FOCUS 2015 Feedback Form
April 4, 2011

Goal: Develop Knowledge, Respect, Validation

Potential Risks:

- Fiscal/political climate
- Overwhelming the curriculum with many disconnected topics. If it is just added on to existing programs.
- Declining faculty and staff morale.
- Self-? vs. true to our mission because of reaction to WI fiscal issues and change in UW structure.

Emerging Issues:

- Funding of programs that directly impact the areas of culture and differing values.
- The well being of our faculty staff and students is critical. Build on results of climate survey.
- Review of academic programs to incorporate these, identify what is truly needed in the program and offer the program in 120 credits.
- Review support structures for special interest groups.
- Loss of financial support to address the needs of these populations.
- Focus on students being the REAL ambassador and champions for (uw-stout) WI polytechnic.

FOCUS 2015 Feedback Form
April 4, 2011

Goal: Expand Experiential Learning

Potential Risks:

- Recruitment and retention of highly qualified faculty to provide such experiences.
- Overwhelming the curriculum with many disconnected topics. If it is just added on to existing programs.
-

Emerging Issues:

- Address process for students in DE programs to achieve.
- Review of academic programs to incorporate these, identify what is truly needed in the program and offer the program in 120 credits.
- The ease of electronic systems, the reliability and physical security of these systems need to be addressed.
- I'm not sure this is a top ERM- there are more serious issues. We are already doing this well.

FOCUS 2015 Feedback Form
April 4, 2011

Goal: Enrollment Management

Potential Risks:

- Fiscal realities and tuition raises.
- Technology breakdown and how to prevent it, from causing disruptions to instructions.

Emerging Issues:

- How do we reclaim Wisconsin's status as a place where education is valued, where we nurture a knowledge economy instead of heavy manufacturing? Where we become a magnet for people wanting to come here because of what we offer and our perceived quality?
- Laptop contract (mac)
- Review assessment and grade processes for possible merger.

FOCUS 2015 Feedback Form
April 4, 2011

Goal: Sustainability

Potential Risks:

Emerging Issues:

FOCUS 2015 Feedback Form

April 4, 2011

Other Comments

- Technology – platform: what are our poly peers and aspirational peers using and doing? How are they costing? What is the price of not having a laptop – instead having students bring their own?
- Faculty morale is an issue. Perhaps our climate survey may help clarity some strategies!
- We must learn processes.
- Look at other laptop schools – issues: time saving – make it a requirement standard that faculty/staff use outlook calendaring to schedule meetings.
- Agree with hiring process being reviewed and streamlined.
- Civil service test is sadly lacking in questions related to technology so those that pass are notable to do high level work.
- Declining state support is significant.
    - More cost on student
    - Academic service areas are down by increased stakeholder demands and less resources.
- Utilizing technology and becoming in all administrative processes – eliminating processes, committees, etc that are not critical and essential.
- Review processes for administrative practices to make them more cost effective, streamlined, etc.
- By all means – keep the e-scholar initiative look at tablets.
- Continue to work towards budget flexibility.
- Strengthen our understanding and our sharing of this understanding of international hires and immigration/ visas.
- 120 credits with a return to breath over depth.
- Special committee on laptop program bidding process for visioning on what should be next form of technology.
-