Comprehensive Listing of All Feedback Submitted *(Unedited, except for combing together the same ideas into one item)*
Sorted by Initiative Theme

Research/Experiential Learning *(26 comments)*

- Revise general education requirements to intergrate the program through interdisciplinary learning, early research opportunities (a form of experiential learning), ethics (including service learning - another experiential learning opportunity), and writing emphasis courses. Of course this can be done piecemeal or it can become a signficant priority that is backed with adequate funding.
- Increase funding for undergraduate research experiences and dissemination opportunities.
- Develop a summer Research Fellowship program as proposed by Michael Donnelly.
- Develop funding to pay students in the summer for research projects
- Integrate undergraduate research experiences into undergraduate programs across campus.
- Encourage well-qualified students to participate in national research presentation opportunities such as NCUR.
- Conduct a study to determine how many students have a research component in their undergraduate class and what impacts these experiences have on students.
- 7)research.
- Curriculum workshops for all programs including aimed at helping faculty and staff fostering students' abilities to write research questions.
- Work to provide higher-profile information dissemination that encourages student participation across Stout's campus in research activities such as Research Day, Journal of Student Research, Posters in the Rotunda and the like.
- Explore ways to utilize Stout's Information Technology Infrastructure to expand undergraduate research.
- Increase funding to expand the "Portals of Discovery" site to include all disciplines and UW-Stout programs. *(3 comments)*
- First-year students need to be exposed to opportunities for research in at least 5 different contexts (required English class, first year course in the major, during academic advising, in Stout Today email, Posters in high traffic areas, at Backyard Bash) it could include publicizing the Portal
- Help students connect already required research papers required in existing first-year English courses to research opportunities across campus.
- Look for ways to adjust work load for faculty/staff that are conducting research. A distinctive feature of undergraduate research is that students need guidance, more guidance than graduate students require. Faculty would need time to mentor students who are doing research. Research seminar classes capped at 15 students might be one approach. Giving faculty release time to work with students doing independent study would be another. With a 4-4

teaching load, I have learned this semester that I can advise a maximum of three capable students without release time.

- 1)Increase funding for undergraduate research experiences and dissemination opportunities.
- Develop a summer Research Fellowship program as proposed by Michael Donnelly.
- Help students connect the research papers that are a central requirement of every first year student's experience in ENGL 101 and/or ENGL 102 with other opportunities for student research on campus. The goal would be to plant the expectation in students' minds that they will use the research writing skills practiced in ENGL 102 when they conduct undergraduate research in other settings at Stout.
- Ensure that all entering students hear or read about undergraduate research opportunities at Stout in at least 5 different contexts during their first semester. Possibilities might include: In their required ENGL course, in an introductory course in their major, during academic advising, in the UW-Stout Today email, posters in high-traffic areas, during the activities fair. It could include publicizing the Portal
- Encourage well-qualified students to participate in national research presentation opportunities such as NCUR.
- Conduct a study to determine how many students have a research component in their undergraduate class and what impacts these experiences have on students.
- Curriculum workshops for all programs including aimed at helping faculty and staff fostering students' abilities to write research questions.
- Work to provide higher-profile information dissemination that encourages student participation across Stout's campus in research activities such as Research Day, Journal of Student Research, Posters in the Rotunda and the like.
- Provide students access to software and equipment they need to do research - such as qualitative analysis software, digital recorders, foot pedals, statistical analysis software, etc... The student tech fee will be funding one laptop that can be checked out with this equipment on it, but that does not meet the need.

Technology/Software training *(14 comments)*

- Change how computers are purchased on campus to better take advantage of volume discounts and only purchasing what is needed. Done right this could save the campus tens of thousands of dollars per year.   Turn campus computing purchases and support into a centralized service funded on a per user basis. Most all of the daily functions of the University are totally dependent on computers, yet we do not have a model that supports funding computing resources for many. Examples of those not currently funded : adjunct instructors, grad assistants and student workers.   Support the computing needs of faculty at the same level as what is currently offered to the undergraduate students within the e-scholar program. In the digital classroom it is critical that a faculty member has a properly configured functional computer that is in sync with what their students are using. It is also critical that they have the ability to quickly (within an hour or two) have access to a comparable replacement computer if their computer is

rendered nonfunctional due to mechanical or software issues. Done right this also could save the campus money while decreasing faculty technology related down time in the classroom.

- Develop an e-scholar like laptop program for the Graduate school. The technology needs of today's graduate students are great and are not being being met by our current program.
- Implement/offer training for how to use the new RDS and Peoplesoft *(7 comments)*
- Identify base funding source to provide Qualtrics support. *(3 comments)*
- Implement Training and Development Software for the university.

Sustainability *(29 comments)*

- Sustainability is important in recruiting new faculty/students. Sustainability needs to be more visible at Stout.
- Web Presence- need to link sustainability info to Stout's homepage. Website lists courses that incorporate sustainability in the curricula: programs indentify sustainability courses- faculty recognition for including sustainability material in courses
- More publicity about the "right practices" being done by Stout
- Integrate sustainability in campus tours/admissions (scripting)- excellent recruiting tool
- Presentation on Sustainability at Stout at the new faculty orientation- opportunities for networking and sharing information
- Recruit faculty w/ sustainability experience in their area
- Discovery Center- Work w/green businesses   Create incentive for faculty to incorporate sustainable concepts
- Professional development funding- paid faculty workshop to infuse sustainability into their course seminar series that freshmen are required to attend
- Make Integrating sustainability in course curricula part of the renewal/performance evaluation (Dept, College, University wide); Promotion/tenure
- Sustainability Curriculum Mentor for new faculty
- Administration- Celebrate Success: understand it as central to progress toward sustainability Integrate Sustainability Across the Curriculum
- General Education- Sustainability choices
- Core Classes= Incorporate into all
- Every course can have a sustainability component/aspect
- Capstone project for each student related to their program with sustainability requirement
- Research and service learning: think about infrastructure of community/campus- solar, wind, community gardens   UW-Stout Should "Walk the Walk"
- Compare our campus performance to those of the "greenest" campaigns
- Use more native landscaping
- Use local expertise in planning : i.e. const. dept for in out design on new const. and or renovations

- Students involvement in shaping campus infrastructure- through classroom experiences/projects/research
- Baseline data on current use in campus and effort to reduce; measure to know when we've made positive changes
- Power plant : supplement with alternatives; solar collections/windmills on campu
- Reduce paper use across campus (publications such as directories)
- Incentive/disincentives to change transportation behaviors; i.e.: students drive 3 blocks to class
- Sustainable facilities needed: compost facility, "stand down" day to reflect on sustainability (official proclamation, choose reading)
- Have food service get produce from farmers market
- Sustainability is the capacity to endure. I would suggest that diligent work be done on improving our administrative processes to enable us to support these priorities and plans. Sounds like a lot of things to be implemented with limited budgets. Where are we finding the time and manpower to accomplish as well as maintain these things on a daily basis? Incorporating Lean Principles in all we do will give us back that time and a proviide a solid structure to be a sustainable college, a college that endures.
- Implement a bike share program.
- Energy Conservation Policy, Waste Reduction Policy, Purchasing Policy, Sustainable Transportation Policy, Sustainable Building Policy, Sustainable Management Policy *(6 comments)*

Experiential Learning (9 comments – 1 added on 5/2/10)
- The Senate explores with the Provost the possibility of opening the discussion on learning goals associated with the polytechnic designation up to other stakeholders and adopting the learning goals as part of Stout's statement on the meaning of the Baccaleaureate degree and incorporating them into Stout's next set of University priorities. *(5 comments)*
- Implement a survey clearinghouse - in order to address survey fatigue issues, declining response rates, duplication of effort, and concerns that nothing is done with feedback that is provided on surveys and focus groups *(2 comments)*
- Bring a "real", engineering-based virtual applications center (VRAC (http://www.vrac.iastate.edu/) to UW-Stout. The infrastructure to do this is in place. We have the computer graphics, engineering, cognitive neuroscience and graphics expertise on campus. Partners such as CVTC are readily available. There is a consumer base in the area such as the Mayo clinic, Minneapolis manufacturing companies, the National Guard and others such as this as potential customers. There are other universities starting to do this. I believe this is viable to do over a several year period.
- Enhance utilization of federal VISTA program to provide community service opportunities with an educational component.
- Undergraduate students should demonstrate basic information and communication technology skills/understanding as an outcome of their education at UW-Stout. Students who come to UW-Stout have been considered a part of a generation (the digital natives) that have innate abilities

in information and communication technologies (ICT's). Because they are power users of cell phones, email and social networking applications, it is assumed that these skills translate in their ability to use other ICT's such as productivity software (Suites like Office, Adobe CS), Internet technologies (search engines, databases) and understand how to discern credible information from junk and so forth… Largely, the assumption of innate ability with ICT's is unfounded in research literature. While providing access to ICT's is something that UW-Stout does quite well, learning to use the ICT's is inconsistent across campus.

Diversity *(4 Comments)*
- Currently, University webpages that utilize video or audio clips are not able to be read by persons with auditory barriers such as those who are deaf, hard of hearing, or those with learning disabilities affected by auditory processing problems. I believe the University should caption
- Consider making "age" one of the diversity categories that fulfills student course requirements.
- Hire a national recruiter for athletics to enhance the athletic program to attract and retain a diverse population.
- •Implement the ASLS High School Career Exploration Program campus-wide (i.e. pre college). The program provides opportunities for on-campus work experience and has been successful in attracting students to attend UW-Stout for their education.

Other *(8 comments)*

- Partner up with a sister institution that complements stouts strengths- so both institutions grow. These institutions can be chosen to align with diversity goals, research goals, SOTL goals, etc.
- Creation a bill for the WI Legislature that eliminates caps on # FTE's per campus. Essentially, if a campus has the endowment to create an FTE, it ought to be able to do so. This creates more jobs, so should be an easy sell to the voters.
- Consider the option of making Stout a WI Charter school, to free us of restrictions on policy. The state provides less than 20% of our funds but dictates all our policy. This is not tenable, particularly when they continue to decrease support.
- Stop new, nonessential projects that require resources, e.g. web site redesign, building remodels, committees, courses, furniture, new programs, etc. This money is needed for existing course supplies and equipment maintenance. *(2 comments)*
- Take the "When in Doubt go to Stout" slogan that is generally used as a negative and turn it into a "positive" through a "reverse ad" campaign. In Doubt? Go to Stout? You will be able to choose from over ___ nationally recognized programs such as Vocational Rehab .... Our faculty give you ....
- Formalize the alcohol and drug reduction efforts.
- Renew and Re-emphasize safety regulations and compliance.