

FOCUS 2015 Feedback Form

May 3, 2010

Goal: Develop Knowledge, Respect, Validation

Potential Initiatives:

- Athletics good be a strong draw on a national level for students with or form different culture.
- Implementation of inclusive excellence.
- Consider community barriers to diversity
 - Students don't like Menomonie.
- Continue work:
 - Bias incident team
 - scholarship for min
 - mentor program.
- Family student housing.
- Finalized and begin implementing inclusive excellence plan.
- Implement the Inclusive Excellence plan (use their report)
- Information Alay with campus-wide celebration of in order for all to see the value in diversity.

FOCUS 2015 Feedback Form

May 3, 2010

Goal: Expand Experiential Learning

Potential Initiatives:

- There is a potential to expand the VISTA program. We currently have two, but there is a resource need and a need for creative ideas to present in grant form.
- Summer research opportunities. Use library to support research.
- Promote freshman yr. research experience.
- Develop summer research program for students
- Develop DIN – like fund for faculty/instructor research
- Publishing national opportunities for student research.
- Go to 100% co-op, internship, etc.
- Expand VISTA efforts - ASLS.
- Expand service – learning we already have faculty committed to this and it would enhance our connection to the community. These service learning classes also make great stories so could be great publicity for stout.
- Possible implementation of more summer research opportunities on campus through grants.
- Provide structured opportunities for summer research to students at stout.
- Promote the opportunities that exist on other campuses.
- Ultimate goal: make academic activities of students as visible as athletic one.
- Entrepreneurship as part of gen. ed. Requirements. Expansion of entrepreneurship offerings in the COM.
- Take the report Renee Howarton reported on and have the implementation plan be a priority – “learning goals.”
- 100% experiential learning.
- Need to better understand mandated UW System growth agenda – what will future students be like?
- Increase experiential learning opportunities.
 - identify more funding opportunities
 - reduce factors inhibiting faculty and staff offering exp learning.(Also applies to FOCUS 2015 goal: further develop and execute integrated enrollment management.)
- Incorporate graduate students experiential learning.
- Approach research and entrepreneurship write a set of problems unique to western Wisconsin, the state in general.
- 100% mandated exp. Learning campus.

FOCUS 2015 Feedback Form

May 3, 2010

Goal: Enrollment Management

Potential Initiatives:

- Promote Stout as an institution providing an excellent educ.
 - research
 - experiential
 - connected faculty
- Admit qualified students from wide area.
 - provide improved service to transfer.
 - expand alternate wide variety of students.
- Develop practice plan that focuses beyond the number issue and actually looks at a plan that manages the number over 4-5 years with resources, etc.
- Multiple year retention plan
- Mandatory co-op programs
- Growth strategy as suggested by UW-system.
- Concentrate on graduate programs.
- Implement strategies from E.M plans that were developed in 2009-10.
- Separate retention from recruitment and have a different group charged to implement retention.
- Define the mature/profile of where the expected growth is likely to materialize. Use this info to drive other higher priority decreases.
- Formalize the alcohol and drinking reduction efforts.
- Growth strategy to 9500 students.
- Incorporate graduate program enrolled management.
- Polytechnic marketing to a wider audience.

FOCUS 2015 Feedback Form

May 3, 2010

Goal: Sustainability

Potential Initiatives:

- Bike share is a good idea.
- Policy development
- Plan for closing certain buildings during summer (ex: Fort Hayes)
 - due to fewer classes on campus more online
 - academic offices use/closed, etc.
- Closing buildings in summer appears to be more work than it would be worth relocating people, etc. (possibly contentious) I would not recommend moving forward with this idea.
- Sustainability is definitely a key idea to push forward. The bike-share programs and work with the Chippewa valley transit are both important to encouraging alternative means of transportation. I also believe closing buildings when not in use will save lots of energy and will reduce a lot of waste.
- Look into closing academic buildings during months where classes are not in session.
- Identify 2 new policies and work with the campus to develop.
- Incorporate more sustainability in course subjects.
- Focus on community sustainability.
- Broaden the conception of sustainability to include community sustainability – explore asset based community development as a tool in such (I can explain this more if necessary.)
- Odd community sustainability incorporate employment education, family, initiatives that support community sustainability.
- Center for student alternative energy.
- Use of bio fuels in grounds equipment good article on this process at UWRF in leader Telegram Sunday paper may 2nd.
- Shut down certain buildings during times of little or no use especially during summers.

Other comments:

- We should review what has been done in 2009-2010 in each of these areas before moving forward with 2010-2011 priorities.