

Expand early and ongoing experiential learning opportunities including undergraduate applied research and entrepreneurship

Study Abroad

- The percentage of graduates who studied abroad increased annually through 07-08, and then dropped in 08-09.

Year	Unduplicated Annual Headcount	% of Graduates who studied abroad
2003-04	108	7.4%
2004-05	258	7.6%
2005-06	214	12.0%
2006-07	245	13.7%
2007-08	223	15.3%
2008-09	299	12.4%

Experiential Learning

- Currently nearly 80 percent of UW-Stout graduates have participated in experiential learning programs.

Year	Experiential Learning: Number of Graduates	Percentage of Graduates
2004-05	1,080	84%
2005-06	1,005	79%
2006-07	1,154	81%
2007-08	1,124	79%
2008-09	1,179	77%

High Impact Practices

- UW-Stout students report statistically higher participation rates in service learning and internships than the comparisons – and lower rates on learning communities, and senior experience.
- Every year since the 2001 NSSE, Stout seniors scored significantly lower than the national samples on: Culminating senior experience

	UW-Stout	National	Masters
High Impact Practices: First Year Students			
Learning communities	12%	16%*	15%
Service learning	47%	38%*	38%*
High Impact Practices: Seniors			
Research with Faculty	15%	19%	16%
Service learning	60%	46%*	49%*
Internship	57%	51%	48%*
Senior Experience	21%	29%*	28%*
Critical Thinking: Seniors			
Thinking Critically	83%	86%	85%
Application of Theories	81%	79%	79%
Analyzing Ideas	80%	83%	83%
*Significant differences from the UW-Stout percentage at the 0.05 level. Note: All participating national and master's-level public colleges and universities. Source: 2008 National Survey of Student Engagement.			

(comprehensive exam, capstone course, thesis, project, etc.). In 2006, 2007, and 2008 Stout seniors also scored significantly lower on this question than the polytechnic peer group.

Students Report High Levels of Satisfaction with UW-Stout Labs

- Students consistently reported high ratings on how well the equipment/software was working and overall lab satisfaction. Three quarters of the respondents answered that the equipment/software was working “more than 75% of the time,” while 91% responded that they “agreed” or “strongly agreed” that they were generally satisfied with the lab.
- Students also rated how often the lab was open outside of class when they needed. Over 60% of participants responded that the lab was open outside of class when they needed it “more than 75% of the time.”

Digital Learning Environment Survey Results

- Almost 95% of respondents said email was important/very important to their learning.
- They additionally supported electronically posted rubrics/assignments/readings, and electronically posted course syllabi/expectations at levels above 90%, and course grade availability, electronically posted lecture notes, digital drop box/folders, and electronically posted outlines were supported at a level between 88% and 89.4%.
- Collaborative digital space/storage and discussion boards were seen as important/very important by the smallest number of respondents.

Faculty Research

Federal Grant Expenditures		
	2007-08	2008-09
Competitor 1	8,771,814	8,405,141
UW-Stout	5,767,720	5,615,873
Competitor 3	4,983,407	5,261,867
Competitor 9	2,306,040	3,857,402
Competitor 2	3,300,024	3,493,050
Competitor 4	3,263,117	3,049,742
Competitor 6	2,589,643	2,710,374
Competitor 7	2,049,800	2,438,391
Competitor 5	2,220,807	2,205,376
Competitor 10	1,631,959	2,103,590
Competitor 8	1,702,379	1,400,645
Competitor Midpoint	\$5,201,887	\$4,902,893
Total Expenditures	\$38,586,710	\$40,541,451

- Federal grant expenditures at UW-Stout exceeds the 2010 target to be above the competitor midpoint.

Civic Participation

- UW-Stout seniors report statistically higher participation rates in service learning than national and master's comparisons, and comparable rates on community service and voting.

Participation by Seniors, 2008	UW-Stout	National	Master's
Community service or volunteer work	74%	73%	71%
Community-based course project or service learning project	60%	46*%	49%*
Voting in local, state, or national elections	34%	33%	34%

* Significant differences from the UW-Stout percentage at the 0.05 level.
 Note: All national and master's-level public colleges and universities.
 Source: 2008 National Survey of Student Engagement.

Distance Education Courses

- The number of distance education course offerings had increased consistently over the past 5 years and exceeded the target, but then dropped in 2008-09 to fall below the 2010 target.

DE Courses	04-05	05-06	06-07	07-08	08-09
Competitor 5	139	156	135	222	265
Competitor 9	50	47	299	264	263
Competitor 8	121	196	204	239	260
Competitor 1	127	126	137	179	244
UW-Stout	215	253	263	278	243
Competitor 2	120	124	149	187	233
UW Colleges	150	154	161	179	230
Competitor 6	67	53	68	116	135
Competitor 3	153	117	176	158	133
Competitor 7	5	11	12	10	85
Competitor 10	15	35	49	51	67
Competitor 4	8	11	11	6	11
UW Total	1,618	1,755	2,191	2,527	2,869