

FOCUS 2015 Feedback Form

June 7, 2010

Goal: Develop Knowledge, Respect, Validation

Potential Initiatives:

- Develop policy/philosophy related to fairness, equity, responsibility?? Needs more development
- IE Plan: Meet goals of plan and expand plan to make sure there is a broad accountability
- Gender Neutral : Bathrooms, Identification, Residence Halls
- Policy Review
- Expand opportunities for study abroad- encourage faculty and staff to get involved.
- Consider initiative designed to help start community understated white privilege world of Tim. Wise book “a race is a nice thing to have” may be useful.
- Climate Survey
- Policy Review: Students and Faculty/Staff
- Climate Study to identify diversity initiatives
- Review of campus policies concerning or impacting diversity issues, etc.
- Service learning center and civic engagement
- Climate Survey
- Service Learning coordinates with student organization and athletics
- Retention needs to have resources to support it and it needs to be someone’s job to spearhead the projects

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Goal: Expand Experiential Learning

Potential Initiatives:

- Idea of a coordinator of experiential learning, or an office to help faculty and students—career services has some responsibility already—can this be expanded with minimal cost
- 100% participation by all majors
- Utilize the freshman seminars, if they're implemented, to provide experiential learning opportunities
- Grow learning communities that incorporate service learning
- Creating a center that could identify experiential learning, service management etc. opportunities- (Students and faculty would support this)
- Revisit service learning legal requirements (student affiliation agreement)
- Identify program that do not require experiential learning and focus on those to 100 percent
- Continue momentum in: writing, experiential learning, undergrad and grad research
- Coordination of experiential and service learning. What resources are available.
- Service learning center and civic engagements
- Potential B.S. degree program in Entrepreneurship
- Link program to the Discovery Center
- Writing initiatives
- Service learning
- or service learning.
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Goal: Enrollment Management

Potential Initiatives:

- Retention is important but not as important as recruitment and scholarships.
- Offering additional sections of courses is important. We do need to know which courses are important. We do need to know which courses are the ones that always fill. Identifying the courses that students have difficulty getting into would allow us to focus on creating additional sections of the right courses.
- Include alcohol plan
- Consider housing services for “incoming international” students in “outstanding services” to fold into orientation and services (this is a model in other schools)
- Relative to Pam prioritizing new 42 suggestions: I suggest seeking and supporting the enrollment strategies that cover and include as many of the goals as possible. For ex., integrate enrollment management strategies that also grow diversity, etc.
- Involve plans created in 2009-2010
- Focus on recruitment and retention
- Focus on graduate students
- Implement and prioritize retention plan (some could be done with existing methods)- 1 year review and learning communities
- Alcohol action plan
- Target Transfer Graduate Adult Student- AA Degree
- Institute a strong class attendance policy

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Goal: Sustainability

Potential Initiatives:

- The focus should be on those things that can do with little or no cost to it. As money is always in short supply.
- Work with Krista James and others to create a Sustainability Center to support this goal. They have several concrete ideas for the center.
- Define sustainability policy
- Support development of 1 or 2 specific policy areas for next year
- Develop and implement 1-3 policies
- Continue curricular initiatives