

| Themes from fall 2010 University Priority/ Action Plan Comments |               |  |  |
|---|---------------|--|--|
| Theme Name  | Freq/ (%)     | Definition   | Examples   |
| Sustainability  | 29<br>(33.0%) | Need for increased environmentally sustainable measures and policies on campus | <ul style="list-style-type: none"> <li>Implement new policies: Energy Conservation Policy, Waste Reduction Policy, Purchasing Policy, Sustainable Transportation Policy, Sustainable Building Policy, Sustainable Management Policy (6 comments)</li> <li>Increase visibility of sustainability- <i>web presence, more publicity, presentations</i></li> <li>Integrate sustainability into the curriculum – <i>classroom experiences, research, projects, general education courses, incorporate into all classes</i></li> </ul>   |
| Research Opportunities  | 26<br>(29.5%) | Expansion of research and new research opportunities for undergraduates        | <ul style="list-style-type: none"> <li>Utilize technology to expand undergraduate research – <i>Portals of Discovery (3 comments)</i></li> <li>Work to provide higher-profile information dissemination that encourages student participation across Stout's campus in research activities - <i>Research Day, Journal of Student Research, Posters in the Rotunda</i></li> <li>Integrate undergraduate research experiences into undergraduate programs across campus – <i>curriculum workshops, smaller class sizes, summer research program, connect research papers with other experiences, students hear about undergraduate research opportunities in at least 5 different contexts in first semester</i></li> <li>Provide research equipment for students to collect and analyze qualitative data</li> </ul> |
| Technology/ Software Training                                   | 13<br>(14.8%) | Need for software and software training on campus                              | <ul style="list-style-type: none"> <li>Implement/ offer training for how to use the new RDS and Peoplesoft (7 comments)</li> <li>Permanent funding for Qualtrics technical support/training position (3 comments)</li> <li>E-Scholar like laptop program for the Graduate school</li> <li>Training and Development software</li> </ul>   |
| Experiential Learning   | 8<br>(9%)     | Need for experiences to support active or experiential learning for students   | <ul style="list-style-type: none"> <li>Open the discussion on learning goals associated with the polytechnic designation up to other stakeholders and adopting the learning goals as part of Stout's statement on the meaning of the Baccalaureate degree (5 comments)</li> <li>Implement survey clearinghouse (2 comments)</li> <li>Bring a "real", engineering-based virtual applications center to UW-Stout.</li> <li>Enhance utilization of federal VISTA program to provide community service opportunities with an educational component.</li> </ul>   |
| Diversity   | 4<br>(4.5%)   | Need for an increased capacity for diverse                                     | <ul style="list-style-type: none"> <li>Currently, University webpages that utilize video or audio clips are not able to be read by persons with auditory barriers such as those who are deaf, hard of hearing, or those with learning disabilities affected by auditory processing problems. I believe the University</li> </ul>   |

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|       |           | students       | <p>should caption.</p> <ul style="list-style-type: none"> <li>• Consider making “age” one of the diversity categories that fulfills student course requirements</li> <li>• Hire a national recruiter for athletics to enhance the athletic program to attract and retain a diverse population.</li> <li>• Implement the ASLS High School Career Exploration Program campus-wide</li> </ul>                                     |
| Other | 8<br>(9%) | Other Comments | <ul style="list-style-type: none"> <li>• Renew and re-emphasize safety regulations and compliance</li> <li>• Create a moratorium on entitlements to plan, so that existing programs can be maintained with shrinking resources</li> <li>• Formalize the alcohol and drug reduction efforts</li> <li>• Take the "When in Doubt go to Stout" slogan that is generally used as a negative and turn it into a "positive</li> </ul> |