

**Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship**

**Study Abroad**

- The percentage of graduates who studied abroad increased annually through 07-08, **dropped in 08-09**, and then increased again in 09-10.

Year	Unduplicated Annual Headcount	% of Graduates who studied abroad
2004-05	258	7.6%
2005-06	214	12.0%
2006-07	245	13.7%
2007-08	223	15.3%
2008-09	299	12.4%
2009-10		14.1%

**Experiential Learning**

- Currently nearly 86 percent of UW-Stout graduates have participated in experiential learning programs.

Total	Internships	Co-ops	Student Teaching	Study Abroad	Practicum	Field Exp	Ind Study
86.3%	0.7%	38.9%	11.3%	4.2%	38.8%	30.6%	16.9%

Note: Degree completion programs are excluded

- There were 20 (65%) undergrad programs that had 100% experiential learning participation and **11 (35%) that had less than 100% participation** (excluding degree completion programs) in 2009-10.

**High Impact Practices**

- UW-Stout students report statistically higher participation rates in service learning and internships than the comparisons – **and lower rates on learning communities, and senior experience.**
- Every year since the 2001 NSSE, Stout seniors scored **significantly lower than the national samples on: Culminating senior experience**

	UW-Stout	National	Masters
<b>High Impact Practices: First Year Students</b>			
Learning communities	12%	16% *	15%
Service learning	47%	38% *	38% *
<b>High Impact Practices: Seniors</b>			
Research with Faculty	15%	19%	16%
Service learning	60%	46% *	49% *
Internship	57%	51%	48% *
Senior Experience	21%	29% *	28% *
<b>Critical Thinking: Seniors</b>			
Thinking Critically	83%	86%	85%
Application of Theories	81%	79%	79%
Analyzing Ideas	80%	83%	83%

\*Significant differences from the UW-Stout percentage at the 0.05 level.

Note: All participating national and master's-level public colleges and universities.

Source: 2008 National Survey of Student Engagement.

(comprehensive exam, capstone course, thesis, project, etc.). In 2006, 2007, and 2008 Stout seniors also scored significantly lower on this question than the polytechnic peer group.

**Students Report High Levels of Satisfaction with UW-Stout Labs**

- Students consistently reported high ratings on how well the equipment/software was working and overall lab satisfaction. Over 80% of the respondents answered that the equipment/software was working “more than 75% of the time,” while 97% responded that they “agreed” or “strongly agreed” that they were generally satisfied with the lab.
- Students also rated how often the lab was open outside of class when they needed. Almost 70% of participants responded that the lab was open outside of class when they needed it “more than 75% of the time.”

## E-Scholar

- 24/7 accessibility to information is what students find the most useful regarding the Digital Learning Environment (DLE ).
- Students expect instructors to use the DLE, particularly for keeping grading information up-to-date.
- There's an inconsistency between students saying that very little about the DLE improves their writing skills, but when asked what would improve their writing skills, they identify discussion boards.
- We've not yet identified a link between the DLE & critical thinking or synthesizing skills.

## Faculty Research

Federal Grant Expenditures		
	2008-09	2009-10
Competitor 1	8,405,141	9,770,423
Competitor 3	5,261,867	7,780,901
<b>UW-Stout</b>	5,615,873	6,014,499
Competitor 9	3,857,402	5,772,286
Competitor 2	3,493,050	3,617,701
Competitor 4	3,049,742	3,868,888
Competitor 6	2,710,374	2,898,583
Competitor 7	2,438,391	2,326,001
Competitor 5	2,205,376	2,513,126
Competitor 10	2,103,590	2,173,965
Competitor 8	1,400,645	1,756,940
Competitor Midpoint	\$4,902,893	\$5,763,682
<b>Total Expenditures</b>	<b>\$40,541,451</b>	<b>\$48,493,313</b>

- Federal grant expenditures at UW-Stout exceeds the competitor midpoint.

## Civic Participation

- UW-Stout seniors report statistically higher participation rates in service learning than national and master's comparisons, and comparable rates on community service and voting. The 2015 target is to be statistically greater than the national comparison.

Participation by Seniors, 2008	UW-Stout	National	Master's
Community service or volunteer work	74%	73%	71%
Community-based course project or service learning project	60%	46*%	49%*
Voting in local, state, or national elections	34%	33%	34%
* Significant differences from the UW-Stout percentage at the 0.05 level. Note: All national and master's-level public colleges and universities. Source: 2008 National Survey of Student Engagement.			

## Distance Education Courses

- The number of distance education course offerings have increased by 60 percentage points or 152 courses since 2005-06. The 405 courses in 2009-10 exceeds the 2015 target of 375.

DE Courses	05-06	06-07	07-08	08-09	09-10
Competitor 5	156	135	222	265	288
Competitor 9	47	299	264	263	317
Competitor 8	196	204	239	260	259
Competitor 1	126	137	179	244	298
<b>UW-Stout</b>	<b>253</b>	<b>263</b>	<b>278</b>	<b>243</b>	<b>405</b>
Competitor 2	124	149	187	233	283
UW Colleges	154	161	179	230	255
Competitor 6	53	68	116	135	182
Competitor 3	117	176	158	133	162
Competitor 7	11	12	10	85	75
Competitor 10	35	49	51	67	91
Competitor 4	11	11	6	11	85
UW Total	1,755	2,191	2,527	2,869	3,619