

UW-Stout

FOCUS 2015 University Priority

1. University Priority

“What solution are you proposing?”

Develop and implement an action plan for using the results from the UW System Climate Survey to identify additional Stout specific action items for Inclusive Excellence that supplement the UW System required goals.

Linkage to Strategic Plans:

Linkage to enduring goals:

- ☐ Offer high quality, challenging academic programs that influence and respond to a changing society.
- ☐ Preserve and enhance our educational processes through the application of active learning principles.
- ☐ Promote excellence in teaching, research, scholarship and service.
- ☒ Recruit and retain a diverse university population.
- ☒ Foster a collegial, trusting and tolerant campus climate.
- ☐ Provide safe, accessible, effective, efficient and inviting physical facilities.
- ☐ Provide responsive, efficient, and cost-effective educational support programs and services.

Linkage to FOCUS 2015 goals:

- ☒ Advance diversity knowledge, skill sets, and dispositions in students, faculty and staff
- ☐ Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship
- ☐ Develop and execute integrated enrollment management
- ☐ Focus on sustainability: President's Climate Commitment and classroom initiatives

Linkage to action plans:

- ☐ Academic Plan
- ☒ Inclusive Excellence (Equity Scorecard)
- ☐ Climate Action Plan
- ☐ IT Plan
- ☐ Marketing Plan
- ☐ Capital Plan
- ☐ Division Plans
- ☐ Training and Development Plan
- ☐ High Risk Drinking Prevention Plan
- ☐ AQIP Action Plan

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2. Statement of the Issue:

One to two sentences summarizing the answer to the question: *“What issue are you trying to solve?”*

Possible University Priorities to advance the FOCUS 2015 goals were solicited from all faculty, staff and students. In addition, the SPG reviewed FOCUS 2015 progress updates, facts and figures and emerging issues.

A list of possible University Priority ideas was developed based on the above data and information, and was presented to the SPG on 6/6. Small groups made recommendations as to which items should move forward as a University Priority in fall 2011.

The Chancellor reviewed the recommendations from the small groups and approved the university priority statements.

3. Action Plan:	Responsible:	Timeline:
<i>“What has to be done for this priority to succeed?”</i>	<i>“Who are the positions or people that will be responsible for each step?”</i>	<i>MUST be specific target completion date.</i>
Research, design and implement annual training for faculty and staff in the areas of Climate and Inclusive Excellence.	Cally Henderson ~ HR Training Program Coordinator Chair ~ Chancellor’s Equity, Diversity, and Inclusion Coalition	Research & Design ~ 2011-012 Implementation ~ 2012-2013
The final report of the Campus Climate Survey shall be disseminated to the campus-at-large and specifically to all university and college governance bodies.	Meridith Wentz ~ PARQ	2011-2012

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4. Implication for Resources:

“What is needed for this priority to succeed?”
(Human, fiscal, physical, other)

5. Key Measures of Performance:

It is the expectation that priority owners will be using/maintaining the process measures to assess action plan deployment. At the end of the fiscal year, the Strategic Planning Group will review and discuss the implementation progress and impact.

Process Measures:

Identify no more than two process measures when answering the question:

“What information will be collected to assess successful deployment of the action plan?”

Performance Indicators:

PARQ is responsible for benchmarking overall performance to answer the question:

“What information will be collected to benchmark and measure the priority’s success?”