

Feedback Form for March 7th, 2011 Pre-Retreat Meeting

Feedback from Faculty, Staff and Students

Focus 2015 Goal: Develop knowledge, respect and validation of differing values, cultures and beliefs in students, faculty and staff

- CIC have an “inclusion checklist” on proposal materials listing will diverse groups to begin the socialization of faculty to thinking about where they can include diverse groups in their curriculum
- Tools/ Consultants on CIC website to facilitate this process
- HIP’s
- How is the current political and economic situation imbedded in our strat plan?
- Integrate STEPS I and II program
- Perhaps a listing of all that we do in support of IE: Steps, Precollege, Etc. market that let institutional staff know what does the data tell use from these experiences (information dissemination)
- Valuing faculty staff
- Compensation for faculty/staff
- Emphasizing positive opportunities for :
 - Summer/winter sessions
 - Sabbaticals
 - Professional Development
- Given’ our current budget uncertainties I think we should have our strategic planning on how to respect and validate our current staff. What can we do to support morale?
- If we would become a standalone university or regional what would that look like, what time-frame and what do we do to get them?

Feedback Form for March 7th, 2011 Pre-Retreat Meeting

Feedback from Faculty, Staff and Students

Focus 2015 Goal: Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship

- Faculty B.P. on “High Impact on Practice” (AACU) and also presentations in departments
- Examples of “HIP” on NTLC website
- “HIP” has been shown to engage and retain minority students
- Use faculty who are already practicing HIPs
- How is the current political and economic situation imbedded in our strat plan?
- Implement the extracurricular committee recommendations
- This has gotten very complicated-need to decide what we are really trying to do with this priority
- This should continue as a primary focus at Stout- Perhaps indentify key courses at each level (Freshman, Soph, Junior, Sr) that have required experience learning component
- Look into utilizing STEPS II program use a recruitment tool (possibly schedule same time as STEM summer program)
- What are our essential functions and how we retain them while dropping others and reallocating resources
- I agree with Julie that we have committed experiential learning to death. In our committee, however, we realize that we want to measure experiential learning in quantitative measures. Perhaps, we need to begin to measure experiential learning in qualitative measures and begin to tell the story of experiential learning in terms of what is occurring now in the classroom...

Feedback Form for March 7th, 2011 Pre-Retreat Meeting

Feedback from Faculty, Staff and Students

Focus 2015 Goal: Further develop and execute integrated enrollment management

- More “hands on” and systematic mentoring of adjuncts to preserve the “integrity of teachers” at Stout-“in department” and retention
- Keep remedial labs (wc/ math)-even the Best are socialized to “texting writing” and need professional writing to succeed
- How is the current political and economic situation imbedded in our strat plan?
- Mentoring systems for all institutional staff (faculty and adjunct) to ensure academic rigor.
- What is the impact (retention) on writing ctr/ math ctr?
- Keep attracting higher quality students
- I wish student learning was a focus- we need to think more about whether we are maximizing student learning relative to our Gen Ed and program objective- Duality and Rigor- need for assessment of learning (not just GPA and Graduation Rates)
- Due to state budget proposals how will we sustain the campus climate to adequately serve students.
- Will we need to re-evaluate enrollment members to reflect the types of budget cuts that will be coming in order to provide a quality education for students.
- Gap assessment
- Clear metrics to measure success/impact
- Image management

Feedback Form for March 7th, 2011 Pre-Retreat Meeting

Feedback from Faculty, Staff and Students

Focus 2015 Goal: Focus on Sustainability: Implement Key Elements of the President's Climate Commitment and Education and Applied Research Initiatives

- Give examples of how all faculty can integrate into their classroom and recycling containers in all classrooms
- How is the current political and economic situation imbedded in our strat plan?
- Telecommuting-how can we write and execute a policy that integrates sustainability and productivity expectations that assure leadership this can be successful and cost effective
- Use marketing tools to provide on campus information on sustainable initiatives
- Provide permanent funding for the sustainability coordination position.
- Can we redefine this to how we “sustain” the UW-Stout we know under new paradigms:
 - A dissembled UW System
 - A loss of much senior experience through early retirement
 - The reordering of university priorities to focus of what is really important
 - Stripping away system initiatives which come from an earlier “care-free” time, but now seems superfluous at best
- Given budget-needs to be put into context as a priority. Is it?
- Metrics to measure success/measure

Feedback Form for March 7th, 2011 Pre-Retreat Meeting

Feedback from Faculty, Staff and Students

Other

- We need to focus primarily on climate and well being at this time
- 1. Climate 2. Student Learning 3. Experiential Learning
- Classroom/ instructional focus
- Essential services focus
- Campus climate