

UW-Stout

FOCUS 2015 University Priority

1. University Priority

“What solution are you proposing?”

Expand the fall 2010 university priority on learning communities, to enroll greater numbers and achieve higher targets.

Linkage to Strategic Plans:

Linkage to enduring goals:

- ☒ Offer high quality, challenging academic programs that influence and respond to a changing society.
- ☐ Preserve and enhance our educational processes through the application of active learning principles.
- ☐ Promote excellence in teaching, research, scholarship and service.
- ☒ Recruit and retain a diverse university population.
- ☐ Foster a collegial, trusting and tolerant campus climate.
- ☐ Provide safe, accessible, effective, efficient and inviting physical facilities.
- ☐ Provide responsive, efficient, and cost-effective educational support programs and services.

Linkage to FOCUS 2015 goals:

- ☐ Advance diversity knowledge, skill sets, and dispositions in students, faculty and staff
- ☒ Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship
- ☐ Develop and execute integrated enrollment management
- ☐ Focus on sustainability: President's Climate Commitment and classroom initiatives

Linkage to action plans:

- ☐ Academic Plan
- ☐ Inclusive Excellence (Equity Scorecard)
- ☐ Climate Action Plan
- ☐ IT Plan
- ☐ Marketing Plan
- ☐ Capital Plan
- ☒ Division Plans
- ☐ Training and Development Plan
- ☐ High Risk Drinking Prevention Plan
- ☐ AQIP Action Plan

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2. Statement of the Issue:

One to two sentences summarizing the answer to the question: *“What issue are you trying to solve?”*

Possible University Priorities to advance the FOCUS 2015 goals were solicited from all faculty, staff and students. In addition, the SPG reviewed FOCUS 2015 progress updates, facts and figures and emerging issues.

A list of possible University Priority ideas was developed based on the above data and information, and was presented to the SPG on 6/6. Small groups made recommendations as to which items should move forward as a University Priority in fall 2011.

The Chancellor reviewed the recommendations from the small groups and approved the university priority statements.

3. Action Plan:	Responsible:	Timeline:
<i>“What has to be done for this priority to succeed?”</i>	<i>“Who are the positions or people that will be responsible for each step?”</i>	<i>MUST be specific target completion date.</i>
Representatives from UW-Stout conduct focus visits to 2-3 regional campuses with high percentage first year participation in First Year Experience Learning Communities (FYE LC) for the purpose of studying LC types, marketing, faculty recruitment, connection to other first-year experiences, funding, etc.	First Year Experience Learning Community (FYE LC) Coordinator and one-two representatives from following: Dean of Students, SPG FI team, Director of Advisement, Registrar, Assistant Director of Housing, Associate Director of Housing (room assignments).	Fall 2011

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Develop new and expanded offerings for learning communities in consultation with faculty, staff and students. Establish new and expanded targets for increasing enrollments in FYE LC by models and types.	FYE LC Coordinator with input from Dean of Students, Director of Admissions, Director of Advising, Housing Member, Dean of Students, Student and Faculty Member. Others brought in as needed.	Fall 2011
Communicate information about the operational definition and various models/types of FYE LC via the FYE LC web site, meetings with college councils, UG Program Director meetings, etc.	FYE LC Coordinator	
Sponsor one or more forums or conduct survey for the purpose of student input and feedback on the existing FYE LC options and provide input on recommendations for FYE LC options. Review the recommendations for feasibility, availability of resources, etc.	SSA Experiential Learning FI SPG team, FYE LC Coordinator, Dean of Students	Fall 2011
Solicit faculty/staff interested in proposing and developing FYE LC programs suggested by students and recommended by the team.	FYE LC Coordinator, Academic Deans and Chairs	Spring 2012
Evaluate and determine the scalability of the fall 2011 pilot pairing of Fundamentals of Speech and freshmen seminar content within a FYE LC format.	FYE LC Coordinator, faculty participating in the pilot, Dean of Students	Spring 2012
Designate a portion of the SU Curricular Incubation funding for faculty/staff teams who are developing FYE LC proposals and/or development of grant proposals to support FYE LC programming, especially funding for service learning components.	Provost	Spring 2012

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4. Implication for Resources:

“What is needed for this priority to succeed?”
(Human, fiscal, physical, other)

5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

Process Measures:

Identify no more than two process measures when answering the question:

“What information will be collected to assess successful deployment of the action plan?”

Performance Indicators:

PARQ is responsible for benchmarking overall performance to answer the question:

“What information will be collected to benchmark and measure the priority’s success?”