

**FOCUS 2015 Feedback Form**

March 15, 2010

**Goal:** Develop Knowledge, Respect, Validation

**Potential Risks:**

- Competition for qualified faculty and staff, Sustain level and expand expectations for trying new program ideas
- Developing a program that can't survive once special funding or key participation are lost.

**Emerging Issues:**

- Connection of campus diversity to increased student achievement, per existing research studies
- Focus on developing relationship building with Hispanic communities

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**Goal:** Expand Experiential Learning

**Potential Risks:**

- Declining financial support from the state, will need to develop alternatives, Mission confusion versus 2yr vs 4yr.
- Under current workload structure, instructional resources and faculty time are stretched thin when attempting to add increased student opportunities.
- Need for robust safety structure related to inc. research environment
- IT security use of technology services (efficiencies)-what's next to stay ahead

**Emerging Issues:**

- The difficulty of supporting applied research and entrepreneurship opportunities in light of limited or decreasing resources.
- Effective use of faculty time, to allow more time allocation to applied research. Automate instructional activities and data collection/review in all ways possible. Involve faculty when there is clear value-added; access the amount of value-added
- Create and "R &D" or pilots in emerging technology
- University to give freshman MacBooks, iPads

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### **Goal:** Enrollment Management

#### Potential Risks

- Competition for enrolling students with other institutions
- Misalignment with course offerings and FTE allocations with actual needs of continually changing students population, according to major choice, demographics, etc.
- New governor-perhaps new political environment
- financial aid
- Competition for students

#### Emerging Issues

- Need for data collection and projection models to translate admit and current enrollment data directly into demand anticipated for each course, ultimately projecting instructional FTE needs
- Keeping our academic programs relevant & current (related to getting job when graduated)
- deeper study of financial aid-who gets how much
- Possible recruitment of Youth Options students, Our union and bumping rights-we lose qualified individuals to offices by those that are less qualified and it is very detrimental. I am not sure what can be done about this but it is problematic and puts various offices at risk.

## **FOCUS 2015 Feedback Form**

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### **Goal:** Sustainability

#### Potential Risks

- Confusion on the meaning of “sustainability” One more topic to add to “\_\_\_\_\_across the curriculum,” in addition to writing, experiential learning, ethics, etc.
- Pressure to change power plant may consume much of state capital budget
- Effective efficient classroom scheduling

#### Emerging Issues

- Connection of sustainability to specific expertise and passions of emerging groups on campus. Support and publicity of the work of these groups.
- Inc. opportunities for students to study from home if they so choose.
- how do we embrace alternative energy for campus?
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