that encourage adult and technical college transfers
  - Partner with technical colleges to link their graduates into campus programs
  - Automatic admissions
  - Co-owned degree programs

**Goal 2:** Create a **School outside a School enterprise** that serves learners state wide, nationally and internationally.

- Create a school outside a school structure
  - Examine Stout Solutions overall role and function and reorganize to maximize to strengthen outreach capacity and efficiencies
- Create a degree-completion portal for off-campus tech college graduates
  - Create new degrees that maximize on the applied technology of WTCS degrees (consider aligning with the tech college nomenclature structure)
- Offer GE courses online, as well as courses in the major
- Encourage entrepreneurship of faculty in offering classes, specializations, B/I partnerships activities, etc.
- Eliminate barriers in admissions, registration, readmissions, billing and other services (recognize that these are OFF-CAMPUS students
- Model private college for profit enterprises that attract adult and continuing learners
- Create flexible (but equitable) workloads for faculty engaged in alternative experiences
<table>
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<tr>
<th>Benefits:</th>
<th>List bullets identifying “what’s in it” for the three constituent groups.</th>
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| **Students** | Allows for degree completion and accessibility to existing programs & services.  
User friendly with the potential for 24x7 education & services.  
Variety of course delivery methods and schedules.  
Ease transition for WTCS students to UW-Stout. |
| **Faculty/Staff** | Allow for program array expansion.  
Provides an opportunity for more creativity in course development & delivery.  
Potential for schedule flexibility.  
Allows for expanded course development and delivery systems. |
| **System/State** | Responds to unmet student needs.  
Potential for the attraction of out-of-state students to Wisconsin.  
Allows for reduced reliance on state funds.  
Allows for degree completion, which can lead to economic development.  
Unique program array eliminates redundancy between other universities. |
The committee charged with **restructuring for effectiveness and efficiency as we look forward to 2010** has determined the following goals and objectives should be targets for 2010. There are three drivers for these goals and objectives: (1) the UW Stout – Technical College Initiative presented to the Board of Regents, (2) the uniqueness of UW Stout’s mission (Science, Technology and Human Services) and, (3) the significant input from faculty/staff derived from the 2010 Focus Sessions. The committee determined that all UW Stout posturing should always bear these three ideals.

**Goal 1:**

We will strengthen our **on campus organization** by focusing on UW-Stout’s unique mission within the UW System.

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