## Academic Plan College of Arts, Humanities and Social Sciences

- M.F.A. in Design approval planned for February BOR meeting; implementation planned for Spring 2012
- B.F.A. –concentrations to become stand alone programs
  - B.F.A. in Graphic Design
  - B.F.A. in Industrial Design
  - B.F.A. in Interior Design
  - B.F.A. in Multimedia Design

## Academic Plan College of Education, Health and Human Sciences

- B.S. in Health, Wellness and Fitness approval planned for March BOR meeting; implementation planned for Fall 2011
- B.S. in Education Technical Education License 220 in collaboration with UW-Platteville - under discussion
- Ed.D. in Career and Technical Education under discussion
- M.S. in Gerontology on hold

### College of Education, Health and Human Sciences continued

- Submajors
  - Workplace Diversity minor and certificate completed
  - Mathematics Education concentration in B.S. AMCS w/ CSTEM – approved by DPI; course & program revisions in progress
  - Reading Specialist certification to be submitted to DPI in January 2011
  - Food Packaging certificate in development w/ CSTEM

# Academic Plan College of Science, Technology, Engineering and Mathematics

- P.S.M. in Industrial and Applied Mathematics Entitlement approved September 2010
- P.S.M. collaboration with Minnesota State Colleges & University System, NDSU and UW-La Crosse (Sloan Foundation Grant)
- M.S. in Biomedical Sciences in collaboration w/ UW-River Falls and Marshfield Clinic – under discussion
- B.S. Engineering Technology collaborative programming for remote site delivery w/ UW-Sheboygan, UW-Manitowoc and LTC



## Academic Plan College of Management

M.S. in Homeland Security – Entitlement in progress

#### Academic Plan Interdisciplinary

- M.S. in Sustainability in collaboration w/UW Colleges and other UWs - under discussion
- B.A.A.S. in Applied Arts and Sciences degree completion w/ UW Colleges and UW-Barron County
- M.S. in Innovation and Entrepreneurship under discussion
- Certificate in Entrepreneurship proposal drafted