

# *Sustainability at UW-Stout: Climate Action Plan Update 2010-2011*

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## *Sustainability in the Curriculum*

- Environmental Sustainability Steering Committee (ESSC) and Sustainability Across the Curriculum Network (SACN) have recommended a definition for “Sustainability in the Curriculum”
  - *Curriculum that encourages students to think about environmental, social, and economic factors individually and in relation to one another.*
  - Also includes sustainability competencies for students
- Plan to present the definition to Faculty Senate, Senate of Academic Staff, and SSA for input and approval



## *Sustainability in the Curriculum*

- ESSC has compiled a list of potential classroom projects related to energy conservation and waste reduction
  - Made available to students, faculty, and staff on UW-Stout's Sustainability website
- ESSC has compiled a list of action plans from their 'Infusing Sustainability into the Curriculum' conference





## *Sustainability Policies*

- Two policies: Energy Conservation and Waste Reduction
- ESSC has reviewed cost-benefit analysis methodologies and recommended AASHE's Sustainability Tracking Assessment and Rating System (STARS)
  - To assess the impact of the energy conservation and waste reduction policies, as well as other areas of sustainability on our campus





## *Alternative Transportation*

- Promoting UW-Stout's RideBoard and StoutBikes bike share program
- Campus bus collaboration with Dunn County Transit
- Bicycle Advisory Committee appointed by the mayor
- Interest in exploring vanpool and car share programs in the future





## *Sustainable Agriculture in Education Association (SAEA) Student Organization*

- First student chapter in the country
- Provide opportunities for students to network with professionals in the field of sustainable agriculture
- Develop a Campus Kitchens program at UW-Stout
- Work with campus and community to support and grow the community garden and local food bank





# *Marketing Campaign*

- **I Love Tap Water**

- A campaign aimed at reducing bottled water consumption on our campus
- Continued installation of hydration stations

**I**  **TAP WATER**





## *Local Food Purchasing*

- Dining Services plans to purchase local food from the Producers & Buyers Co-op in Eau Claire during the spring 2011 semester





## *Future Steps*

- **Sustainability Policy Development**
  - Implementation of STARS to determine costs and benefits of the policies
  - Rank the components of each policy from near-term to long-term implementation
  - Propose draft policies incorporating the feedback from the campus
- **Connect students, faculty, and staff to Sustainability Projects List and monitoring progress of these projects**