Define and clarify statewide polytechnic

Calendar Issues:
- Lecture vs. lab issues
- Issue really is 9 months vs. 12
- How would 12 months affect staffing?
- Need to be aware of financial aid issues
- Need to do some educating that it is OK to start/finish at different times

Expectations of Students:
- What are their expectations, what does the university expect?

Roles of Faculty/Staff:
- What is the thinking on this issue?
- Look at outcomes
- Learning community approach
- Includes faculty staff, classified staff, etc.

General Impressions:
- OK to move forward but let’s make sure we carefully consider all issues and variables
- Make sure we don’t forget current/past initiatives, advising for example
- Not all programs will benefit from being on-line
- Where do the stakeholders want us to be? That will be the driving force.

Outcome Based Programming:
- What do employers look for, grades or skills?
- Issue of larger classes vs. more personal involvement with this approach

Graduate School and Customized Instruction:
- Will we “cost” ourselves out of the market
- Need awareness of the infrastructure required to support on-line, quality instruction
- Appreciate time faculty/staff spend on on-line instruction

School within a school:
- What does it mean?
- Would staff be used in both?
- Would minimize the “silos” we currently operate with

Customer Service
- Job security issue

Program Clustering:
- Definition?
- Shake loose of silo structure
- More flexibility