

# Year End Planning Accomplishments

University of  
Wisconsin-Stout



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# #1

StoutBikes program  
implemented with 30 bikes.



# #2

“I Love Tap Water”  
campaign is well underway  
with marketing materials  
developed and water  
bottles for sale in the  
bookstore.



**#3**

11<sup>th</sup> annual health  
fair was held with  
552 attendees  
and 31 vendors

# #4

- The Data leads program was launched – with 30 designated data leads:
  - Data leads will receive training on how to respond to data requests from individuals within their college/unit
  - Data leads will serve as the first point of contact for all data requests within their college/unit



# #5

The number of classes held on Fridays increased to 544 in spring 2011, an increase of 38% from the previous year.

# #6

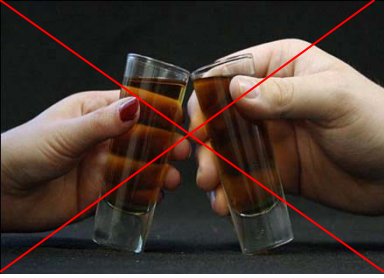
As part of the high risk drinking prevention plan, there was a 658% increase in Chapter 17 (student non-academic misconduct) sanctions in 2010-11



# #7

From 9/2010 - 4/2011  
there were 261 parental  
contacts for alcohol  
related policy violations





**#8**

An Extensive High Risk  
Drinking Prevention Plan  
was implemented by  
Housing in 2010-12



**#9**

The Admissions Office  
coordinated campus visits  
for 599 ethnic minority  
students



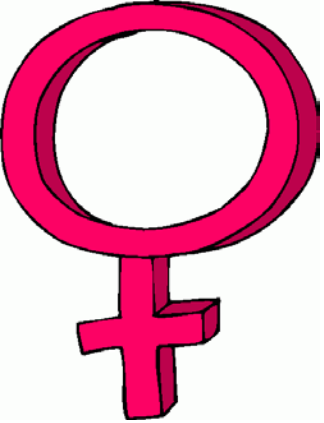
# #10

Six peer mentors offer consistent outreach to students by coordinating workshops and meeting with students in MSS.

# #11

Two Bridge programs will be held in summer 2011 for 50 students.

These are summer programs for at-risk students designed to help them be successful in college.



**#12**

A Women's Issues  
Group has been  
assembled and will meet  
in Fall 2011.

# #13

Campus Climate Survey was administered and results will be available in June. The information will be used in the following ways:

- To identify action items for our Inclusive Excellence plan,
- To identify potential university priorities to achieve our FOCUS 2015 goal on diversity,
- To share drill down information at the college/unit level for college/unit initiatives,
- To identify initiatives to achieve our Growth Agenda goals,
- To share with committees responsible for: race/ethnicity, LGBTQ, women, persons w/disabilities to suggest initiatives that could be incorporated into university action plans

# #14

The number of academic programs has grown by nine in the past three years.

- MS in Technical Communication (2009)
- BS in Applied Social Science (2010)
- BS in Cognitive Science (2010)
- BS in Game Design and Development (2009)
- BS in Property Management (2009)
- BS in Science Education (2009)
- BS in Supply Chain Management (2009)
- BS in Sustainable Management (2009)
- BS in Technology and Science Education (2009)



# #15

We secured Board of Regent approval for 2 new programs in 2010-11 (MFA in Design and BS in Health, Wellness and Fitness). We are excited about the first terminal degree program, the Master of Fine Arts degree in Art & Design.



# #16

The ASLS division has established performance indicators that include national/industry benchmarks. Focused initiatives are identified and implemented based on the data.

# #17

The website redesign project is in full swing. Prototypes are being finalized and content will be migrated over the summer.

# #18

The revised identity program  
has been finalized and  
implemented.

# #19

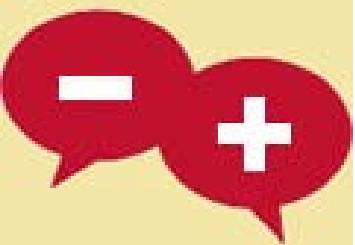
Data collection has been completed on an in-depth qualitative study to understand why minority students at Stout stay until graduation.

- *“...overall I had a lot of learning experiences here at Stout.”*
- *I think we’re actually pretty fortunate to have the Hmong Stout Student organization here at Stout to help embrace and accept people like us...”*
- *“I guess I feel like I feel like I fit in pretty well at UW-Stout; I don’t ever feel like I’m discriminated and I get along with everyone...”*



# #20

Paper program add/drop  
cards will be greatly reduced  
by the new add/drop policy  
approved by the Faculty  
Senate



# #21

For students who have irregular scheduled courses, they can now add/drop online up until the start date of the course.

# #22

Many new learning communities are being added in fall 2011, and we anticipate achieving our 2015 target in 2010-11. These include:

- Art & Design Living Learning Community
- Food Network Groupies
- Applied Science Living Learning Community
- Vocational Rehabilitation Learning Community
- Green Living Learning Community
- Environmental Justice
- ASPIRE to a Career Choice
- The Common Good
- Body of Knowledge
- The Google Generation
- Theater
- World Travelers
- LivingOUTloud!
- Honors Learning Community
- ASPIRE to Educate
- ASPIRE-Bridge
- Stoutward Bound

# #23

Information portal development is complete and will be launched in Fall 2011



Type	Title	Assigned To	Status	Priority
Document	Please approve new document Specialized Lab Survey	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document Specialized Lab Survey	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document AlumniandEmployerFollow-UpSurveyExecutiveSummary20001231	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document AlumniandEmployerFollow-UpSurveySurveyInstrument20001231	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document AlumniandEmployerFollow-UpSurveyFullReport20001231	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document SupplementalInstructionSatisfactionSurveySurveyInstrument20041231	UW-Stout Document Approvers	Not Started	(2) Normal
Document	Please approve new document ACTCAAPFullReport20101130	UW-Stout Document Approvers	Completed	(2) Normal



# #24

Lecture Capture system has  
been purchased

# #25

The ASK5000 help  
desk facility has been  
relocated and  
remodeled.